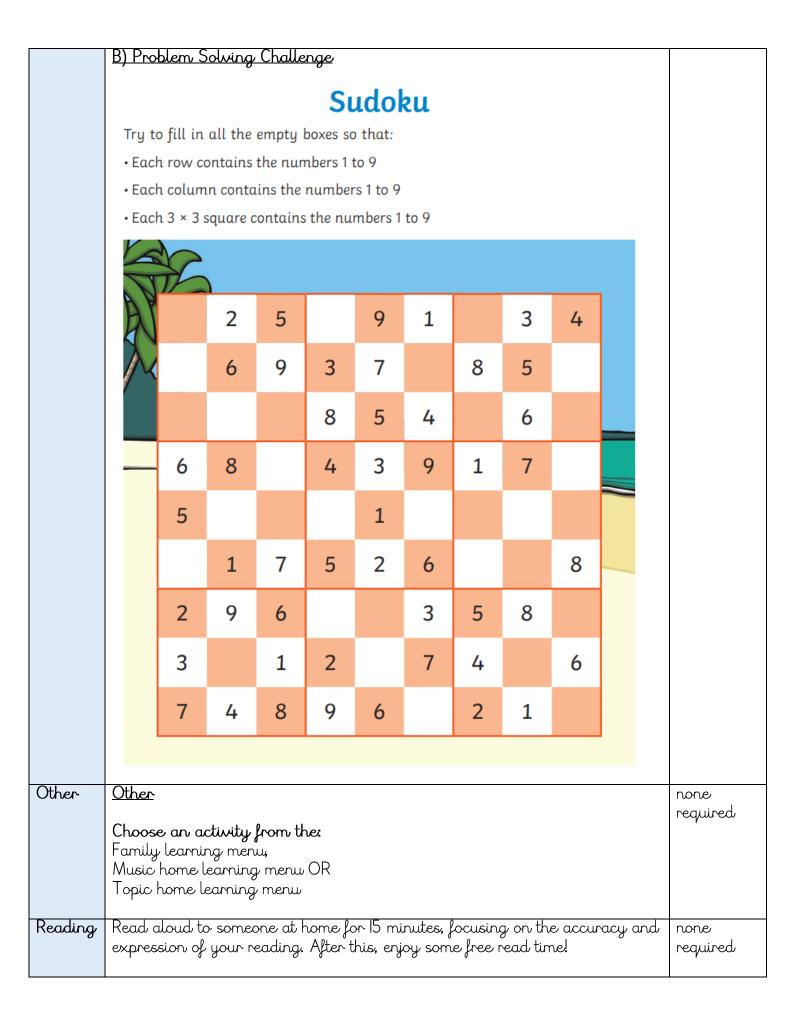
| Friday 22 nd May 2020 - Year 4 Home Learning <u>Yearl Oshelford cambs schuk</u> | | | | | | | | | |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--|----------|---------|------------|------------------|------------|---|
| Subject | Activity | | | | | Submission | | | |
| Spelling | This week | This week's list: Possessive apostrophes (2) | | | | | none required | | |
| | Singular | Plural | | Singular | Plural | | Singular | Plural | γ |
| | baby's | babies' | | leaf's | leaves' | | man's | men's | |
| | berry's | berries' | | knife's | knives' | | person's | people's | |
| | city's | cities' | | loaf's | loaves' | | mouse's | mice's | |
| | story's | stories' | | hoof's | hooves' | | tooth's | teeth's | |
| | puppy's | puppies' | | | | | child's | children's | |
| | Ask an adult or a brother sister to test you on the list above, making sure to ask you for the singular or plural version of the word. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week. | | | | | | | | |
| Topic/ Literacy | The Fens - Modern developments in farming Yesterday you designed a 'farm robot'. Here is the link from yesterday in case you want to watch it again: https://eatfarmnow.com/2020/04/28/how-do-robot-weed-zappers-work-on-farm/ Today, your challenge is to create a persuasive advert to advertise your farm robot. Remember the persuasive techniques we looked at earlier in the year such as: - Asking questions - Explaining the benefits of your product - Exaggeration - Quotes/ reviews from people who have used it - Special offers - Catchy slogan | | | | | : | | | |
| Numeracy | Times table check and problem solving challenge A) Times table check: (1) Carry out the 6 x table check at the bottom of this sheet and time how long it takes you to complete. (2) Mark your answers using the answers at the very bottom of this sheet. (3) Please submit your score (out of 24) along with the time taken to Miss Nairac. | | | | | above | | | |



Times Table Test - 6x Table

Check

| 1. | 6 x 6 = | |
|-----|----------|--|
| 2. | 6 x 7 = | |
| 3. | 0 x 6 = | |
| 4. | 11 x 6 = | |
| 5. | 6 x 12 = | |
| 6. | 1 x 6 = | |
| 7. | 6 x 4 = | |
| 8. | 6 x 10 = | |
| 9. | 8 x 6 = | |
| 10. | 3 x 6 = | |
| 11. | 6 x 5 = | |
| 12. | 6 x 9 = | |

Check

| 13. | 36 ÷ 6 = | |
|-----|----------|--|
| 14. | 18 ÷ 6 = | |
| 15. | 66 ÷ 6 = | |
| 16. | 12 ÷ 6 = | |
| 17. | 24 ÷ 6 = | |
| 18. | 48 ÷ 6 = | |
| 19. | 6 ÷ 6 = | |
| 20. | 72 ÷ 6 = | |
| 21. | 42 ÷ 6 = | |
| 22. | 30 ÷ 6 = | |
| 23. | 60 ÷ 6 = | |
| 24. | 54 ÷ 6 = | |

ANSWERS

Check

| 1. | 6 x 6 = | 36 | |
|-----|----------|----|--|
| 2. | 6 x 7 = | 42 | |
| 3. | 0 x 6 = | 0 | |
| 4. | 11 x 6 = | 66 | |
| 5. | 6 x 12= | 72 | |
| 6. | 1 x 6 = | 6 | |
| 7. | 6 x 4 = | 24 | |
| 8. | 6 x 10 = | 60 | |
| 9. | 8 x 6 = | 48 | |
| 10. | 3 x 6 = | 18 | |
| 11. | 6 x 5 = | 30 | |
| 12. | 6 x 9 = | 54 | |

Check

| 13. | 36 ÷ 6 = | 6 | |
|-----|----------|----|--|
| 14. | 18 ÷ 6 = | 3 | |
| 15. | 66 ÷ 6 = | 11 | |
| 16. | 12 ÷ 6 = | 2 | |
| 17. | 24 ÷ 6 = | 4 | |
| 18. | 48 ÷ 6 = | 8 | |
| 19. | 6 ÷ 6 = | 1 | |
| 20. | 72 ÷ 6 = | 12 | |
| 21. | 42 ÷ 6 = | 7 | |
| 22. | 30 ÷ 6 = | 5 | |
| 23. | 60 ÷ 6 = | 10 | |
| 24. | 54 ÷ 6 = | 9 | |
| | | | |