



Tuesday 31st March 2020 - Year 1 Home Learning

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Star of the Day - Matthew N

Subject	Activity	Submission
Phonics 	<p>Please spend 5 - 10 minutes on https://www.phonicshero.com/</p> <p>Ask your child to read sounds at the top of the weekly phonics sheet and the Year 1 common exception words that can be found in the back of their spelling folders.</p> <p>Alternate spellings of 'air' (a combination of reading and writing - remind children to use cursive letter formation)</p> <p>REVISE 'air' is often written 'air'</p> <p>NEW 'air' can written 'ere', there are just a few words with this spelling - there, where, nowhere, somewhere, anywhere, everywhere</p> <p>Ask your child to write the sentence: There are people everywhere.</p>	
English	<p>Our Current Unit: Julia Donaldson</p> <p>Handwriting - practise writing <i>we, wet, cow, ice</i> Remember all lower case letters start on the line!</p> <p>Make it Rhyme</p> <p>The 'find the rhyming word' sheet has sentences taken from Julia Donaldson stories.</p> <p>Read the first sentence together (you might be able to identify which story it is from) - choose the right word to finish the sentence from the choices on the right hand side of the page. Think carefully about which rhyming word will make sense in the sentence.</p> <p>If you are finding rhyming tricky you could read more stories with rhymes, try learning some nursery rhymes or try making rhyming strings (orally - cat, hat, mat...) for extra practise.</p>	
Maths 	<p>https://play.numbots.com/?#/account Please play Numbots in story mode for 5 minutes OR select an activity from the maths warm up menu.</p> <p>Number: Multiplication</p> <p>Lesson 2 - Step 1 - Count in 10s</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>This is the first multiplication lesson. We have already completed lots of activities linked to counting in 10s and often count in 10s both forwards and backwards when we have a few spare minutes in the day. To help with pronouncing the number words clearly (and not mix them up with the teen numbers) we do an action as if we were drinking a cup of tea.</p> <p>It may be helpful to download the worksheet in advance. Don't worry if you are not able to print the sheet your child can still work through it, discussing their answers.</p>	<p>Please submit this activity to the email address above by 3pm today.</p>
Other	<p>Family Learning</p> <p>Select an activity from the Family Learning Menu on the Home Learning page of the school website.</p>	
Reading	<p>Read a book to an adult.</p> <p>Choose a non-fiction book about something you are interested in (or ask an adult to help you find a website). Ask them to read part of it to you and talk about what you have learnt.</p>	