



Wednesday 1st April 2020 - Year 1 Home Learning

Year1@shelford.cambs.sch.uk

Star of the Day - Daya

Subject	Activity	Submission
Phonics 	<p>Please spend 5 - 10 minutes on Phonics Hero.</p> <p>Ask your child to read sounds at the top of the weekly phonics sheet and the Year 1 common exception words that can be found in the back of their spelling folders.</p> <p>Alternate spellings of 'air' (a combination of reading and writing - remind children to use cursive letter formation)</p> <p>REVISE 'air' is often written 'air' and sometimes 'ere'</p> <p>NEW 'air' can written 'ear' - pear, bear, tear, wear</p> <p>Ask your child to write the sentence: Give the bear and pear.</p>	
English	<p>Our Current Unit: Julia Donaldson</p> <p>Handwriting - practise writing coil, lad, add, toad Remember all lower case letters start on the line!</p> <p>Rhymes and Chants</p> <p>In school you learnt about syllables and adding percussion to chants to emphasise the beat and make it more enjoyable. You did this with Mr Grey, working on the chant from Superworm.</p> <p>Today's challenge is to create your own rhyming chant. You could use the 'collecting rhymes' activity from Monday to help you. Here is an example:</p> <p><i>The sand on the land! The whale by the snail! The sand on the land! The whale by the snail!</i></p> <p>Once you have planned your chant you could add percussion - remember you don't always need instruments for this, we've practised using our bodies too! Maybe after a little practise you could ask someone to record you performing the chant.</p> <p>If you are finding rhyming tricky you could read more stories with rhymes, try learning some nursery rhymes or try making rhyming strings (orally - cat, hat, mat...) for extra practise.</p>	<p>Please submit this activity to the email address above by 3pm today.</p> <p>You could send a video or the written chant.</p>
Maths 	<p>Please play Numbots in story mode for 5 minutes OR select an activity from the maths warm up menu.</p> <p>Number: Multiplication + Division</p> <p>Lesson 3 - Step 2 - Make equal groups</p> <p>In today's activity the key language that you need to understand is equal groups and unequal groups. We have used these terms in many of our maths lessons in school before.</p> <p>It may be helpful to download the worksheet in advance. Don't worry if you are not able to print the sheet your child can still work through it, discussing their answers.</p>	
Other	<p>Family Learning</p> <p>Select an activity from the Family Learning Menu on the Home Learning page of the school website.</p>	
Reading	<p>Read a book to an adult.</p> <p>Listen to one of Julia Donaldson's songs and talk about why you like or don't like the song.</p>	