| Monday 20 th April 2020 – Year 5 Home Learning <mark>Year5@shelford.cambs.sch.uk</mark> | | |
|---|--|--------------|
| Subject | Activity | Submission |
| Reading | Silent Reading | None |
| 0 | Please read your book for 30 minutes. When reading try to use the VIPERS skills | required |
| | that you have been learning this year. | r |
| Spelling | As this is the start of a new term there is no spell check today. | None |
| 0 | | required |
| Numeracy | | Please |
| 0 | Pocket Money Problem | submit |
| | | answers |
| | | and show |
| | Do you get pocket money? Do you get enough? Would you like more? Try this | your |
| | proposition on the person who gives you your pocket money. | calculations |
| | F. F | |
| | T am nadlu not aching lon a lot. T only want one pence a week to start | |
| | I am really not asking for a lot. I only want one pence a week to start with, but then you will double my pocket money each week. | |
| | wait, but the type wat ababe hig pocket histeg each week | |
| | The challenge is to work through this as far as you can without | |
| | resorting to a calculator! | |
| | TASKS: | |
| | | |
| | I. Did you persuade them to accept this proposition at first? | |
| | | |
| | | |
| | | |
| | 2. Show how much money you would get in week 2, then week 3 and so on | |
| | - create a table to show your results. | |
| | | |
| | | |
| | | |
| | 3. If week I was the first week of 2020 (starting Wednesday January Ist, in | |
| | which week would you first receive more than: | |
| | | |
| | a) £20 | |
| | Ь) £50 | |
| | c) £100 | |
| | d) £500 | |
| | e) £1000 | |
| | | |
| | | |
| | | |
| | 4. If it carried on in which week would you receive £1,000,000? | |
| | | |
| | | |
| | | |
| | 5. How many weeks would it be before your parent/guardian realised their | |
| | mistake and said "ENOUGH, NO [®] MORE POCKET MONEY!"? | |
| | | |

Literacy grammar

Murder Mystery - Death in the Orchestra

The Sheffield Harmonious Orchestra had nearly completed their concert. The climax was to be a solo by their world famous first cornet - Mark. The conductor motioned all the other instruments to be silent and then turned to where the first cornet should be. There was no one there. A long uncomfortable pause was followed by embarrassed coughing and whispering. The orchestra played a couple more pieces but at the end the box office was overwhelmed by audience members demanding a refund. The orchestra could face bankruptcy!

Although a brilliant player Mark could be very absent minded. Thinking that the interval was the end he had left to play tennis. It was to be his last game. Later that night police were called to investigate his murder. Thinking that the murderer was likely to be another orchestra member who had taken revenge for situation that the orchestra was facing the police drew up a list of 32 suspects.

Somebody knew the identity of the murderer and had left 5 clues. Each was in the form of a jigsaw. The clue was to be found on the outside of the correctly assembled jigsaw, starting with an underlined word and reading anti-clockwise. Each clue would remove half of the 32 suspects.

Literacy skills are needed to solve each clue.

Clue 1 -match antonyms to form a hexagon. Read the clue and remove 16 suspects from your list.

Keep your list because clue 2 comes next Monday. Good luck!

Clue I and the suspects list are separate files on the class page. You will have to print both, keep a copy of the suspects to use in the weeks to come and cut out and assemble the triangles into the correct hexagonal shape matching the antonyms.

Other Please go to the Family Learning section to choose an activity.

Don't forget to keep your creatures log going by adding any new sightings. See my note about things that you might go to see on the class page. But - make sure you are quiet and don't disturb them!

If you see anything that other people might be interested in and you managed to take a photograph why not share through Starz.

No submission needed – make sure that you keep what you have done, ready for next week.