Subject	Activity	Submission
Spelling	This week's list: Possessive apostrophes (2)	none required

Singular	Plural		Singular	Plural		Singular	Plural
baby's	babies'		leaf's	leaves'		man's	men's
berry's	berries'		knife's	knives'		person's	people's
city's	cities'		loaf's	loaves'		mouse's	mice's
story's	stories'		hoof's	hooves'		tooth's	teeth's
puppy's	puppies'					child's	children's

Choose an activity from the KS2 spelling menu (this can be found on the 'home learning – key resources' section of the class page).

While you are practising, don't forget to take care over the position of the apostrophes.

Subject	Activity	Submission
Topic	The Fens – Modern developments in farming	none required

Yesterday we looked at some of the ways in which farmers today make use of modern technology. Today you are going to be thinking about this a little more, and designing a new 'farming robot'!

1) Watch this video clip to learn about some robots which are currently used on farms today https://eatfarmnow.com/2020/04/28/how-do-robot-weed-zappers-work-on-farm/

2) Draw a design for your own farming robot, thinking about:
- what job your robot will do (weeding, sowing, ploughing, watering, measuring crops etc.)
- how it will save farmers time
- any environmental benefits of your design (e.g. it could be powered by renewable energy)

Subject	Activity	Submission
Numeracy	Maths revision lesson – Division - Divide 3-digit by 1-digit	none required

Warm up: practise your 6 x table ready for a check on Friday.

Please follow this link https://whiterosemaths.com/homelearning/year-4/

Today's lesson is 'Summer Term – Week 3' Lesson 4 – Divide 3-digit by 1-digit
Please note – we are not in the week commencing 18th May yet as we have been using a different time scale to that on the website. Today's lesson should look like this:

Top tip: it might be helpful for today's lesson to have some 'place value counters' to represent your hundreds, tens and ones. You could make these by cutting out some circles, or find objects around the house instead such as buttons, counters from games or lego bricks.

1) Watch the **video clip;** this will help to explain the task.
2) Complete the activity by clicking on **'Get the activity'** tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.)
3) Check over your work
4) Mark your work using the 'Get the answers' tab

French		
	<u>French – 'ma famille'</u> 1) Watch this video clip, and listen out for the vocabulary of family members https://www.youtube.com/watch?v=rMGfICjbZl4 2) Having watched the video, try reading the vocabulary below. You might want to re-watch parts of the video to check your pronunciation. My Family - **Ma Famille** ma mère — my mum ma soeur — my sister mes parents — my parents mes grands-parents — my grandparents mon père — my dad mon frère — my brother ma grand-mère — my grandmother ma tante — my aunt mon grand-père — my grandfather mon oncle — my uncle ma belle-mère — my step-mother ma demi-soeur — my half/step-sister mon beau-père — my step-father mon demi-frère — my half/step brother ma cousine — my cousin (f) mon cousin — my cousin (m) twinkl visit twinkl.com 3) Draw a picture of your family. You may wish to lay it out as a family tree. Add labels in French to show who everyone is. You may wish to use this sentence structure: **'Voici ma mère qui s'appelle…'** = 'Here is my mother who is called…'	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required