

## Reception Home Learning

### Week Beginning: Monday 22<sup>nd</sup> November 2021

**CURRENT TOPIC:** This week our learning is focused around 'Birthdays'. We will be sharing the stories 'PB Bear's Birthday Party' / 'Topsy and Tim Have a Birthday' / 'Old Bear's Birthday (Little Bear's Trousers)' and introducing 'The Christmas Story' to talk about how Christians celebrate Jesus' birthday. We will be exploring and talking about different birthday traditions at home and around the world and comparing similarities and differences between ourselves. We will also use the theme of 'birthdays' as a vehicle for a range of role play activities (holding our own mini birthday party), games, writing activities (making cards, lists and invitations) and art and craft activities.

#### General Overview

<b>Daily Activities</b>	<p>To help keep up their skills, we would suggest that wherever possible you try to complete one of each of the following activities daily:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Reading</li> </ul> </td> <td style="width: 50%;"> <ul style="list-style-type: none"> <li>• Maths</li> <li>• Carousel Activity</li> </ul> </td> </tr> </table> <p>Details of planning for these areas can be found on separate planning sheets below (the activities set will be the same whether at home or school).</p>		<ul style="list-style-type: none"> <li>• Phonics</li> <li>• Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Maths</li> <li>• Carousel Activity</li> </ul>
<ul style="list-style-type: none"> <li>• Phonics</li> <li>• Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Maths</li> <li>• Carousel Activity</li> </ul>			
<b>Rainbow Challenges</b>	<p>Over the week, we would like your child to try and complete at least 3 'afternoon activities' or 'Rainbow Challenges' (as we call them later in the year). If you can't manage a Rainbow Challenge one day / fancy something different, why not choose something from one of the Early Years Activity Sheets in our 2021 Continuous Resources File on our Google Drive OR choose an activity or interest of your own to follow.</p> <p style="text-align: center;"><b>Monday = RED Tuesday = YELLOW Wednesday = ORANGE Thursday = GREEN Friday = BLUE</b></p> <p>N.B. If your child is home learning for just a few days in a given week, please complete these on the suggested days in order to support a smooth crossover between activities carried out at school and at home and to avoid duplications or omissions.</p>			
<b>Physical Development</b>	<p>Alongside your regular exercise you may like to access one of the following sites to help you to 'stay active'.</p> <ul style="list-style-type: none"> <li>• Cosmic Kids Yoga - <a href="https://cosmickids.com/watch/">https://cosmickids.com/watch/</a></li> <li>• Andy's Wild Workouts - <a href="https://www.bbc.co.uk/programmes/p06tmmvz">https://www.bbc.co.uk/programmes/p06tmmvz</a></li> <li>• Action songs and rhymes e.g. <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-action-songs-medley/z7jwrj6">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-action-songs-medley/z7jwrj6</a></li> </ul>			
<b>Submissions</b>	<p>If you would like to share with us what your child has been up to at home, please feel free to use our EExAT platform <a href="http://www.eexat.com">www.eexat.com</a> to share a photo / photo collage and a comment. We will feedback to you as soon as we can.</p>			



**Week Beginning: Monday 22<sup>nd</sup> November Reception PHONICS / HANDWRITING**  
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This week we will continue to revise: **Listening Skills / Phase 1 Phonics Skills**

Last half term the children in Reception enjoyed taking part in activities such as 'listening walks', playing and identifying instruments, action songs, learning rhymes and playing games like I Spy. They have also been introduced to 'Lola the Listening Leopard'. Lola teaches us that a good listener: looks at the person that is talking / tries to stay still and tries to stay quiet. Good listening skills can be encouraged through participation in Phase 1 games. For general ideas, you may like to look at: <https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-nursery-rhymes-index/z7dqscw> OR <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9q>

We will also be continuing with **Phase 2 Phonics Skills**

This week our focus is to:

- Learn to identify and read 'step 4' letters - ck, e, u, r / revise GPCs already learnt
- Practise oral blending and segmenting of letters.
- Teach and practise blending and segmenting with letters for reading and writing
- Practise high frequency word 'and' / teach tricky words 'to' and 'the'
- Demonstrate reading and spelling captions using letters learnt

