

Reception Home Learning

Week Beginning: 6th July 2020

GENERAL OVERVIEW

CAROUSEL HOME LEARNING ACTIVITIES

Core Activities based around: 'Noah Makes a Boat' by Pippa Goodhart. A video of the story can be found in our Purple Mash Story Folder

Daily Activities	<p>All children will complete each of these activities daily:</p> <ul style="list-style-type: none"> • Phonics and Handwriting • Maths • Carousel <p>Details of planning for these areas can be found on separate planning sheets (the activities set will be the same whether working at home or at school). N.B. If your child is attending school on a part-time basis, please complete these on the suggested days in order to support a smooth crossover between activities carried out at school and at home and to avoid duplications or omissions.</p>
Rainbow Challenge	<p>Over the week, we would like you to try and complete at least 3 Rainbow Challenges (you get 1 house point if you do!) If you complete all 5 challenges, let us know and we'll add 2 house points to your chart!! If you can't manage a Rainbow Challenge one day, why not choose something from our 'Family Learning Menu' OR choose an activity or interest of your own to follow. Monday = RED Tuesday = ORANGE Wednesday = YELLOW Thursday = BLUE Friday = GREEN N.B. If your child is attending school on a part-time basis, please complete these on the suggested days in order to support a smooth crossover between activities carried out at school and at home and to avoid duplications or omissions. Also, PLEASE NOTE: As Bubble B is not at school on a Thursday and Bubble A is only in school for half a day, we will not be completing the Thursday Rainbow Challenge at school, as time will be prioritised to complete the 3 core activities, phonics / maths and carousel. We would encourage you to complete this rainbow challenge at home on a Thursday afternoon or select an activity of your own.</p>
Reading	<p>All parents (whether your child is at home or at school) are requested to try and find a time each day to read a book / share a story with their child and record this in their reading record. Please let us know:</p> <ul style="list-style-type: none"> • How your child got on - was it easy / hard? What was their favourite part? OR • If working at home, you could encourage your child to draw a picture or write a comment about your book
Submissions	<p>For children who are not at school i.e. continuing to learn from home, submissions will be required weekly on a FRIDAY. We will let you know each week what work we would like you to submit. For children at school 'submissions' will take the form of our usual EExAT observations and will be carried out by school staff.</p> <p>This week, on FRIDAY 10th July please give a summary of your 'WRITING ACTIVITIES' this week. You can choose to upload one or two pictures (or a photo collage) onto EExAT to celebrate your child's achievements. Please feel free to share any writing completed during the week, this may be as part of phonics (writing words / sentences), a rainbow challenge, the writing activity itself or any other writing your child may enjoy doing e.g. for role play / making lists around the house</p>

