



Monday 22nd February 2021 - Year 2 Home Learning
Year2@shelford.cambs.sch.uk




Subject	Activity	Submission
Spelling	<p>Previous week's spelling rule: Prior to the half term children focused on the ending '-mb' saying /m/.</p> <p>Spelling words:</p> <p align="center">lamb limb comb numb climb thumb bomb crumb every everybody pass past</p> <p>Bonus word (optional): immediately</p> <p>On a piece of paper write today's date at the top of the page and numbers one to twelve on the left side of the page. An adult will read out each word to you and you will write the words next to the numbers just like we do at school! Please go over the answers with children once they are finished. Please remember that the bonus word is optional.</p>	<p align="center">No submission required.</p>
Literacy 	<p>Unit: Fairy Tales</p> <p>For today's lesson please follow this link: https://youtube/i_UgtwNw7hQ</p> <p>For today's activity children will need three pieces of paper and different coloured pens or felt tips.</p> <p>Please note that the video is a bit longer today because I have read the three fairy tales 'Hansel and Gretel', 'Rapunzel' and 'Sleeping Beauty'. If you prefer to read these with your child I have added them to the Google Drive.</p>	<p align="center">No submission required.</p>
Maths 	<p>Geometry: Properties of Shapes</p> <p>Starter: Complete the Day 1 Challenge from the 'Ultimate Times Table Daily Practice Booklet'. Children can challenge themselves to see how quickly they can complete all of the questions if they are looking for a challenge. The aim is for children to be able to recall facts quickly from the 2, 5 and 10 times tables by the end of Year 2.</p> <p>Please follow this link: https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/</p> <p>Today's lesson: Recognise 2D and 3D Shapes</p> <ol style="list-style-type: none"> 1) Watch the RECOGNISE 2D AND 3D SHAPES video clip using the link above, completing the activities throughout the video. This will help children learn what they need to know for their work task. 2) Complete the 'Recognise 2D and 3D Shapes' document. Please don't feel that you need to print anything. 3) Check over your work. 4) Mark your work. The answers are in the 'Recognise 2D and 3D Shapes ANSWERS' document. 	<p align="center">No submission required.</p>

	5) Try the 'CHALLENGE Missing Number Problems'.	
Other 	Music: 7 Days a Week Today's lesson: 7 Days a Week 1) Follow this link for today's music lesson: https://www.outoftheark.co.uk/ootam-at-home/ 2) Scroll down to Week 6: 7 Days a Week. 3) Watch the '7 Days a Week' Song and choose to do at least one of the following: a) Watch the signing video for today's song and see how much of it you can learn! The video is found here: https://www.outoftheark.co.uk/video/seven-days-a-week-signing/ b) Design your own day of family rest. What would it look like? What would you most look forward to - the food, the activities, the hobbies, or perhaps a reflection on the week, or gratitude practice? And then, what would be off limits? How could you make it a day of celebration? Choose a family activity to mark the beginning and the end of the 'Sabbath' and put a day of rest in the diary for next Sunday! c) Write each day of the week on separate pieces of paper, colour them in and decorate them. Make a family video along to the track of today's song with one person holding up each day of the week and the others doing actions you've made up for each one. Share your video with a friend or someone who's on their own. Did you know? The Bible says that even God took a day 'off' from all His work of creating to enjoy a day of rest. [Genesis 2v2]	No submission required.
Reading 	Today's guided reading activity will take place on our morning Zoom session. If you are unable to make the session please don't worry! Children will need the 'Making Inferences and Predictions' sheet in front of them either on the computer or printed out. Please don't feel that you need to have the sheet printed out as children can write their answers on a separate piece of paper. Please do continue to encourage your child to read 20 minutes a day to build accuracy, fluency and expression. Encourage them to use their phonics to help them sound out tricky words.	No submission required.

Tuesday 23rd February 2021 - Year 2 Home Learning
Year2@shelford.cambs.sch.uk



Subject	Activity	Submission
Spelling	This week's spelling rule: This week children will be focusing on 'a' saying /or/. Spelling words: <div style="text-align: center;"> all call hall small walk talk chalk almost pretty beautiful Mr Mrs </div>	No submission required.

