

Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

|     |    |    |    |    |    |     |     |
|-----|----|----|----|----|----|-----|-----|
| s   | a  | t  | p  | i  | n  | m   | d   |
| g   | o  | c  | k  | ck | e  | u   | r   |
| h   | b  | f  | ff | l  | ll | ss  |     |
| j   | v  | w  | x  | y  | z  | zz  | qu  |
| ch  | sh | th | ng | ai | ee | igh | oa  |
| oo  | ar | or | ur | ow | oi | ear | air |
| ure | er |    |    |    |    |     |     |
| ay  | ou | ie | ea | oy | ir | ue  | aw  |
| wh  | ph | ew | oe | au | ey | a_e | e_e |

We also revisit previously taught high frequency words, both reading and spelling.

This week...

We are learning 3 new graphemes - i\_e, o\_e, u\_e

Here are some example of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

|  |  |   |  |
|--|--|---|--|
| <p><b>i_e</b></p> <p><i>In this split-digraph the 'e' makes the vowel 'i' say its name (long vowel sound) e.g. hid/hide.</i></p> | <p><b>o_e</b></p> <p><i>In this split-digraph the 'e' makes the vowel 'o' say its name (long vowel sound) e.g. slop/slope.</i></p> | <p><b>u_e</b></p> <p><i>The u_e digraph can make the long 'oo' sound.</i></p> | <p><b>u_e</b></p> <p><i>In this split-digraph the 'e' makes the vowel 'u' say its name (long vowel sound) e.g. tub/tube.</i></p> |
| time   | rope   | June  | tube   |
| nine   | home   | rule  | cube   |
| mile   | bone   | flute   | tune   |

New high frequency words

|       |      |
|-------|------|
| asked | very |
|-------|------|