



**Tuesday 31st March 2020 – Year 3 Home Learning**

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Subject	Activity	Submission
<b>Reading</b> (approx. 30 minutes)	<p><b>Learning Objective: I can read further tricky words, noting where there is a difference between the spelling and sound of the word</b></p> <p>Read your current reading book/a book of your choice for 15 minutes.</p> <p>Identify 5 words which, when you read them, do not follow the usual phonic rules for pronunciation, for example: great (not “greet” as in “eat”); and some (not “some” as in “home”).</p>	
<b>Science</b> (approx. 1 hour) 	<p><b>Learning Objective: I understand that soil is made from rocks and organic matter</b></p> <p><b>Warm-up:</b> Find the “Explorify” website; click on “Activities” then search “Mysterious Dust” and watch the video. Think about the points set out there.</p> <p><b>Main:</b> If possible, and <b>please check with an adult first as to where to dig</b>, take 3 small samples of soil from different depths of soil (for example, one from the surface, one from, say, about 15cm down and one from even deeper, about 30cm down). A bottle top full should be enough of each. You should wear gardening gloves and/or make sure you wash your hands afterwards.</p> <p>Spread the samples out ideally on a plain, pale piece of paper. Look at the samples in detail (with a magnifying glass if you have one). What do you see? Do 2 small investigations with each:</p> <ol style="list-style-type: none"> <li>Put some of each onto a piece of kitchen paper;</li> <li>Place some from each into a beaker of clean water.</li> </ol> <p>What do you notice about each of your soil samples? Was any water absorbed by the kitchen paper in all/any of the samples? Did bubbles of air rise up from any of the samples? What does this tell you about them?</p> <p>Hopefully, this will help you think about what our soil holds at different depths, what plants and creatures need from it and why it is important to look after it.</p>	
<b>Numeracy</b> (approx. 1 hour) 	<p><b>Learning Objective: I know what an equivalent fraction is; I can match fractions which are equivalent</b></p> <p>Lesson 5;</p> <p>Please follow this link <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <ul style="list-style-type: none"> <li>Watch the video clip: this will help to consolidate your previous learning and help to explain the task</li> <li>See the worksheet questions by clicking on ‘Get the worksheet’ tab. You can either print it off or write and draw your answers in your Home Learning numeracy book. Complete as many as you are comfortable with.</li> <li>Check over your work</li> <li>Mark your work using the ‘Get the answers’ tab</li> </ul>	<p><b>Please submit this activity to the email address above by 3pm today.</b></p> <p>Please include the following in the ‘email subject box’:</p> <ul style="list-style-type: none"> <li>-Child Name</li> <li>-Piece of work title</li> <li>-Date</li> </ul>
<b>Other Activities</b> (approx. 1 hour)	<p>Choose something you and your family would like to do together from the resources on the School Website.</p> <p>Just go onto the Website, click on the green “Home Learning” tab at the top, then click on “Home Learning Resources”. There are lots of suggestions there for fun activities and learning across the curriculum.</p>	