	<p>Bonus word (optional): participation</p> <p>Begin by copying this list of spelling words onto a piece of paper. This is a perfect opportunity to practice your handwriting.</p> <p>Read each word aloud to an adult.</p> <p>Children can choose to either:</p> <ol style="list-style-type: none"> Go over the interactive PowerPoint 'Spelling 23.02.21' OR Complete the 'Matching Game' activity sheet OR Choose one of the Spelling Games to play. 	
Literacy	<p>Unit: Fairy Tales</p> <p>Introduction: Begin by asking children: <i>How do fairy tales start?</i> Ask them to list all the ways that they know.</p> <p>Read (or the children can read) the following sentences. Children will need to decide if they are from the beginning or ending of a story. Some of them might be both.</p> <ul style="list-style-type: none"> It was a good day to go to the beach. Once upon a time. They lived far, far away. The top of the mountain seemed a long way away. In a land far, far away. There once was an old man. Even to this day. The disappearance of the ship was a bit of a mystery. As soon as her head hit the pillow, Hira fell asleep. What a day it had been! Did you ever hear the story of Jim and his ship? <p>Input: Provide children with a range of fairy tale and traditional tale collections. Ask children to look through the books and write down the opening line and last line of as many of the tales as they can. If you don't have any fairy tale or traditional tale stories at home, I have included some of the stories on PowerPoints on Google Drive.</p> <p>Throughout the week children will be collecting information that will help support them as they write their own fairy tale. They will add this information to the 'Key fairy tale words' list they created yesterday. Children will write the story openings they have found today on this list.</p> <p>Return to the openings of the three stories ('Hansel and Gretel', 'Rapunzel' and 'Sleeping Beauty') from yesterday's lesson and ask children to read the openings of these stories. You can find these stories on Google Drive.</p> <p>Activity: Children will take some of the openings that they have found and verbally create their own versions by changing the person or object.</p>	<p>No submission required.</p>

	Ask children to choose one of their opening lines they have created and make notes about what might happen in the fairy tale on a piece of paper. Ask: What final line might this story have? Discuss this together.	
Maths 	Geometry: Properties of Shapes Starter: Complete the Day 2 Challenge from the 'Ultimate Times Table Daily Practice Booklet'. Children can challenge themselves to see how quickly they can complete all of the questions if they are looking for a challenge. The aim is for children to be able to recall facts quickly from the 2, 5 and 10 times tables by the end of Year 2. Please follow this link: https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/ Today's lesson: Count Sides on 2D Shapes <ol style="list-style-type: none"> 1) Watch the COUNT SIDES ON 2D SHAPES video clip using the link above, completing the activities throughout the video. This will help children learn what they need to know for their work task. 2) Complete the 'Count Sides on 2D Shapes' document. Please don't feel that you need to print anything. 3) Check over your work. 4) Mark your work. The answers are in the 'Count Sides on 2D Shapes ANSWERS' document. 5) Try the 'Count Sides on 2D Shapes CHALLENGES'. 	Please submit a photo of this activity to the email address above by 3pm today.
Other 	History: Childhood Through Time <ol style="list-style-type: none"> 1) Begin by watching the short video on this page: https://www.bbc.co.uk/bitesize/topics/zc9s6g8/articles/znnj96f 2) Complete the document 'My Family Tree' OR create your own family tree. Add as much detail as you would like! Maybe you want to include siblings, aunts and uncles. 3) You may want to reach out to some members of your family tree and ask them what life was like when they were your age and how things have changed. Please note this is optional. OR 4) Watch some of the videos from Lucy and Nathan about what children did in the past by following this link: https://www.bbc.co.uk/bitesize/topics/zc9s6g8 	No submission required.
Reading 	Today's guided reading activity will take place on our morning Zoom session. If you are unable to make the session please don't worry! Children will not need anything for the session as it will be more discussion based. Please do continue to encourage your child to read 20 minutes a day to build accuracy, fluency and expression. Encourage them to use their phonics to help them sound out tricky words.	No submission required.

	Focus on reading with accuracy, fluency and expression. Reading books multiple times helps to build your fluency and word recognition! Remember if you don't know a word use your phonics to help you sound out the word.	
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Wednesday 24 th February 2021 - Year 2 Home Learning Year2@shelford.cambs.sch.uk		
Subject	Activity	Submission
Spelling	<p>This week's spelling rule: This week children will be focusing on 'a' saying /or/.</p> <p>Spelling words:</p> <p style="text-align: center;">all call hall small walk talk chalk almost pretty beautiful Mr Mrs</p> <p>Bonus word (optional): participation</p> <p>Begin by copying this list of spelling words onto a piece of paper. This is a perfect opportunity to practice your handwriting.</p> <p>Read each word aloud to an adult.</p> <p>Children can choose to either:</p> <ol style="list-style-type: none"> Go over the interactive PowerPoint 'Spelling 24.02.21' OR Complete the 'Flower Power Mosaic' activity sheet OR Choose one of the Spelling Games to play. 	No submission required.
Literacy	<p>Unit: Fairy Tales</p> <p>Introduction: Begin by reading the 'Key fairy tale words' list to increase children's familiarity with the words.</p> <p>Input: Read 'The Three Wishes' and enjoy the story together. Remind children of the work they did yesterday for literacy and ask them to find any key fairy tale words in the story. Practise reading them again. Point out, blend and segment any unfamiliar words. Ask children to write down any words that are new to them.</p> <p>To check for comprehension, ask children about the story using questions such as: <i>How did the fairy feel? Can you find words in the story that give us clues about this?</i></p> <p>Activity: Children will read the story 'The Three Wishes' aloud to an adult. Remind children to listen to what they are saying, correcting themselves if their reading doesn't make sense.</p> <p>Children will then write the headings 'Beginning', 'Middle' and 'End' and will retell each part of the story in two sentences each.</p>	Please submit a photo of this activity to the email address above by 3pm today.

