

Staff in Year 6

Mr Paduano – Class Teacher
Miss Wesley – Teaching Assistant
Mrs Weston - Teaching Assistant
Mrs Dasher – Teaching Assistant
Mrs Kennedy – PPA cover

Thursday 14th September 2017

Meet the Teacher Evening for Year 6

Welcome to the Year 6 classroom.

The Year 6 classroom is a positive, supportive environment where children are given opportunities to work as a team as well as achieving individually to the best of their ability in readiness for secondary school. Pupils are given more opportunities to show what they have been learning in a way that they feel is best for them. The Reading Journal is an example of this but it is also a strong feature of project work.

Pupils are also expected to become more proactive in their learning as the year progresses and to work on their weak areas whenever possible.

Pupils are also expected to take on responsibilities that benefit the school as a whole. This might be helping in assembly, taking registers to classes or helping the Reception class team with new intake children at lunch times. They are considered old enough to set a good example to younger children and to be the children that younger ones might go to for help. Their different colour tops help other children identify them as well as looking very smart.

There will of course be SATs in May and this is the third year that Year 6 will be tested on the new curriculum.

Tests for 2018

English

The Reading test will be a single one hour paper (including reading time) with questions based on a selection of texts of 1800-2300 words in length with 50 marks in total (1-3 mark questions). Question types include multiple choice; ranking/order; matching; labelling; find and copy; short response, and open-ended response.

The Grammar, Punctuation and Spelling tests comprise of two tests. Paper 1 is a grammar, punctuation and vocabulary test lasting 45 minutes with 50 marks available. Paper 2 comprises of a 20-word spelling test lasting approximately 15 minutes. I will read out sentences that include the spelling test words. Each word is repeated several times.

Maths

There will be three papers and calculators are not allowed.

Component	Description	Marks	Time
Paper 1	Arithmetic (operations with very few or no words)	40	30 minutes
Paper 2	Mathematical Reasoning	35	40 minutes
Paper 3	Mathematical Reasoning	35	40 minutes

Science

A sample of schools will take Science tests. There are different versions of the tests.

Component	Description	Number of Papers	Marks	Time (approx)
Test Paper b	Biology	1 (from 5 versions)	22	25 minutes
Test Paper c	Chemistry	1 (from 5 versions)	22	25 minutes
Test Paper p	Physics	1 (from 5 versions)	22	25 minutes

We may have a Science Sampling test as we have not had one in recent years.

Daily routines

Start of the day: Children come into the classroom at 8:45am and either settle to read, address an individual target which could be learning a times table for example or completing a task written on the smart board. Registration is 8.55am-9am. Children should go to the office to register when late.

Fruit: children are encouraged to bring a piece of fruit as a mid-morning snack to maintain energy levels.

Water: In Year 6 children can keep a water bottle on their desk.

End of the day: Children are dismissed from class from 3.30 in small groups as the cloakroom is small and can create a traffic jam.

PE: Tuesdays and Wednesdays. Children will need indoor and outdoor kits. It's usually best to leave these in school all week or even all half term. Occasionally we may take advantage of good weather later in a week if outdoor PE was disrupted by bad weather.

Homework is given out and discussed on Friday and should be returned the following Wednesday. Normally two pieces of homework are given per week. Sometimes homework may be set through STARZ. I believe that I have now reset all STARZ passwords that were lost or were not working.

A basic timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Guided Reading and writing activities.	Guided Reading and writing activities.	Guided Reading and writing activities.	Guided Reading and writing activities.	Guided Reading and writing activities.
Spelling	Spelling	Spelling	Spelling	Spelling
Grammar	Numeracy	Numeracy	Literacy	Literacy
Assembly	Break	Break	Break	Break
Break	PE	Literacy	Numeracy	Numeracy
Literacy	Lunch	Lunch	Lunch	Lunch
Lunch	Assembly	Assembly	Assembly	Music
French	Project work/art	PE	Science/Technology	Music
PSHE		RE		Homework
				Assembly

Our timetable is subject to change each half term and may also alter during the week due to the needs of the class.

Projects

Autumn	Spring	Summer
History – The struggle for England 410 - 1066	Geography – Distant locality study of St Lucia.	DT – making working toys using cam technology. Maya – a short history topic.

Our history topic this half term covers the period 410 to 1066 and so is concerned with the end of Roman Britain, the Saxon period and the Viking period. It ends with the death of Edward the Confessor in 1066 and the Kingship passing to Harold. In Secondary school this is continued from 1066 with the Norman period.

Diary Dates

Autumn Class Assembly : Friday 3rd November
Trip to Ely Cathedral (no charge) – Thursday October 5th.
Year 6 Residential Trip to Grafham Water 5th – 7th February.

As always, please do not hesitate to contact me if you wish to discuss anything this year.

Further details about school life throughout the year are available on our school website:
<http://www.shelfordschool.org.uk>