**Year 5 outline weekly timetable spring term Week 8: w/b 01.03.21**

**Daily requirements;** Reading (30minutes). Spelling practice (15 minutes).

**Spelling words:** Please see Friday

**Numeracy:** Thursday’s numeracy will be a different mathematical concept to the rest of the week. This is because Mr Paduano is ‘in-class’ on a Thursday and will covering a separate mathematical concept with the children.

**Daily PE** **(at home):** You may like to try out PE with the Body Coach by following the link - <https://www.youtube.com/results?search_query=body+coach>

Alternatively, please see resources and links on the Year 5 class page.

**Submissions:** There will be a requirement to submit one piece of work each day. Please submit requested work to Year5@shelford.cambs.sch.uk by 3pm!

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| Day | Subject  | Activity  | Submission |
| **Monday** | Morning Zoom Call | 8:50am – 9:15am Please follow the meeting link below:<https://zoom.us/j/93407884538?pwd=enYyT3BXVkdaM1p0Q3M0d2t1TnZqdz09>If you have any questions about today’s learning please have them ready. |  |
| Numeracy | **Fractions: Fractions Greater than 1**Today, we are focussing on ‘fractions greater than 1’. You may like to watch the video link above before you start. There is also a PowerPoint version available in today’s documentation.Please complete the worksheet provided. **Video Link;** [**https://vimeo.com/498362964**](https://vimeo.com/498362964) | **NO submission required** |
| Literacy | **Explanation Text Write Up**Using the knowledge, learning and skills you learnt and /or revised last week, I would like you to create an explanation text on the topic / subject of your choice. Don’t forget to use the plans that you created last week – they were brilliant! You may hand write or type this piece of work.  | Please submit a your work to: Year5@shelford.camb.sch.uk |
| Other | **PSHE – Special People; Friends and Family**Today, we are focussing our learning on special people ; friends and family, Today, I would like you to go through the PowerPoint and complete the activities and tasks as you go, they are a mixture of thinking and drawing or writing activities. The activities are listed below:1. **Draw** **or write** about what is most important in a friendship or family relationship?
2. **Think** about the special people in your life (people you know well). What do they do that makes them special to you?
3. Draw a picture of you with your special person (or use a photograph if you have one). Around the outside of the picture write down all the ‘qualities’ of the relationship e.g. trust, loyalty.
4. Complete the grid about the features of positive friendships and family relationships using **Resource 1**
5. **Read** the friend and family scenarios (**Resource 2**. What could the characters do to let their special people know how much they miss them and still care about them?

Please can you ensure that you complete Activities 4 and 5 above (compulsory), the others are optional. | **NO submission required** |
|  Class Read | 3:00pm – 3:25pmPlease follow the meeting link below:<https://zoom.us/j/98407676503?pwd=RS9nZ1VPMHFRdEN3WENibFN2d080UT09> | **NO submission required** |
| **Tuesday** | Morning Zoom Call | 8:50am – 9:15amPlease follow the meeting link below:<https://zoom.us/j/93407884538?pwd=enYyT3BXVkdaM1p0Q3M0d2t1TnZqdz09>If you have any questions about today’s learning please have them ready. |  |
| Numeracy | **Fractions: Improper Fractions to Mixed Numbers** Today, we are focussing on ‘Improper Fractions to Mixed Numbers. You may like to watch the video link above before you start. There is also a PowerPoint version available in today’s documentation.Please complete the worksheet provided. If you want to challenge yourself further – complete the extra challengesVideo Link: <https://vimeo.com/498991812> | Please submit your work to: Year5@shelford.camb.sch.uk |
| Literacy | This week, I would like you to give me an insight into your daily life during partial school closure. This piece will be your submission on Friday, you can submit it in a variety of formats (see Thursday’s explanation)Today, I would like you think about the following:* How are you going to present your work? Writing? Video? Audio? Other?
* How are you going to summarise a whole day in 90 seconds – what will be included? What information will be left out?
* At what time do you wake up?
* At what time do you start schoolwork and how is it completed (across the whole day with breaks, work in the morning)?
* Where do you complete your schoolwork?
* What do you do when you are not completing schoolwork?
* At what time do you go to bed/sleep?

If you are writing your final piece, you may like to plan and structure your paragraphs. Alternatively, if you are creating a video or film you may like to create a ‘comic strip’ to help you order and sequence your video or film. | **NO submission required** |
| Science |   | **NO submission required** |
| **Wednesday** | Morning Zoom Call | 8:50am – 9:15amPlease follow the meeting link below:<https://zoom.us/j/93407884538?pwd=enYyT3BXVkdaM1p0Q3M0d2t1TnZqdz09> If you have any questions about today’s learning please have them ready. |  |
| Numeracy | **Fractions: Mixed Numbers to Improper Fractions** Today, we are focussing on ‘Mixed Numbers to Improper Fractions. You may like to watch the video link above before you start. There is also a PowerPoint version available in today’s documentation.Please complete the worksheet provided. If you want to challenge yourself further – complete the extra challengesVideo Link: <https://vimeo.com/500361175> | **NO submission required** |
| Literacy | A day in the Life of…. PlanToday I would like you to complete your plan for your submitted work. Remember, the harder you work to plan and structure your work, the easier it will be to complete your final piece. |  |
| Other | **Portrait Drawing:** Today, I would like you to create a portrait drawing of a member of your family (pets included). Use the PowerPoint as a step-by-step guide. You may like to use a photograph if that is more convenient than asking a family member to wait and ‘model/pose’. | Please submit a photgraph of your work to: Year5@shelford.camb.sch.uk |
|  |  Class Read | 3:00pm – 3:25pmPlease follow the meeting link below:<https://zoom.us/j/98407676503?pwd=RS9nZ1VPMHFRdEN3WENibFN2d080UT09> | **NO submission required** |
| **Thursday** | Spelling  | **To be tested on the words silent ‘u’ and ‘w’.** | Please submit your score to: Year5@shelford.camb.sch.uk |
| Numeracy |  | **No submission required** |
| Literacy | World Book Day | **No submission required** |
| Topic |  | **No submission required** |
|  | Spelling | **New Spelling words: Homophones ‘ce, ‘se’ (To be tested on Thursday 11th March)**advice device practice licence prophecy advise devise practise prophesy ascent assent cereal serial To be tested on Thursday 11th March.  | Please submit your score to: Year5@shelford.camb.sch.uk |
| **Friday** | Numeracy | **Fractions: Number Sequences**Today, we are focussing on ‘Number Sequences. You may like to watch the video link above before you start. There is also a PowerPoint version available in today’s documentation.Please complete the worksheet provided. If you want to challenge yourself further – complete the extra challengesVideo Link: <https://vimeo.com/500361688> | **No submission required** |
| Literacy | A day in the Life of….’ Final Piece.Today I would like you to make a start on creating your final piece for this week’s literacy. This can be in one of the following formats:* Video (no more than 90 seconds)
* Audio (no more than 90 seconds)
* Written (no more than two pages of A4, no less than one page of A4)

Tommy Howarth from Year 6 has kindly said that I can share his video from last year as inspiration for those who want to record a video. | Please submit your work to: Year5@shelford.camb.sch.uk |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) or the Screen Free Day Menu on the [Year 5 Class Page](http://www.shelfordschool.org.uk/website/year_5/302263) |  |