Monday 6th July 2020 - Reception Home Learning PHONICS / HANDWRITING

reception@shelford.cambs.sch.uk

Day	Activity	Submission
Mon	<p>For the last 2 weeks of term, the children will be revising and consolidating Phase 4 Phonics. This will focus on them being able to:</p> <ul style="list-style-type: none"> • Give the sound when shown any phase 2 and phase 3 grapheme • Find from a display any Phase 2 and 3 grapheme when given the sound • Blend and read words containing adjacent consonants e.g. CVCC / CCVC words • Segment and spell words containing adjacent consonants. • Read by sight Phase 2, 3 and 4 tricky words and an increasing number of high frequency words. • Read and understand simple sentences • Write simple sentences which can be read by themselves and others <p>For more ideas over the week to help you explore and enjoy books together, why not take a look at <u>'The Book Trust'</u> website. There are activities associated with lots of stories and many lovely books to read along together. https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>Warm up / Revision: Sing phonics songs / revise known phonemes and tricky words using Phonics Menu or Phonics Play games / spend 5-10 minutes on Phonics Hero as revision. This is an opportunity to develop fluency and play your favourite phonics games on or offline!</p> <p>Phonics Focus:</p> <ul style="list-style-type: none"> • The challenge today is to develop your handwriting when forming 'tricky words'. You can use the Phase 4 tricky word paper chain activity (attached) to help. <p>EXT: Why not make up your own sentence using one of the tricky words and have a go writing it.</p>	<p>You may like to use one of your writing activities completed in phonics this week as part of your 'Writing Submission'. What are you feeling proud of?</p>
Tues	<p>Warm up / Revision: As above - focus in particular on any words / phonemes / phases that your child finds particularly</p> <p>Phonics Focus: Choose one or more of the following</p> <ul style="list-style-type: none"> • Complete one of the 'Phonics Mats' (attached) • Have a go at one of the 'Outdoor Phonics' challenge cards (attached) • Play 'Phase 4 Phonolopoly' again (introduced the other week) 	
Wed	<p>Warm up / Revision: As above - focus in particular on any words / phonemes / phases that your child finds particularly</p> <p>Phonics Focus: Choose one or more of the following</p> <ul style="list-style-type: none"> • Complete one of the 'Phonics Mats' • Have a go at one of the 'Outdoor Phonics' challenge cards • Complete the 'Name The Alien' worksheet (attached). Choose Phase 3 OR Phase 4 <p>EXT: If you finish, why not try creating and naming an alien of your own. Can you write a sentence to describe him / her?</p>	
Thurs	<p>Warm up / Revision: As above - focus in particular on any words / phonemes / phases that your child finds particularly</p> <p>Phonics Focus: Choose one or more of the following</p> <ul style="list-style-type: none"> • Complete one of the 'Phonics Mats' • Have a go at one of the 'Outdoor Phonics' challenge cards • Choose one 'wall' to complete from the 'Phonics Revision Wall' activity (attached) 	
Fri	<p>Warm up / Revision: As above - focus in particular on any words / phonemes / phases that your child finds particularly</p> <p>Phonics Focus: Choose one or more of the following</p> <ul style="list-style-type: none"> • Complete one of the 'Phonics Mats' • Have a go at one of the 'Outdoor Phonics' challenge cards • Play 'Roll it, Spell it' (attached). Can you get a complete column? 	

MATHS HOME LEARNING ACTIVITIES

Core activities: <https://whiterosemaths.com/homelearning/early-years/> Summer Term Week 11 (w/c 6th July)

'The Dinosaur that Pooped a Planet' by Tom Fletcher and Dougie Poynter – video available at <https://www.youtube.com/watch?v=dzOjsLinfAw> OR <https://www.youtube.com/watch?v=a82WeOmE5YM>

Day	Activity	Submission
Mon (Approx. 20-30 mins)	<p>Warm up: Sing some songs from the <i>Maths Songs Menu</i> (or you can sing some of your own!)</p> <p>Main Activity: Watch the video 'Day 1: The Dinosaur that Pooped a Planet' Summer Term Week 11 (w/c 6th July) at https://whiterosemaths.com/homelearning/early-years/ or access the activities offline</p> <ul style="list-style-type: none"> Your challenge today is to build a rocket and describe the shapes you've used, and then think of a total of 20 things to feed a hungry dinosaur! <p>If you want more of a challenge / more shape practice, why not try a game of 'Mystery Bag' ('Guess My Shape'). Do you remember the songs? If you don't have any shapes to play this feely bag game, then find objects which are those shapes from around your house OR think of a shape in your mind, describe it and let parents/siblings try to guess it!</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><u>For 2D shapes:</u></p> <p>"Mystery bag, what's inside? What's the shape you try to hide? It's a circle, triangle, rectangle or square, Feel the shape, describe what's there."</p> </div> <div style="width: 45%;"> <p><u>For 3D shapes:</u></p> <p>"Mystery bag, what's inside? What's the shape you try to hide? It's a cube or cuboid, cylinder or sphere, What is it? We want to hear!"</p> </div> </div>	
Tues (Approx. 20-30 mins)	<p>Warm up: Sing some songs from the <i>Maths Songs Menu</i> (or you can sing some of your own!)</p> <p>Main Activity: Watch the video 'Day 2: The Dinosaur that Pooped a Planet' Summer Term Week 11 (w/c 6th July) at https://whiterosemaths.com/homelearning/early-years/ or access the activities offline</p> <ul style="list-style-type: none"> Your challenge today is to find a number of possibilities (dinosaur stacking – don't worry if you don't have 3 different dinosaurs, you could use colour cubes/Duplo/Lego instead!) <p>If you want more of a challenge/more number practise then why not try finding a way to practise all the number bonds to 10? How can you be sure you've found all the possibilities? You may wish to search on Twinkl 'Bonds to 10' to find some inspiration or choose some activities to print.</p>	
Wed (Approx. 20-30 mins)	<p>Warm up: Sing some songs from the <i>Maths Songs Menu</i> (or you can sing some of your own!)</p> <p>Main Activity: Watch the video 'Day 3: The Dinosaur that Pooped a Planet' Summer Term Week 11 (w/c 6th July) at https://whiterosemaths.com/homelearning/early-years/ or access the activities offline</p> <ul style="list-style-type: none"> Your challenge today is to practise identifying 1 more or less than a given number <p>If you want more of a challenge, why not play 'Guess My Number'. Take turns with a parent/sibling to describe a number for them to guess. Use mathematical vocabulary! E.g. "My number is 1 more than 9." The answer must be 10! Children might find it easier to work with a set of number cards (0-10 or 20 depending on confidence) turned over, pick one and keep it hidden, then describe.</p>	

