

Great and Little Shelford CE (A) Primary School Curriculum Project - Year R Summer Term I

Big Start: 'Living Eggs' project

Big Finish: 'Virtual' trip to the zoo

Phonics Letters and Sounds Phase 3 revision
Phase 4 introduction: consonant, vowel,
consonant words and consonant, vowel,
consonant, consonant, reading and writing tricky
words

Expressive Arts and Design

Music: duration and rhythm
Singing; cross curricular
The Carnival of the animals Saint-Saëns
Daily access to musical instruments
Painting from observation
Drawing from imagination
Model Making
Mixed media

Physical Development

Athletics skills
Games skills
Fine motor and
cutting skills
Keeping Fit and
Healthy

Opportunities for **ICT**:
Dragging and dropping
activities using a mouse
Programing bee bots

Personal, social and Emotional Development

Healthy Lifestyles

Communication, Language and Literacy

Listening to stories,
recreating stories, using small
world - 'The Tiny Seed' / Jack
and the Beanstalk / Jasper's
Beanstalk / The Little Red Hen /
Chicken Licken / Rosie's Walk
Sequencing stories, showing
understanding of characters.
Writing and acting out stories,
writing poems, lists and labels

Exploration of non-fiction texts
e.g. Egg to chick / Tadpole to
Frog / Seed to sunflower

Growing and Changing

Understanding the World

Similarities, differences,
patterns and change (plants
and seeds / animal life
cycles: tadpoles, caterpillars
and chicks)
Endangered animals/
animal habitats
Celebrations: ongoing

Handwriting -
cursive writing
Writing simple
sentences

RE: Understanding Christianity,
Creation Unit; How can we care for
our wonderful world?

Maths

Number and Place Value:

Counting to 100 forwards and backwards
Counting on (by 2,3,4,5, 6, 7 etc)
Counting back (by 2,3,4,5, 6, 7 etc)
Counting in 2s, 5s and 10s
Recognising and writing numerals to 50 and beyond
Ordering numerals and missing numerals 10-20
Using more and fewer to compare numbers

Calculation:

Subtraction and Addition problems to 10 (Format 1,2
and 3

+/- and 3 digit addition)
Doubling, halving and sharing

Applying:

Creating and solving own mathematical problems
Written and verbal word problems

Shape, space and measure

Weighing, capacity (water play), size & height
Repeating patterns
Money - buying fruit up to 14p
Time - days of the week