


Wednesday 1st April 2020 - Year 4 Home Learning
Year4.oshelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<p><u>This week's list: sc (sounding sc OR s)</u></p> <p>scum scope discard describe scene descend crescent science discipline fascinate scissors scent</p> <p>Choose a tricky word that you would like to practise. Make up a mnemonic to help you remember its spelling, e.g. :</p> <p>Sensible Children In England Never Carry Elephants</p>	<p>none required</p>
Literacy	<p><u>Grammar Revision Lesson - Parts of Speech - Pronouns & Adverbs</u></p> <p>Use the 'parts of speech' sheet to remind you of the different parts of speech we have learnt about in Year 4. This can be found in the home learning - key resources section of the website or at the very bottom of this document.</p> <p>Next, have a go at completing the two short activities on pronouns and prepositions at the bottom of this document. You could print these and fill out your answers on the sheet, or copy and complete in your home learning book.</p>	<p>none required</p>
Numeracy 	<p><u>Maths core lesson - Decimals 5 - Dividing 1 digit by 10</u></p> <p>Please follow this link https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is <u>Lesson 5 from Week 1</u></p> <p>1) Watch the video clip, this will help to explain the task. 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.) 3) Check over your work 4) Mark your work using the 'Get the answers' tab.</p> <p>Extension task: practise your times tables or explore the NRICH website (https://nrich.maths.org/)</p>	<p>Please email a photo of your child's work to the email address above</p>
Other	<p>Choose from the <u>Family Learning Menu</u></p>	<p>none required</p>
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	<p>none required</p>

Pronouns

Look at the following sentences. Under each one, rewrite the sentence changing the underlined nouns into pronouns. *The first one has been done for you.*

1. Jim fell over yesterday.

He fell over yesterday.

2. Did you talk to Richard?

3. I gave the dog some food.

4. Where did Jess go?

5. I copied Jane's homework.

6. Helen and Paul went to the cinema

7. I can't find my work, Miss.

Adverbs

For each sentence, underline the verb (action word) in one colour and the adverb that describes it in another colour:

1. The baby ate his food noisily.

2. You must run there as quickly as possible.

3. Jenny walked slowly to school.

4. Don't breathe so heavily!

5. Look closely at the questions before answering them.

Parts of Speech

Part of Speech	Function	Example Words	Example Sentence
noun	person, animal or thing	dog, pen, England, man, carrot, Tom	<u>Affan</u> lives with his <u>dog</u> and <u>cat</u> in <u>London</u> .
verb	action, state or occurrence	have, happen, be, bring, read, walk, dance	Jane <u>must study</u> hard and <u>learn</u> well.
adjective	describes a noun	beautiful, big, red, fruity, interesting	The <u>little</u> girl loves her <u>old</u> , <u>ragged</u> doll.
pronoun	replaces a noun	I, you, he, she, we, they, it, some	<u>She</u> went to the shops with <u>him</u> . <u>They</u> had fun.
adverb	describes a verb, adjective, adverb, etc.	slowly, happily, incredibly, truly, kindly	Alice and Jim <u>sometimes</u> run <u>quickly together</u> .
preposition	links a noun to another word	down, from, into, like, near, on, under, up	My dog is lying <u>down next to</u> me <u>on</u> the floor.
conjunction	joins words, phrases or clauses	for, and, but, or, yet, so, nor	I like bears <u>and</u> lions, <u>but</u> I don't like cats <u>or</u> dogs.
interjection	word or short phrase that conveys emotion	oh, ouch, hey, well, um, huh, ugh, help!	<u>Ouch!</u> That hurt. <u>Oh no</u> , I tore my jeans too. <u>Oops!</u>
determiner	introduces a noun	that, my, these, his, a couple, the	<u>The</u> boy supported <u>his</u> local team.