<p><b>Mon</b></p> <p>Approx. 25-40 mins, (including reading &amp; handwriting time)</p> <p>N.B. You can do this as one session, or spread it throughout the day</p>	<p><b>Phonics practice:</b> 10-15 mins</p> <p><b>Warm up:</b> Use the Phonics Songs Section of our 'Phonics Menu' (found in the continuous resources section on our google drive) to share some songs together OR You may like to share some of these songs that we have been sharing together at school <a href="#">Barefoot Books Singalong</a> / <a href="#">Nursery Rhymes and Songs Medleys</a> OR Share and learn some favourite songs and rhymes of your own.</p> <p><b>Main activity: Introducing 'ck'</b></p> <p>Choose one of the following links to access a 'short' <a href="#">Phonics with Felix</a> OR 'longer' <a href="#">Phonics with Madisson and Felix</a> online video to introduce today's focus digraph 'ck'</p> <p>EXT: Practise applying knowledge of 'ck' using the 'Garden Games' or 'Football Fun' activities.</p> <p><b>Handwriting / Fine Motor Skills:</b> 5-10 mins</p> <p>Early pre-writing skills focus on developing good pencil control. Encourage your child to engage in a drawing / colouring / pattern /name writing/ fine motor skill activity each day to help develop the necessary muscles for good pencil control and fluent handwriting in later years. Any activities that involve developing a 'pincer movement' e.g. threading / posting activities or hand muscles e.g. playdough activities / cutting skills activities are perfect for developing good fine motor skills.</p> <p>See the following blog: <a href="#">A Guide to Pencil Grip in the Early Years</a> and download the activity booklet if you would like to do some of these activities OR Choose an activity from the 'Fine Motor Skills' activity documents in our Continuous Resources on our Google Drive.</p> <p>If your child is ready for this, a small amount of time each day can also be spent on practising formation of our focus 'letter'.</p> <p><b>Daily Reading:</b> 10-15 mins</p> <p>Set aside some time each day to share a story (or 2!) with your child. It is a really important part of their development and you play a vital role in nurturing their love of reading. Encourage your child to hold the book correctly / turn the pages and talk about what is happening / predict what might happen next.</p>
<p><b>Tues</b></p>	<p><b>Warm up:</b> As above</p> <p>Revise phonemes learnt during previous sessions this week. (see Reception Phonics Menu for ideas)</p> <p><b>Main activity: Introducing 'e'</b></p> <p>Choose one of the following links to access a 'short' <a href="#">Phonics with Felix</a> OR 'longer' <a href="#">Phonics with Madisson and Felix</a> online video to introduce today's focus letter 'e'</p> <p>EXT: Apply skills learnt by playing the 'Tap the Eggs or Mystery Eggs' game</p>
<p><b>Wed</b></p>	<p><b>Warm up:</b> As above</p> <p><b>Main activity: Introducing 'u'</b></p> <p>Choose one of the following links to access a 'short' <a href="#">Phonics with Felix</a> OR 'longer' <a href="#">Phonics with Madisson and Felix</a> online video to introduce today's focus letter 'u'</p> <p>EXT: Apply skills learnt by completing the 'Kit and Sam Umbrella craft'</p>
<p><b>Thurs</b></p>	<p><b>Warm up:</b> As above</p> <p><b>Main activity: Introducing 'r'</b></p> <p>Choose one of the following links to access a 'short' <a href="#">Phonics with Felix</a> OR 'longer' <a href="#">Phonics with Madisson and Felix</a> online video to introduce today's focus letter 'r'</p> <p>EXT: Apply skills learnt by completing the Phonics Robot activity</p>
<p><b>Fri</b></p>	<p><b>Warm up:</b> As above</p> <p><b>Main activity: Revise skills learnt this week</b> - You can either revise one of the videos watched to help learn 'tricky' sounds or play games 'finding' / 'identifying' letters on your boards / in the environment</p> <p>EXT: Apply skills learnt by completing the 'Know ck e u r' worksheet or 'Spell - at home' (this can be completed using magnetic letters rather than writing a little at a time)</p>

## Week Beginning: Monday 22<sup>nd</sup> November Reception MATHS

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This week our White Rose Maths Focus is: **Phase 3 – Wk 1: Light and Dark – Focus of Learning: Representing Numbers to 5**

Daily videos to introduce activities can be found at: <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/>

**Useful Resources:** 'Pete the Cat and His 4 Groovy Buttons' by Eric Litwin. 'Kipper's Birthday' by Mick Inkpen. Objects for subitising, counting and sorting.

