



Wednesday 25th March 2020 - Year 4 Home Learning
Year4@shelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<p><u>This week's list: ch, gue, que (sounding sh, g, k)*</u></p> <p>chef machine brochure parachute vague plague dialogue plaque cheque antique unique league</p> <p>Choose a tricky word that you would like to practise. Make up a mnemonic to help you remember its spelling, <u>e.g.</u>:</p> <p>Crafty Heron's Eat Fish</p>	<p>none required</p>
Literacy	<p><u>This week we are learning about: performance poetry</u></p> <p>Yesterday, you chose a poem for your performance on Friday (remember, you will either be performing this to someone at home or videoing your performance to send to Miss Nairac).</p> <p>Today, I would like you to start practising your performance. Practise reading your poem aloud, thinking about:</p> <ul style="list-style-type: none"> - Rhythm (can you pick up a musical beat when you read your poem?) - Vocal expression (varying the pitch - high and low sounds - and volume - loud and quiet sounds - of your voice). - Facial expression and gestures (can you reflect the mood of the poem - e.g. happy, sad, scared, surprised - using your face, or are there any appropriate actions you could add?) 	<p>none required</p>
Numeracy 	<p><u>Maths core lesson - Decimals 2 - Tenths as decimals</u></p> <p>Please follow this link https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is <u>Lesson 2</u></p> <ol style="list-style-type: none"> 1) Watch the video clip, this will help to explain the task. 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.) 3) Check over your work 4) Mark your work using the 'Get the answers' tab. <p>Extension task: practise your times tables or explore the NRICH website (https://nrich.maths.org/)</p>	<p>none required</p>

<p>Other</p> 	<p><u>Topic - Europe - Project work lesson 1</u></p> <p>1) <u>Warm up activity:</u> if you have access to a computer, test your global location knowledge of Europe by logging into Purple Mash and following: Home > Topics > Geography > Maps, or by checking your 2dos.</p> <p>2) <u>Project work lesson 1:</u> between now and the Easter Holidays, I would like you to create a <u>travel brochure</u> for a European city of your choice. Sadly, at the moment travel to European countries is restricted, but that doesn't mean we cannot look forward to visiting one of them in the future!</p> <p>You may choose from the list of cities at the bottom of this page, or choose another city you are interested in (<u>Top Tip - before you choose, check if any adults or older siblings have expert knowledge on a particular European city which they may have visited or even lived in! Or check if you have any books or leaflets at home with information about a certain city.</u>)</p> <p><u>Today's research questions</u></p> <p>Today, when you have chosen your city, <u>please find out the following key facts</u>, using any <u>experts at home, books</u>, or the <u>websites at the bottom of this page</u> to help you.</p> <ol style="list-style-type: none"> 1) What is the name of your chosen city? 2) What country is your city in? 3) What is this country's flag? Can you draw it? 3) What is the main language spoken in your city? 4) Does your city have any famous landmarks? If so, what is it/ are they called? Can you draw a picture of it/ them? <p><u>List cities to choose from</u> (remember, you are welcome to choose a different one if you wish)</p> <p>Paris, Rome, Madrid, Berlin, Stockholm, Copenhagen, Vienna, Prague, Budapest, Athens, Amsterdam, Warsaw, Lisbon, Bern, Ankara, Dublin</p> <p><u>List of child-friendly research websites</u></p> <p>https://www.kids-world-travel-guide.com/europe-facts.html https://www.ducksters.com/geography/europe.php https://www.dkfindout.com/us/ https://www.kiddle.co/ https://www.safesearchkids.com/wikipedia-for-kids/</p>	<p>Please submit a photo of your answers to the email address above</p>
<p>Reading</p>	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	<p>none required</p>