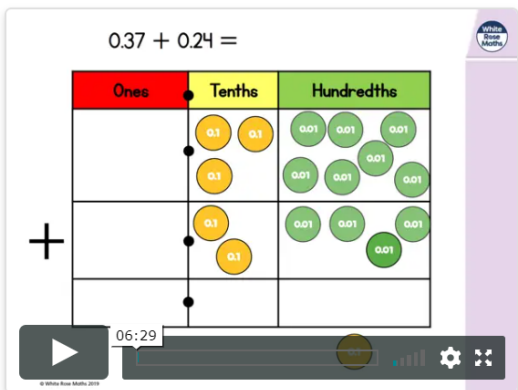
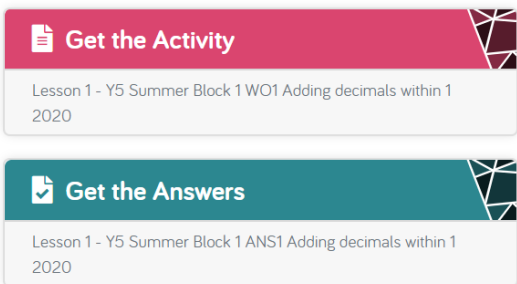


Thursday 30th April 2020 - Year 5 Home Learning
Year5@shelford.cambs.sch.uk

| Subject | Activity | Submission |
|-----------------------|--|------------------------|
| Reading (30 mins) | Silent Reading Please read a book for 30 minutes, silently. When reading, try to use the VIPERS skills we have been learning this year. | No submission required |
| Spelling (15 mins) | Spelling Menu Activity: Using the 'Spelling Menu' (on the class page), choose one of the activities to help you learn yesterday's list words. Complete the activity in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence). | No submission required |
| Literacy | Olympics Information Leaflet session 2 - Create your leaflet Following your research and planning stages, I would like you to create your leaflet. If possible, can this be created on an A4 piece of paper (not in your home learning book), as I would like to use them for something specific at a later date. Think back to leaflets you have seen, they need to be bright, bold and inviting. You want yours to 'stand out from the crowd' and make potential readers WANT to pick them up off a shelf. Whilst this is not today's submission request - please ensure that you still work extremely hard on both the content and presentation! I look forward to reading these on our return to school. | No submission required |
| Numeracy | Summer Week 1 Lesson 1: Adding decimals within 1 Warm Up: Olympics PowerPoint Please go through the 'Thursday Numeracy Warm Up' PowerPoint - this is interactive; it works best by opening it up in slideshow as the start. Main Activity: Please follow this link https://whiterosemaths.com/homelearning/year-5/ and scroll up to week 2, you may need to expand the tab/open it up. It should look like this: Lesson 1 - Adding decimals within 1   | No submission required |

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| | <ul style="list-style-type: none"> - Watch the video clip, this will help to consolidate our previous learning and help to explain the task. - Complete the worksheet by clicking on 'Get the worksheet' tab, to open it. - Check over your work - Mark your work using the 'Get the answers' tab. | |
| Other | <p>Music: Olympics Opening Ceremony piece of music</p> <p>The Olympic opening ceremonies represent the official commencement of an Olympic Games. The traditional part of the ceremonies starts with a "Parade of Nations", during which most participating athletes march into the stadium, country by country. It is not compulsory for athletes to participate in the opening ceremonies because some of the first events of the Games may start on the day before, on the day, or the day after the ceremonies, athletes competing in these early events may elect not to participate.</p> <p>For every Opening Ceremony, each host country has a theme. During the "Parade of Nations", the host country's goal is to represent their cultural identity and to show the world their place in society.</p> <p>Please compose/create a piece of music (do not be afraid to sing as well?). You may like to link this to a specific theme or to the mascot you created last week. Finally, try to include your whole family, re-create a 'parade' and ask them to represent the athletes.</p> | <p>Please record your song via audio or video and send to the year 5 email address.</p> <p>Please include the following in the 'email subject box':</p> <ul style="list-style-type: none"> -Child Name -Piece of work title -Date |