Wednesday I st April 2020 - Reception Home Learning reception@shelford.cambs.sch.uk									
Our focus story this week is: Mr Impossible and the Easter Egg Hunt (see video on the classpage)									
N.B. Some activities will be linked to this, or you might like to use it to do some activities of your own.									
Subject			,	Activity				Submission	
Phonics/	Today, the children can revise the phoneme 'air'. Below is a suggested structure of how you could do								
Handwriting	this.								
O	Warm up: Sing some son	gs from the <u>E</u>	<u>Phonics Me</u>	<u>nu</u> (or you can :	sing some	of your own!)			
(Approx. 20-	Then, spend a short time revising phonemes and tricky words your shild knows using ideas from the								
30 mins)									
00 11000)	Phonics focus: 'air'								
	- Introduce the phoneme 'air' - Encourage the children to say the sound and 'make' or 'write' it.								
	- Short Reading Practice								
	o To practice today's phoneme, have a go playing 'Picnic on Pluto' on Phonics Play (you could								
	also make a 'physical' form if you prefer) - Children blend words to read them and then decide								
	if they are 'real' (for Bob) or 'fake' (for Obb!!). Click on the game, then select 'phase 3' and click								
	on the phoneme 'air', then have fun playing!!								
	- Short Reading Practice								
	o Depending on their level, you can then do a reading challenge to encourage children to apply								
	their skills and read their own words / captions / sentences. See the 'Phonics Reading Menu' for								
	suggestions, or Go to Phonics Play and select 'Make a Match (Phase 3 digraphs)' or 'Pick a Picture' for word level work or 'Sentence Substitution' for something a little more challenging.								
	Suggested words.								
	air sair	chair	fair	shairm	pair	kairsh	stair		
Carousel	Games / Puzzles:		. '						
	Choose another game (in-	or outdoors)	to enjoy or	perhaps a diffe	rent jigsav	v puzzle to work	on. (Some of		
(Up to 30	our favourites in school are Orchard Toys 'The Shopping List Game' and our 'Dinosaur' and ABC puzzles)								
mins)									
11000)	We imagine many of you will have a good collection of games and puzzles at home, but if you need								
	inspiration or resources, you could download a new one or make one of your own. For ideas, go to:								
	- <u>www.twinkl.co.uk</u> and search <u>Board Games</u> .								
	Or go to https://www.activityvillage.co.uk/make-your-own-games								

Maths	Warm up: Sing some songe from the Mathe Songe Menu (or you can sing some of your own!)	
11100100	Main Activity: Watch the video 'Starting with a Story: Decorating Eggs and more, at	
(Approx	https://whiterosemaths.com/homelearning/early-years/ (or you can access it offline) and follow the	
(Approx. 20-30 mins)	activities within 'Get the Activity'.	
20 00 11440)	 You can choose to do any of the activities suggested and spread out any other ideas over the rest 	
	of this week.	
	o Ideas include: Decorating eggs / egg and spoon races / bunny tails and making chocolate nests	
	OR Choose an activity from our Maths Menu	
Dandina	Try and find a time each day to practise the sounds and words that you know in your reading record.	
Reading	Then read a reading book / share a story book with your parents and maybe add a comment to your	
15.00	reading log. You could tell us:	
(Approx. 15-20	How you got on - was it easy / hard?	
mins)	What was your favourite part? OR	
	 You could draw a picture or write a comment about your book. 	
	N.B. If you want some ideas for 'keeping reading alive' whilst at home, why not choose a 'reading	
	activity from our 'Phonics Reading Menu'.	
Rainbow	Control of the war teaming metal.	Please submit a
	Please see the separate 'Rainbow Challenge' sheet which can be used for the whole week.	photo of your
Challenge	The case see the separate that the Week	'Rainbow'
		Challenge'
(Open ended)		activity to your EExAT account
		by 3pm (if
		possible) today.
		Please include
		the title 'Rainbow
		Challenge' in
		your comment
		along with any other
		observations /
		comments you
		would like to
		add.