



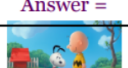




Subject	Activity	Submission																																	
Reading  (30 mins)	<u>Silent Reading:</u> Please read a book for 30 minutes, silently. When reading, try to use the VIPERS skills we have been learning this year. You may like to use a dictionary to find out the definition / meaning of a word (if there is one that you do not understand).																																		
Spelling  (15 mins)	<u>Spelling Menu Activity:</u>  Using the 'Spelling Menu' (on the class page), choose one of the activities to help you learn yesterday's list words.  Complete the activity in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).																																		
Literacy  	<u>Commentating: Speaking &amp; Listening</u>  This is an activity that I have been looking forward to completing with you in class (it is a national competition that is not yet open). Please follow the link below:  <a href="https://www.bbc.co.uk/programmes/articles/4nSgNRm13SHWf57xNk2WpBs/coming-soon">https://www.bbc.co.uk/programmes/articles/4nSgNRm13SHWf57xNk2WpBs/coming-soon</a>  Whilst it is not yet open to enter, I would like you to practice by commentating on any household event you may be part of. For example; <ul style="list-style-type: none"><li>- Playing a game with a sibling</li><li>- You (helping your parents by) completing a household chore/job/task</li><li>- An adult making a meal</li></ul>																																		
Numeracy	<u>Warm Up:</u> Use your previous knowledge and learning to complete one of the challenges below: <div><div><div>Do NOT use a calculator!</div><div>Nice and easy</div><div></div><div><table><tr><td>39</td></tr><tr><td>+ 9</td></tr><tr><td>¼ of it</td></tr><tr><td>x 3</td></tr><tr><td>÷ 9</td></tr><tr><td>Times by itself</td></tr><tr><td>+ 5</td></tr><tr><td>÷ 7</td></tr><tr><td>x 8</td></tr><tr><td>¼ of it</td></tr><tr><td>Answer =</td></tr></table></div></div><div><div>Bit more to it</div><div></div><div><table><tr><td>79</td></tr><tr><td>+ 29</td></tr><tr><td>5/9 of it</td></tr><tr><td>11/12 of it</td></tr><tr><td>x 3</td></tr><tr><td>+ 3</td></tr><tr><td>÷ 14</td></tr><tr><td>x 11</td></tr><tr><td>25 % of it</td></tr><tr><td>9/11 of this</td></tr><tr><td>Answer =</td></tr></table></div></div><div><div>Challenging</div><div></div><div><table><tr><td>37</td></tr><tr><td>+ 19</td></tr><tr><td>5/7 of it</td></tr><tr><td>125 % of it</td></tr><tr><td>x 3 ½</td></tr><tr><td>Double it</td></tr><tr><td>4 % of it</td></tr><tr><td>x 20</td></tr><tr><td>75 % of it</td></tr><tr><td>Plus 10 % of it</td></tr><tr><td>Answer =</td></tr></table></div></div></div>	39	+ 9	¼ of it	x 3	÷ 9	Times by itself	+ 5	÷ 7	x 8	¼ of it	Answer =	79	+ 29	5/9 of it	11/12 of it	x 3	+ 3	÷ 14	x 11	25 % of it	9/11 of this	Answer =	37	+ 19	5/7 of it	125 % of it	x 3 ½	Double it	4 % of it	x 20	75 % of it	Plus 10 % of it	Answer =	
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Please write the answers for each of the 'steps' in your home learning book (or on paper if you are yet to have your home - learning book).

### Problem Solving - Solve mathematical problems or puzzles:

Today's numeracy lesson is all about using your previous knowledge and learning to help you solve the problem(s).

Complete the activity in your home learning book (or on paper if you are yet to have your home - learning book) by writing out the numbers given in the problem:

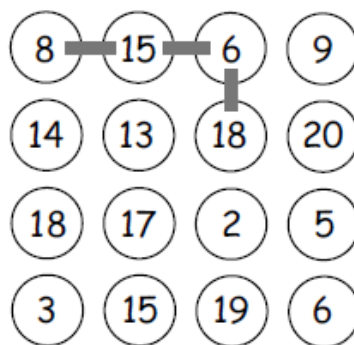
## Joins

Join any four numbers.

Find their total.

Joins can go up, down or sideways, but not diagonally.

The score shown is  $8 + 15 + 6 + 18 = 47$ .



Find the highest possible score.

Find the lowest possible score.

Try joining five numbers.

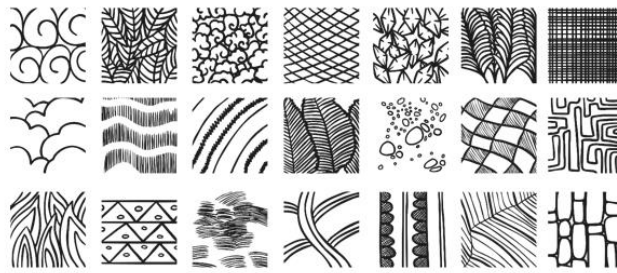
Now try joining five numbers using only diagonal joins.

## Art: Through the Window

Thinking back to Art Day, I want you to undertake the 'Through the Window' Activity. This time, I would like you to draw / sketch what you can see through one of the windows in your house (it would be great if you could write down what window it is). You may also want to take and submit a photograph of the view (as a comparison). Think about your previous learning (of line, perspective, shade, texture and tone) when completing this activity, you may want to use the resources below to support you:

### Drawing texture with pencil

Texture is the feeling, appearance or consistency of an object or material. It can be natural or man-made, functional or decorative. Artists try to replicate the texture of the subject to make their work look as realistic as possible.

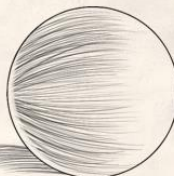


### Drawing texture using line and tone

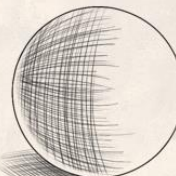
In your sketchbook, experiment drawing different textures with different pencils.



Hatching



Contour Hatching



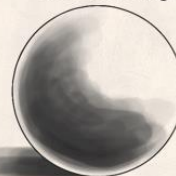
Cross Hatching



Random Hatching



Stippling



Ink Wash

Please submit this activity either by photograph of your artwork, to the email address above by 3pm today.

Please include the following in the 'email subject box':  
 -Child Name  
 -Piece of work title  
 -Date