**Year 5 outline weekly timetable Sum 2 Week 1: w/b 01.06.20**

**Daily requirements; Reading (30minutes). Spelling practice (15 minutes). Monday’s submission will be submitting a ‘marked spelling test and score to Mr Paduano.**

**Spelling words:** Please choose one of the lists to learn:

(List 1) understandable, compliment, repetitious, superstitious, truancy, practice, knowledge, thorough, comprehension, summer **OR**

(List 2) enclosure, creature, decorate, extension, mention, position, immature, supermarket, missed, school, summer.

**Numeracy:** Follow the link<https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You are no longer able to open the worksheet from the website – these will be as a PDF document (with other resources). You may also like to try the extension activity.

**Submissions:** There will be a **maximum of 2 submission requests per week**. Please submit requested work to [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk) including child’s name, date and title. We will aim to offer feedback within 48 hours of the submission

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| Day | Subject | Activity | Submission |
| **Monday** | Spelling | Please choose one of the lists to learn:  (List 1) understandable, compliment, repetitious, superstitious, truancy, practice, knowledge, thorough, comprehension, summer **OR**  (List 2) enclosure, creature, decorate, extension, mention, position, immature, supermarket, missed, school, summer. | **Submit your marked spelling test (with list title; 1 or 2) to Year 5 email address** |
|  | Numeracy | **Summer Week 3; Lesson 3 – Divide with remainders** |  |
| Literacy -  SPAG | There is a new (and rather more involved grammar puzzle). It is in the style of a murder mystery, although no murder is committed. You will need the story, the suspects, clue 1 with its instructions and the co-ordinates letter grid. It is extremely important that you read the instructions very carefully - probably more than once! I have done the first 2 words of the first section (plurals) to get you started. |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |
| **Tuesday** | Numeracy | **Summer Week 3; Lesson 4: Calculate Perimeter** |  |
| Literacy | On Thursday, I will be asking you to create a video/audio/written piece on ‘What life is like in Year 5’. These will be used to give the current Y4 children an insight into what Year 5 is like before they arrive. Today, I would like you to brainstorm and map out some ideas. You may like to think about the following:   * What would you have liked to know before starting Year 5? * Classroom layout / rotation * Year 5 adults * Curriculum Days/ Events/ School Work * Expectations * Any other information |  |
| Other  PE | Complete both activities   1. <https://www.nhs.uk/10-minute-shake-up/shake-ups/jack-jacks-super-shapes> Follow the instructions to Jack Jacks Super Shapes Game (a fun game for all the family) 2. PE; Joe Wicks. Body Coach – Undertake today’s PE with Joe. The link is below:   <https://www.youtube.com/user/thebodycoach1> |  |
| **Wednesday** | Numeracy | **Summer week 4 Lesson 1: Area of Rectangles**  **Link for EXTENSION activity -** <https://nrich.maths.org/10344/note> (this is also given in a separate document). |  |
| Literacy | **What life is like in Year 5 Video / Audio / Written Plan:**  Now that you have some ideas as to what Thursday’s work will be like, please plan your work in more detail. You may like to write a script or create a mind map. You may even like to spend time rehearsing. |  |
| Other  ART | **Portrait Drawing:** Today, I would like you to create a portrait drawing of a member of your family (pets included). Use the PowerPoint as a step-by-step guide. You may like to use a photograph of your ‘subject’ if that is more convenient. |  |
| **Thursday** | Numeracy | **Summer week 4 Lesson 2: Equivalent Fractions** |  |
| Literacy | **What life is like in Year 5 Video / Audio / Written Account**  Following this week’s build up work, I would like you to create your ‘What life is like in Year5’ piece of work. Please think carefully about the planning stages you have undertaken this week. If you are speaking, please ensure that you speak clearly. If you are writing, please ensure that you write clearly, using the expected vocabulary, spellings, punctuation and grammar. | **Submission required** |
| Other  RE | Take a look inside a Hindu Temple; <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39>.  After watching the video and going through the Hindu Temple PowerPoint, please create a Hindu Temple Information Poster highlighting important information from what you have learnt. Try to make this as bold, bright and creative as you can. |  |
| **Friday** | Numeracy | **Summer week 4 Lesson 3: Converting Improper Fractions & Mixed Numbers** |  |
| Literacy | **What life is like in Year 5 Video / Audio / Written Account Evaluation:**  Today, I would like you to write a short piece of writing (no longer than two paragraphs). This is to explain how you felt your account went. You will need to share your thoughts and an overall evaluation. Think about the following when undertaking this piece of writing:   * Were you happy with the final product? * Did you follow/deviate from the planning? * What went well? * What would you change if you were to do the activity again?   \*\*This should be no longer than two paragraphs\*\* |  |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) or complete the portrait from Wednesday. |  |