<p>Thurs</p> <p>(Approx. 20-30 mins)</p>	<p>Warm up: Sing some songs from the <i>Maths Songs Menu</i> (or you can sing some of your own!)</p> <p>Main Activity: Watch the video 'Day 4: The Dinosaur that Pooped a Planet' Summer Term Week 11 (w/c 6th July) at https://whiterosemaths.com/homelearning/early-years/ or access the activities offline</p> <ul style="list-style-type: none"> Your challenge today is to play the 'Doubles Rocket' building game (this is a bit like 'Beetle Drive'). You will need two dice and to look at page 5 of the PDF document to know which parts of the rocket to draw. This game may require lots of patience having to wait to roll doubles! <p>If you want more of a challenge, practise your quick recall of doubles numbers by rolling just one die and then doubling it! If you want even more challenge, roll both dice, count up all the dots and then double that amount!</p>	
<p>Fri</p> <p>(Approx. 20-30 mins)</p>	<p>Warm up: Sing some songs from the <i>Maths Songs Menu</i> (or you can sing some of your own!)</p> <p>Main Activity: Watch the video 'Day 5: The Dinosaur that Pooped a Planet' Summer Term Week 11 (w/c 6th July) at https://whiterosemaths.com/homelearning/early-years/ or access the activities offline</p> <ul style="list-style-type: none"> Your challenge today is to look at how the dinosaurs have been sorted and guess the rule! <p>If you want more of a challenge, why not collect some objects from around your house to sort and decide on your own rules, e.g. choose different coloured objects and make a group of just the red ones, or sort objects that float / sink (linked to this week's Red Rainbow Challenge!)</p>	

N.B. You may choose to explore activities from our Maths Menu instead to supplement these activities.

CAROUSEL HOME LEARNING ACTIVITIES

Core Activities based around: 'Noah Built a Boat'. A video of the story can be found in our Purple Mash Story Folder

Day	Activity	Submission
Mon	Art / STEM: Share the story 'Noah Built a Boat', then choose one of the attached 'Boat Experiment' ideas to make a boat of your own. Does it float? If not, how can you improve it so that it does?	
Tues	Fine Motor Skills: Follow the step by step instructions to make an origami paper boat and then test it out to see if it floats! Is it strong enough to take one of your toy animals too? OR Why not use the playdough mats attached to make some of the characters from the Noah's Ark story and retell the story	 
Wed	Game or Puzzle Choose a favourite game or puzzle you have OR Find out about and play a boat related game, e.g. 'Port and Starboard' https://tipsareforkids.com/port-and-starboard-game/	
Thurs	ICT: Today's challenge on Purple Mash is to create your own boat painting https://www.purplemash.com/#app/pap/transport/boat What will it look like? Have a go experimenting with different patterns and designs.	
Fri	Writing: Look at a selection of boat photos. Secretly choose one boat to write about! Write a short description and see if someone in your family can match it to the correct picture! Remember to use those 'Super Sentence Tips' and especially some WOW words! You may wish to use the template attached, and once someone has guessed the boat you have described, draw a picture at the top!	 <p>Please submit a summary of your 'Writing Activities' this week on FRIDAY by 3pm (if possible) please.</p>

Week Beginning: Monday 6th July 2020 – Reception Home Learning RAINBOW CHALLENGES

reception@shelford.cambs.sch.uk

Rainbow Challenges will be delivered in school on the following days. If your child is attending school on a part-time basis, please make sure you stick to the activities on the appropriate days to avoid any duplication in school and at home if you choose to do a Rainbow Challenge. For part-time children and those remaining at home, Rainbow Challenges remain optional and you can choose alternative activities from our Family Learning Menus and / or follow your own interests.

