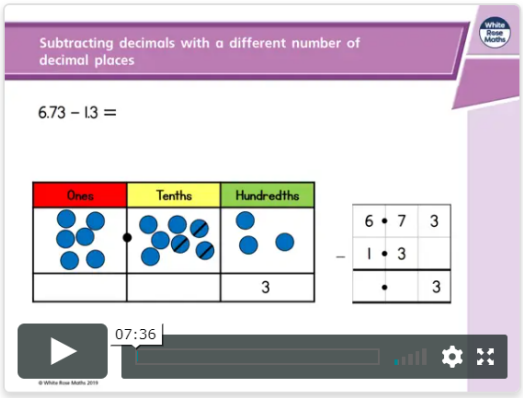
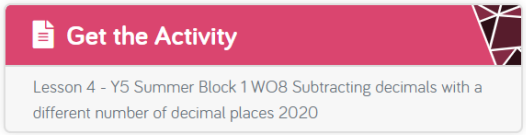
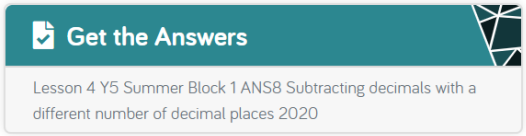
Wednesday 20th May 2020 – Year 5 Home Learning Year5@shelford.cambs.sch.uk		
Subject	**Activity**	**Submission**
Reading (30 mins)	<u>Silent Reading:</u> Please read a book for 30 minutes, silently. When reading, try to use the VIPERS skills we have been learning this year.	No submission required
Spelling (15 mins)	Using the 'Spelling Menu' (on the class page), choose one of the activities to help you learn yesterday's list words. In your neatest handwriting, write out the words in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).	No submission required
Literacy (60 mins)	<u>Olympics Literacy / DT Plan:</u> Following yesterday's session, hopefully you would have a design idea that you have settled on. Today, I would like you to create a plan as to how your model/structure will be constructed. Please draw and label your design ideas clearly, giving explanation to choices of colours or materials used etc. You may like to use the Design Plan PDF document.	No submission required
Numeracy (60 mins) 	<u>Main Activity:</u> Summer Week 2; Lesson 4 – Subtracting decimals with a different number of decimal places https://whiterosemaths.com/homelearning/year-5/ and scroll up to summer week 2, you may need to expand the tab/open it up. It should look like this: **Lesson 4 - Subtracting decimals with a different number of decimal places**    Watch the video clip, this will help to consolidate our previous learning and help to explain the task. - Complete the worksheet by clicking on 'Get the worksheet' tab, to open it. - Check over your work - Mark your work using the 'Get the answers' tab.	No submission required

Other (30 mins)	PSHE – Last week, you should have tracked how you have shown others that you care by completing a grid/table. Today, I would like you to write out your grid/table in full sentences, explaining how each act made someone feel and how it made you feel. For example, you may like to break this down into days, or you may like to break it down into the different people written on your grid/table. E.g <u>Mum</u> On Tuesday, I showed my mother that I cared by making my bed. This made her feel happy because it gave her one less job to do. After making my bed, I felt a sense of achievement as it showed a mature responsibility.	No submission required