






Subject	Activity	Submission																					
Phonics 	<p>Please spend 5 - 10 minutes on https://www.phonicshero.com/</p> <p>If you have completed the placement test you should be able to carry on with activities targeted at what you need to work on next. If not, start with the placement test.</p> <p>Ask your child to read sounds at the top of the weekly phonics sheet and the Year 1 common exception words that can be found in the back of their spelling folders.</p> <p>Alternate spellings of 'ur' (a combination of reading and writing - remind children to use cursive letter formation)</p> <p>REVISE - The sound 'ur' is usually written with the letters 'ur' - surf, turn, burn</p> <p>NEW - After the letter 'w' the letters 'or' make the 'ur' sound - world, word, worse, worm, work, workshop</p> <p>Ask your child to write the silly sentence - The worm went surfing on the sea.</p>																						
English	<p>Our Current Unit: Julia Donaldson</p> <p>Handwriting - practise writing <i>cursive curly caterpillar letters</i> (see letter join website or letter families' link on the class page) Remember all lower case letters start on the line!</p> <p>This week you have been writing a story. Re-read what you have already written and then write the <i>end</i> of your story. Remember, it always helps to say your sentence out loud before you write it. I have included a marking ladder to help you to think about all the things you should be including in your writing. I have also created an example based on my story plan that I shared with you on Monday. You could also add a picture.</p> <p>Remember to check and improve your completed story before sending it to me.</p> <table border="1"> <thead> <tr> <th>Me</th><th>Story</th><th>Teacher</th></tr> </thead> <tbody> <tr> <td></td><td>Beginning, middle and end</td><td></td></tr> <tr> <td></td><td>Interesting word choices</td><td></td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td>C.</td><td></td></tr> <tr> <td></td><td>Cursive handwriting</td><td></td></tr> <tr> <td></td><td>Spelling common exception words</td><td></td></tr> </tbody> </table> <p>Super Elephant</p> <p><i>Super Elephant lived in the hot, green jungle. She loved to help the other animals. Sometimes she would pick juicy fruit from the tall trees or squirt cool water for the baby animals to play in.</i></p> <p><i>Suddenly, Jake Snake appeared waving his magic banana. "Now Super Elephant you're in my power!" Evil Jake Snake made Super Elephant collect colourful fruits for him. Super Elephant was scared that Jake Snake would feed him to the hungry crocodile.</i></p> <p><i>Luckily, the other animals made a clever plan. They caught Jake Snake and put him on a wooden raft. He sailed away on the long, cool river. All of the animals cheered "Hip, hip, hooray for Super Elephant!"</i></p>	Me	Story	Teacher		Beginning, middle and end			Interesting word choices						C.			Cursive handwriting			Spelling common exception words		<p>Please submit your completed story to the email address above by 3pm today.</p>
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Maths 	<p>https://play.numbots.com/?#/account Please play Numbots in story mode for 5 minutes OR select an activity from the maths warm up menu.</p> <p>Please select a maths activity from the family learning menu which can be found: https://shelfordschool.eschools.co.uk/website/summary/L59866</p>																						
Other	<p>PE: Tennis or Dance</p>																						

	<p>Teach some of the tennis skills we have been practising to another member of your family (remember we started with just a ball and our hand).</p> <p>OR</p> <p>Put on some music and create a toys dance (at school you were puppets but you could be robots, dolls or another type of toy).</p> <p>Some of you have told me how much you are enjoying PE <i>with Joe</i> and suggested that I share it with everyone. If you would like to take part please check YouTube - a new video is added each morning at 9am.</p>	
Reading	<p>Choose a character from a book you have read. How would you describe that character? Think about the character's appearance (how they look) and their character (e.g. kind, cheerful, angry).</p> <p>AND</p> <p>Read a book out loud, this could be a book from school or one that you have chosen from home.</p>	