Day	Activity
<b>Mon</b> (Approx. 15-20 mins)	<p><b>Warm up:</b> Use the Maths Songs Section of our 'Maths Menu' (found in the continuous resources section on our google drive) to share some numbers songs together. Review skills learnt on previous days - rote counting / rational counting / subitising / recognising and writing numerals / making sets / applying skills learnt. Listen to 'Andy's Number Rap 4': <a href="https://www.bbc.co.uk/cbeebies/watch/presenters-number-rap-4">https://www.bbc.co.uk/cbeebies/watch/presenters-number-rap-4</a></p> <ul style="list-style-type: none"> <li>• Watch the Numberblocks episode 'Four': <a href="https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four">https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</a></li> </ul> <p><b>Main Activity: Representing Number 4</b> Use the link above to go to: Light and Dark - Week 1 - Session 1. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> <li>• Your challenge today is to make a collection of objects to represent the number four. How many different ways can you find? As well as collecting objects, you could also represent the number four by drawing a picture.</li> </ul> <p><b>Additional Focus:</b> Can you spot number 4 in the environment (e.g. in our number line / on the clock face)? Can you peg 4 items of clothing on the washing line? Using animal toys, can you sort those with 2 and 4 legs? Complete 'All About Number 4 Formation Activity Sheet' and/or 'I Spy Number 4 Activity Sheet'.</p>
<b>Tues</b>  <i>N.B. In school = shorter session due to morning PE session</i>	<p><b>Warm up:</b> Sing a variety of rhymes with number 5, e.g. '5 Little Men in a Flying Saucer', '5 Currant Buns', '5 Little Speckled Frogs'. Listen to Andy's Number Rap 5': <a href="https://www.bbc.co.uk/cbeebies/watch/presenters-number-rap-5?collection=number-raps">https://www.bbc.co.uk/cbeebies/watch/presenters-number-rap-5?collection=number-raps</a></p> <ul style="list-style-type: none"> <li>• Watch the Numberblocks episode 'Five': <a href="https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five?seriesId=b08bzg8q">https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five?seriesId=b08bzg8q</a></li> </ul> <p><b>Main Activity: Representing Number 5</b> Use the link above to go to: Light and Dark - Week 1 - Session 2. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> <li>• Your challenge today is to make a collection of objects to represent the number five. How many different ways can you find? As well as collecting objects, you could also represent the number five by drawing a picture.</li> </ul> <p><b>Additional Focus:</b> Can you spot number 5 in the environment (e.g. in our number line / on the clock face / on your hand)? Complete 'All About Number 5 Formation Activity Sheet' and/or 'I Spy Number 5 Activity Sheet'.</p>
<b>Wed</b>	<p><b>Warm up:</b> As above.</p> <ul style="list-style-type: none"> <li>• Read 'Kipper's Birthday'. How old is Kipper? How do we know? Let's count the candles on his cake? Stand up in you are 5 / if you are 4. Do we have more 4 or 5 year olds?</li> </ul> <p><b>Main Activity: Sorting 4 and 5</b> Use the link above to go to: Light and Dark - Week 1 - Session 3. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> <li>• Your challenge today is to collect some objects to show 4 and 5. Can you sort your objects into groups or sets? Here I have made a set of fours and a set of fives. How many different ways can you show each number? Can you match the numerals to each set?</li> </ul> <p><b>Additional Focus:</b> Complete '4 and 5 Sorting Activity'. Complete 4 and 5 activity sheets from previous days if outstanding. Make a birthday card for Kipper / make a playdough cake with 5 candles.</p>
<b>Thurs</b>	<p><b>Warm up:</b> As above.</p> <ul style="list-style-type: none"> <li>• Share the PPT 'Exploring the Composition of Number 4'. Record number sentences on the board.</li> </ul> <p><b>Main Activity: Composition of Number 4</b> Use the link above to go to: Light and Dark - Week 1 - Session 4. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> <li>• Your challenge today is to gather together a set of 4 objects. Just like we arranged our 4 apples with some in the tree and some on the ground, explore how many different arrangements of 4 you can make. Have you found all the possible ways?</li> </ul> <p><b>Additional Focus:</b> Complete 'Number Bonds of 4 Using Numicon Shapes'. Complete 4 and 5 activity sheets from previous days if outstanding.</p>
<b>Fri</b>  <i>N.B. In school = shorter session due to Balanceability session</i>	<p><b>Warm up:</b> As above.</p> <ul style="list-style-type: none"> <li>• Share the PPT 'Exploring the Composition of Number 5'. Record number sentences on the board.</li> </ul> <p><b>Main Activity: Composition of Number 5</b> Use the link above to go to: Light and Dark - Week 1 - Session 5. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> <li>• Your challenge today is to gather together a set of 5 objects. Just like we arranged our 5 frogs with some in the pond and some on the grass, explore how many different arrangements of 5 you can make. Have you found all the possible ways?</li> </ul> <p><b>Additional Focus:</b> Complete 'Number Bonds of 5 Using Numicon Shapes' and/or 'Ways of Making 5 (Ladybirds)'. Complete 4 and 5 activity sheets from previous days if outstanding.</p>