MONDAY	<p>RED CHALLENGE: TOPIC FOCUS</p> <p>Re-read 'Noah Builds a Boat' and discuss OR You may have another 'boat-related' book that you would like to share. How did Noah know how to build a boat? All boats look different, but what makes them float? Choose one or more of the following activities:</p> <ul style="list-style-type: none"> • Share Catie's Amazing Machines https://www.bbc.co.uk/iplayer/episode/b0bpq6qc/caties-amazing-machines-series-1-8-water-machines Can you design and make your own 'water vessel' using equipment you have at home / in the classroom? I wonder where you will travel? • Explore making another kind of 'junk model' boat using the ideas shared in carousel this morning. Test it out to see if it will float! • Explore the 'Floating and Sinking' Powerpoint on or offline (see attached). Experiment to see which things float and which things sink. Use the worksheet attached (or just explore) to predict what you think will happen and test out your ideas to see if you're right.
TUESDAY	<p>ORANGE CHALLENGE – PICTURE NEWS</p> <p>Big Question – Why do we decorate things?</p> <p>Please see the zip file available on our class page of the website – You can use as many or as few of the resources as you like. You may simply have a discussion or you may wish to do some recording using the resources provided.</p> <p>N.B. Why not try the writing challenge attached to this week's activity. You could use it as part of your 'writing submission' this week.</p>
WEDNESDAY	<p>YELLOW CHALLENGE – RE – How do we care for our wonderful world?</p> <p>Share the Bible Story of 'Noah's Ark' and compare it to the story we've already shared. Choose from one of the following activities:</p> <ul style="list-style-type: none"> • Retell the story through role play or small world play. Do you have your own ark? What could you build one out of? How many pairs of animals can you find? Try to remember what happened at the beginning / in the middle / at the end. Some of these online stories / songs might also help. <p>https://www.youtube.com/watch?v=onnEaINBaGg – The Beginners Bible animated story/ https://www.youtube.com/watch?v=C5uVhsXqyc0 – Who Built the Ark? (song) / https://www.youtube.com/watch?v=OmrhhsusOGM – The Animals Went in Two by Two (song)</p> <ul style="list-style-type: none"> • Paint a picture or make a drawing of the story
THURSDAY	<p>BLUE CHALLENGE – PSED: Managing Feelings and Emotions</p> <p>Today, watch the video recording of 'When I'm Feeling Disappointed' in our 'Story Time' folder in Purple Mash. After listening to the story, explore the following questions with your child. You could model giving your answer and then encourage them (and other family members) to follow:</p> <ul style="list-style-type: none"> • When have you felt disappointed with yourself? • When have you felt disappointed with someone else? • What are some things you could do or think about to help you understand why you feel disappointed? • Imagine yourself as your own best friend. What would you say to yourself to help cope with feeling disappointed? <p>Remember: You can't change how someone else behaves towards you, but you can change how you react and feel.</p>
FRIDAY	<p>GREEN CHALLENGE – Out and About</p> <p>To help discover all the wonderful things growing around us in the world, today choose from one of the following 'scavenger hunt' activities.</p> <p>https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/. Fun ones include:</p> <ul style="list-style-type: none"> • the colour scavenger hunt (we have done something similar at school) • The 'Tiny Treasure' hunt <p>OR Make up one of your own, like this one here: https://woodlandclassroom.com/wp-content/uploads/2017/03/free-nature-scavenger-hunt.pdf</p> <p>EXT: If you like, why not attach all the things you collect onto a 'journey stick' as a record of what you've collected and where you've been</p> <p>http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_journey_stick.pdf</p>