<p>Maths</p> 	<p>Geometry: Properties of Shapes</p> <p>Starter: Complete the Day 3 Challenge from the 'Ultimate Times Table Daily Practice Booklet'. Children can challenge themselves to see how quickly they can complete all of the questions if they are looking for a challenge. The aim is for children to be able to recall facts quickly from the 2, 5 and 10 times tables by the end of Year 2.</p> <p>Please follow this link: https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/</p> <p>Today's lesson: Count Vertices on 2D Shapes</p> <ol style="list-style-type: none"> 1) Watch the COUNT VERTICES ON 2D SHAPES video clip using the link above, completing the activities throughout the video. This will help children learn what they need to know for their work task. 2) Complete the 'Count Vertices on 2D Shapes' document. Please don't feel that you need to print anything. 3) Check over your work. 4) Mark your work. The answers are in the 'Count Vertices on 2D Shapes ANSWERS' document. 5) Try the 'Count Vertices on 2D Shapes CHALLENGES'. 	<p>No submission required.</p>
<p>Other</p> 	<p>Art: Earth Art</p> <p>There is a short PDF presentation that I have included called 'Earth Art' which you may choose to use to support children's learning and the content below.</p> <p>Ask children where they have seen rocks in nature. Show examples of rocks found around the world: pebbles, rocks, boulders, cliffs, mountains and caves. Discuss which rocks your child has seen.</p> <p>Explain to children that indigenous people, such as the native Americans and the Aborigines in Australia, painted on rocks. They painted images to communicate stories and record events. These paintings are called pictographs.</p> <p>Discuss with children the methods involved in painting pictographs onto rock surfaces. The indigenous people used minerals from the earth and mixed them with water, blood, egg yolk or urine to make the liquid. This was their 'paint'.</p> <p>Show children examples of cave/rock paintings and discuss what children can see in the image.</p> <p>Explain to your child that it's quite easy to paint on stones and pebbles using paint we have today. Tell them that they are going to paint and create their own pet rock!</p> <p>Discuss with children that when they paint a rock they need to wait for the first layer of paint to dry before adding extra features. Children may want to make more than one pet rock while they wait for their paint to dry.</p>	<p>No submission required.</p>

Children can choose to do any of the following challenges:

- 1) Recreate some of the following patterns on pebbles/stones. Can they add eyes and extras to make a pet rock?



- 2) Recreate one of these pet rocks or create they own. Can they add eyes and other extras to their pet rock?




- 3) Children choose one of the following animals (or their favourite animal) and try and paint it onto the rock using the picture to help them. What extra features can they add?




	Feel free to be as creative as you would like. Children may want to use pipe cleaners, straws, etc. to add to their pet rock!	
Reading	<p>Practice reading a book aloud to an adult for 20 minutes. You can choose to read a book that you have at home or you can choose a book that has been assigned to you on Rising Stars.</p> <p>Here is the link to Rising Stars: https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</p> <p>ID:6023539</p> <p>Focus on reading with accuracy, fluency and expression. Reading books multiple times helps to build your fluency and word recognition! Remember if you don't know a word use your phonics to help you sound out the word.</p>	No submission required.

Thursday 25th February 2021 - Year 2 Home Learning
Year2@shelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<p>This week's spelling rule: This week children will be focusing on 'a' saying /or/.</p> <p>Spelling words:</p> <p style="text-align: center;">all call hall small walk talk chalk almost pretty beautiful Mr Mrs</p> <p>Bonus word (optional): participation</p> <p>Begin by copying this list of spelling words onto a piece of paper. This is a perfect opportunity to practice your handwriting.</p> <p>Read each word aloud to an adult.</p> <p>Children can choose to either:</p> <ol style="list-style-type: none"> Go over the interactive PowerPoint 'Spelling 25.02.21' OR Complete the 'The 'or' Family' activity sheet OR Choose one of the Spelling Games to play. 	No submission required.
Literacy	<p>Unit: Fairy Tales</p> <p>Introduction: Begin by asking children: Who is your favourite fairy-tale character? Encourage children to give their opinion and explain why.</p> <p>Input: Write the headings Hero, Heroine, Helper, Villain and Friends and Family on a piece of paper. Read and discuss their meanings. Ask children: Who takes on these roles in 'Rapunzel'? (Point out there is no helper). Do the same for 'Sleeping Beauty'. Have a discussion with children and ask them to voice</p>	No submission required.