**Week Beginning: Monday 22<sup>nd</sup> November Reception RAINBOW CHALLENGES**  
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<b>Monday</b>	<p><b>RED CHALLENGE: RE</b></p> <p><b>Question: How do we show people are special / precious? Focus: Welcoming people - baptism and thanksgiving</b></p> <p>Remind children of Jesus welcoming the children story from the bible. With Tom and Tessa (these are our class puppets, but you can use your own 'toys'), explain how the Vicar / other members of the church (like the teacher at the beginning of the day) welcomes everyone. Some children like to have their baby 'welcomed' or christened to welcome them into the church family OR some families hold a 'thanksgiving' service to say thank you. Share Dottie and Buzz Episode 3 - 'Baptism'</p> <p><a href="https://www.youtube.com/watch?v=9yHGnVslw9I&amp;list=PLvLJOjv7E3lyKoRx1mbAM_hnXQVY0ESsS&amp;index=4">https://www.youtube.com/watch?v=9yHGnVslw9I&amp;list=PLvLJOjv7E3lyKoRx1mbAM_hnXQVY0ESsS&amp;index=4</a></p> <ul style="list-style-type: none"> <li>• Explain this celebrates 'birth' / shows you 'belong' (to a church family) but non-church goers can also give 'thanks'.</li> </ul> <p>Your challenge today is to see if you can 'celebrate' a birth. Can you act out your own baptism? What name would you choose? Can you draw a picture / make a card / present for the baby (real or imaginary) that you are welcoming? Perhaps you could paint a portrait? Maybe you could help make a 'welcome banner' with everyone's faces on to welcome children / babies in. Do you know how to look after babies?</p> <p>Share experiences together at the end.</p>
<b>Tuesday</b>	<p><b>YELLOW CHALLENGE: PICTURE NEWS</b></p> <p><b>Story:</b> Travel company, Expedia, has announced a ban on sales of holidays involving captive marine animals following calls led by public figures such as Joanna Lumley.</p> <p><b>Question:</b> What do we know about dolphins?</p> <p>Please see the resources in the <a href="#">Picture News Zip File</a> in our google drive. There is a 'parent guide' in our 'continuous resources' file. - You can use as many or as few of the resources as you like. You may simply have a discussion or you may wish to do some recording using the resources provided.</p>
<b>Wednesday</b>	<p><b>ORANGE CHALLENGE - TOPIC</b></p> <p><b>Question: How do you celebrate birthdays? Focus: Birthday celebrations</b></p> <p>Share Tom and Tessa's 'special box' (you can make your own box for some toys in your house) - what is in there today? Candles, cake, birthday cards, balloons. Why? It is Tom's birthday.</p> <ul style="list-style-type: none"> <li>• What do birthdays remember? Do you have a birthday? What do people like to do on birthdays? Share Around the world birthdays PPT             <ul style="list-style-type: none"> <li>◦ Birthdays remind us of how friends and family love us.</li> </ul> </li> </ul> <p>Read a 'birthday story' e.g. PB Bear's birthday / Old Bear Birthday Story / Topsy and Tim have a birthday and discuss what different people do.</p> <ul style="list-style-type: none"> <li>• Together plan, make things and celebrate Tom and Tessa's birthday during the afternoon (to show we care) E.g. <a href="https://www.thecrafttrain.com/make-your-own-party-hats/">https://www.thecrafttrain.com/make-your-own-party-hats/</a>  <a href="https://www.dreamstime.com/close-up-birthday-cake-three-candles-children-s-drawing-paints-creative-activities-years-old-gifts-near-image171789416/">https://www.dreamstime.com/close-up-birthday-cake-three-candles-children-s-drawing-paints-creative-activities-years-old-gifts-near-image171789416/</a> / cardboard box cake</li> <li>• Song link - <a href="https://www.youtube.com/watch?v=inS9gAgSENE">https://www.youtube.com/watch?v=inS9gAgSENE</a> (Stevie Wonder) <a href="https://www.youtube.com/watch?v=II3bhXfarqo">https://www.youtube.com/watch?v=II3bhXfarqo</a> (Singing Walrus) <a href="https://www.youtube.com/watch?v=90w2RegGf9w">https://www.youtube.com/watch?v=90w2RegGf9w</a></li> </ul>
<b>Thursday</b>	<p><b>GREEN CHALLENGE - FOREST SCHOOL</b></p> <p><b>Warm up:</b> 1,2,3 where are you? / You're only safe if... / Forest School Rules</p> <p><b>Main Activity: Friendship Pie (mud pie)</b></p> <p>Continuing our 'one kind word' theme of 'Kindness Week', your challenge this week is to make a 'friendship pie' for a 'friendship party' (using mud and other natural resources). You may choose to put some 'friendship ingredients' in e.g. a smile / a bit of love / kind words or mix and decorate it 'lovingly' to make your friends feel 'special and happy'.</p> <p><a href="https://muddyfaces.co.uk/activity_tag/inspiration/">https://muddyfaces.co.uk/activity_tag/inspiration/</a> - 'MUD'</p> <p><b>EXT: Self-initiated Activity Time</b> - What else can you make / discover at Forest School today?</p> <p><i>N.B. Continuous resources - nets / bug pots / buckets etc. always available. Focus = SPICES</i></p>
<b>PSED</b> 18.11.21 - Blackbirds 25.11.21 - Robins	<p><b>GREEN CHALLENGE - PSED</b></p> <p>Share or tell a story about 'friends' which you may have at home e.g. <a href="https://www.booktrust.org.uk/news-and-features/features/2020/november/eight-beautiful-picture-books-about-making-friends/">https://www.booktrust.org.uk/news-and-features/features/2020/november/eight-beautiful-picture-books-about-making-friends/</a></p> <p>Talk about things you can do to make new friends and describe ways of helping others to make new friends, discussing why sometimes it might be difficult to. 'To have a good friend you have to be a good friend'.</p> <p>Your challenge today is to make a 'friendship recipes'. What 'ingredients' could you add to make a new friend happy e.g. a sprinkle of smiles / a kind hand / welcoming words? Write down your ideas and decorate them, just like a real list of ingredients.</p> <p>EXT: Share Twinkl PPT</p>
<b>Friday</b>	<p><b>BLUE CHALLENGE - PSED</b></p> <p>Read 'The Squirrels Who Squabbled' by R. Bright and J. Field. <a href="https://www.youtube.com/watch?v=Gvq1DmyEGbg">https://www.youtube.com/watch?v=Gvq1DmyEGbg</a> Discuss how they overcome their rivalry and work together. Talk about what happens when we fall out / how it feels / what we can do to make up (saying sorry, being friendly, let's not fall out, let's talk. etc.)</p> <p>Your challenge today is to create a picture / collage or painting of your favourite part in the story showing how they made up.</p>

