Monday 18th May 2020 – Year 4 Home Learning

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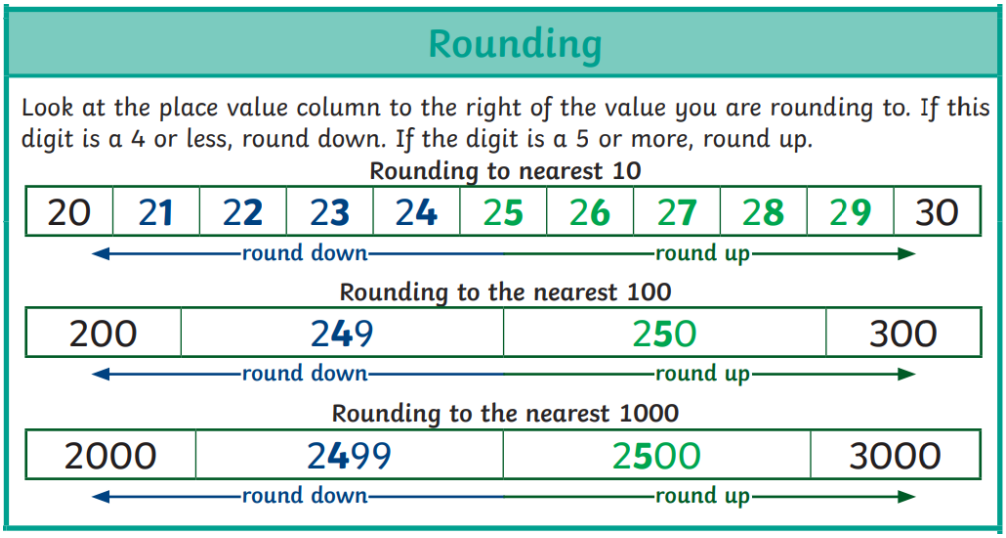
<table>
<tr><th>Subject</th><th>Activity</th><th>Submission</th></tr>
<tr><td>Spelling</td><td>
<u>This week's list: Possessive apostrophes (2)</u>
<table>
<tr><th>Singular</th><th>Plural</th><th></th><th>Singular</th><th>Plural</th><th></th><th>Singular</th><th>Plural</th></tr>
<tr><td>baby's</td><td>babies'</td><td rowspan="6"></td><td>leaf's</td><td>leaves'</td><td rowspan="6"></td><td>man's</td><td>men's</td></tr>
<tr><td>berry's</td><td>berries'</td><td>knife's</td><td>knives'</td><td>person's</td><td>people's</td></tr>
<tr><td>city's</td><td>cities'</td><td>loaf's</td><td>loaves'</td><td>mouse's</td><td>mice's</td></tr>
<tr><td>story's</td><td>stories'</td><td rowspan="3">hoof's</td><td rowspan="3">hooves'</td><td>tooth's</td><td>teeth's</td></tr>
<tr><td>puppy's</td><td>puppies'</td><td>child's</td><td>children's</td></tr>
</table>
Please EITHER:
1) Carefully copy this table into your home learning book, paying particular attention to where the apostrophes (') are, OR
2) Print then stick the table into your home learning book, highlighting the apostrophes (') with a highlighter pen or coloured pencil.
</td><td>none required</td></tr>
<tr><td>Topic/ Music</td><td>
<u>The Fens – Traditional Fenland farming</u>

1) Listen to the two traditional Fenland songs, 'Hey shoo all the birds' and 'Between the flat land and the sky'. Join in with the choruses if you can! Here is some background information about the songs:

'Between the Flat Land and the Sky' is an anthem for the time before the mechanization of farming when the fields were worked by gangs of labourers wielding hoes, forks, spades, and scythes. Life was hard but the workers understood the land and were proud of their skills.

'Hey! Shoo All the Birds': There was always plenty of work for children down on the farm. Today's long summer holidays can be attributed to the old practice of taking children out of school to help with the harvest. Children destined for a life in the fields would be expected to turn their hands to most things in time, but some jobs were specifically given to youngsters: stone picking in the winter and at spring-time, bird scaring. A wily farmer preferred the boys to work alone, for knowing a thing or two about boys and their capacity for mischief, farmers had a saying: "One boy is a boy, two boys is half a boy and three boys is no boy at all."

(traditional bird scarer from Ely museum)
</td><td>none required</td></tr>
</table>

	2) Once you have listened to the songs, discuss these questions with someone at home and/or write down your ideas in your home learning book: a) What is similar about the two songs? b) What differences do you notice? c) Which do you prefer? Why? d) Can you describe the mood of the two songs? e) What can we learn from the songs about what it used to be like to work on the farms in the Fens?	
Numeracy	<u>Maths fluency lesson – rounding</u> **Warm up:** practise your 6 x table ready for a check on Friday. Remember the rules we have learnt in class about rounding to the nearest 10, 100 and 1,000:  Start with challenge A, then (depending on your level of confidence) keep going through challenge B and C as far as you feel able. Then, check your answers against those at the bottom of this sheet. A) Round these numbers to the nearest 10: 44, 78, 16, 3, 89, 55, 782, 364 B) Round these numbers to the nearest 100: 340, 560, 676, 423, 932, 895, 4,762, 8,420 C) Round these numbers to the nearest 1,000: 1,800, 2,300, 2,398, 2,502, 7,804 9,229, 12,532, 24,465	none required

Other	Choose an activity from the: Family learning menu, Music home learning menu, OR Topic home learning menu	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Numeracy rounding activity – ANSWERS

A 40, 80, 20, 0, 90, 60, 780, 360

B) 300, 600, 700, 400, 900, 900, 4,800, 8,400

C) Round these numbers to the nearest 1,000:

2,000, 2,000, 2,000, 3,000, 8,000, 9,000, 13,000, 24,000