	<p>their opinions on the roles of the characters in these stories. Add any new or helpful vocabulary to the 'Key fairy tale words' list.</p> <p>Activity: Ask children to think of as many characters as they can from fairy tales and traditional tales. Tell them to sort their characters under the headings <i>Hero</i>, <i>Heroine</i>, <i>Helper</i>, <i>Villain</i> and <i>Friends and Family</i>. Children will choose an adjective for each character and use their phonic knowledge to attempt to spell the word beside the name of the character.</p> <p>Once children have completed this activity ask: <i>What sort of characters do you find in fairy tales?</i> Agree that most characters in fairy tale and traditional tale stories have only one main characteristic.</p>	
<p>Maths</p> 	<p>Geometry: Properties of Shapes</p> <p>Starter: Complete the Day 4 Challenge from the 'Ultimate Times Table Daily Practice Booklet'. Children can challenge themselves to see how quickly they can complete all of the questions if they are looking for a challenge. The aim is for children to be able to recall facts quickly from the 2, 5 and 10 times tables by the end of Year 2.</p> <p>Please follow this link: https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/</p> <p>Today's lesson: Draw 2D Shapes</p> <ol style="list-style-type: none"> 1) Watch the DRAW 2D SHAPES video clip using the link above, completing the activities throughout the video. This will help children learn what they need to know for their work task. 2) Complete the 'Draw 2D Shapes' document. Please don't feel that you need to print anything. 3) Check over your work. 4) Mark your work. The answers are in the 'Draw on 2D Shapes ANSWERS' document. 5) Try the 'Draw 2D Shapes CHALLENGES'. 	<p>No submission required.</p>
Other	<p>International: Fairtrade Fortnight</p> <p>Fairtrade Fortnight runs every year for 2 weeks with the aim of transforming the industry to ensure that the farmers and workers get a fair deal for the food they grow. This year Fairtrade Fortnight runs from 22nd February until the 7th March.</p> <p>For Fairtrade Fortnight 2021, there are a number of different topics that are highlighted this year. The most important of which is the growing challenges that climate brings to farmers and workers in the communities that Fairtrade works with! Farmers and workers in countries such as Kenya, Ethiopia and Honduras, who have done the least to contribute to climate change, are disproportionately affected by it. For farmer and workers:</p> <ul style="list-style-type: none"> • Climate change is one of their biggest problems right now. 	<p>Please submit a photo of this activity to the email address above by 3pm today.</p>

	<ul style="list-style-type: none"> Low prices for their produce means that they are struggling to deal with this even more. <p>Begin by going through the PowerPoint 'Fairtrade Fortnight'. Then choose any of the following activities to complete:</p> <ol style="list-style-type: none"> 1) Watch the video on the Fairtrade Schools website: https://schools.fairtrade.org.uk/teaching-resources/cocoa-climate-a-lesson-plan-for-primary-schools/ Complete a Venn diagram comparing the tropical rainforest climate in Côte d'Ivoire with the temperate climate of the UK. 2) On your visit to the supermarket complete the 'Fairtrade Activity Trip to the Supermarket' sheet(s). This activity asks children to find as many products that have the Fairtrade logo on them. The second part of the activity asks children to compare the prices of Fairtrade and Non-Fairtrade items. Feel free to do this on another day that works best for you or when restrictions are lifted. 3) Make Fairtrade Lemonade, a Banana Split or Brownies. Remember to make sure the ingredients are Fairtrade ingredients! The recipes are found on Google Drive. 4) Complete one of the two activities from the 'Fairtrade Fortnight Farming Activity'. 5) Create a Fairtrade acrostic poem highlighting the importance of Fairtrade. 	
<p>Reading</p> 	<p>Today's guided reading activity will take place on our morning Zoom session. If you are unable to make the session please don't worry!</p> <p>Children will need the 'How to Hide a Lion Text' in front of them either on the computer or printed out. Please don't feel that you need to have the sheet printed out as children can write their answers on a separate piece of paper. If you have printed out the text, children will need a highlighter or a felt tip.</p> <p>Please do continue to encourage your child to read 20 minutes a day to build accuracy, fluency and expression. Encourage them to use their phonics to help them sound out tricky words.</p>	No submission required.

Friday 26th February 2021 - Year 2 Home Learning
Year2@shelford.cambs.sch.uk

Subject	Activity	Submission
	<p>Screen Free Day</p> <p>Today is a 'Screen Free Day'. Please choose several activities from the Screen Free Day Learning Menu to complete. I will include the Screen Free Day Menu on Google Drive.</p> <p>As it is screen free day there will not be a submission requirement. We will not be holding any Zoom calls today as well.</p> <p>I hope that you have a fun Screen Free Day!</p>	No submission required.