**Week Beginning: Monday 22<sup>nd</sup> November Reception CAROUSEL**  
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**Core Activities based around: 'Birthdays'** (including PB Bear's Birthday Party / Topsy and Tim have a birthday / Little Bear's Trousers)

**Song links:** 'Happy Birthday' songs

<b>Art</b>	<b>Birthday Cake Card</b> <a href="https://www.littlehandslearning.co.uk/celebrations/birthday-cake-card">https://www.littlehandslearning.co.uk/celebrations/birthday-cake-card</a> Practise cutting skills by cutting strips of paper (of varying lengths and colours). Arrange and stick 'layers' of cake and decorate them using collage techniques. Add candles and flames. EXT: Use 'food' paper for layers / decorations
<b>Fine Motor Skills</b>	<b>Playdough birthday biscuits / cake</b> Explore using playdough and rolling pins / cutters to create your own 'birthday spread'.
<b>ICT</b>	<b>Topmarks</b> Have fun exploring these maths and phonics games to apply skills learnt this week - <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> (Click on 'Phonics' on the left hand side to access the phonics games)
<b>Writing / Pencil Control</b>	<b>Party Shopping List</b> <a href="https://www.twinkl.co.uk/resource/party-shopping-list-eyfs-t-tp-2660555">https://www.twinkl.co.uk/resource/party-shopping-list-eyfs-t-tp-2660555</a> Complete the pencil patterns, then see if you can have a go drawing and labelling items to go on your 'birthday party shopping list'. What will you choose for decorations / food? Write down all the sounds you can hear using the phonics cards to help.
<b>Reading / Game or Puzzle</b>	<b>Cooperative play</b> Work together to share a book / game or puzzle independently N.B. 1:1 Sound checks to be completed throughout the day. Story books to be changed for carousel group daily.