

Great and Little Shelford CE (A) Primary School Curriculum Project - Year R Autumn Term 1

Big start: Starting School

Big finish: Pumpkin Soup

Phonics: 'Letters and Sounds'

Handwriting -
Cursive patterns/
large cursive letters

Communication, Language and Literacy
Talk about a special skill; speaking and listening.
Books linked with starting school, ourselves, keeping healthy, senses, body parts and Autumn.
Role play
Planning and reviewing our activities

RE Ourselves, our families and our communities

Expressive Arts and Design
Autumn Colours; handprints/leaves
Natural collections / creations
Self portraits; drawing
Explore the sound of different instruments.
Build a repertoire of songs.
Role play
Care of equipment

Marvellous Me/ Autumn

Children encouraged to know their views counts and their opinions are important. They also follow their own interests for topics and activities.

Maths Number and Place Value:
Number rhymes and songs to 10 (forwards and backwards)
Rote counting 0-10, 0-20 forwards and 10-0 backwards
Rational counting - 1 and 2 groups (up to 10)
Constructing sets of up to 10 lines
Recognising and writing numbers 0-10
Estimating number of objects & checking by counting
Calculation:
Reading equations (including mathematical terms)
Applying:
Ordering numbers - to 5, then 10
Finding missing numbers (up to 10)
Verbal word problems
Shape, space and measure
Exploring shapes

Personal, social, emotional development
Growth
SEAL - New beginnings, Ground Rules, Self - Awareness

Physical Development
Music and Movement/ spatial awareness

Opportunities for ICT:
Use of PCs and cameras

Understanding the World School Orientation
Autumn Table: similarities and differences
Animals and hibernation
Growth; change since a baby
Senses
Similarities and differences; families
Changes; pumpkin soup

Composer: Mozart

Trips out/visitors in: GP to visit

International Dimension: celebrating differences

Please note that not all activities on this sheet will necessarily be covered.