

Class	Autumn 2 Our Environments: Local and Global
	In line with our prioritization of internationalism, we recognize that we belong to a local and global <b>community of life-long learners</b> .
R	It's Freezing Here! Our local environment
Y1	Wonderful Weather Is the weather the same all over the world?
Y2	Chinese New Year International comparisons
Y3	Why is Cambridge Flat? Physical geography comparisons
Y4	Europe How does life vary across our continent?
Y5	Life on the Nile Physical geography
Y6	The Anglo Saxons - Where did the Anglo Saxons settle and how do we know? Studying settlements made by the Saxons and Scots.

### Neurons:

- Prior Learning - YN: Exploring my school and beyond
- Future Learning - Y1: Wonderful Weather - Exploring areas of the world which are similar / different

**Physical Development:**  
Gymnastics: Jumping Jacks and Rock and Roll  
Running and chasing games  
Fine Motor Skills (craft activities linked to topic)

**Personal, Social and Emotional Development:**  
Identities and Diversity
 

- Family and friends; valuing difference / our beliefs and ways of life
- Me and My World
- At school, at home and in the neighbourhood, Caring for living things

**Understanding the World:**  
Caring for our environment / exploring the weather outside and the polar regions.  
Investigating materials and how they change when heated / cooled  
Exploring spring traditions, festivals and celebrations in our families / around the world e.g. Chinese New Year

### Communication and Language:

Understanding and responding to the main parts of a story - The Snowman / The Snowdog / Not Quite Narwhal or non-fiction texts about Antarctica and The Arctic / Polar Animals  
Acting out stories (developing expressive vocabulary)  
Using talk to clarify ideas e.g. when exploring the Arctic / Antarctica / planning and reviewing our activities  
Show and tell - developing confidence talking to an audience

### We will also be learning:

- RE: Understanding Christianity - Salvation Unit: How can we help others when they need it?
- Forest School: developing confidence exploring the environment independently
- Computing: recording discoveries using equipment / Exploring 'Mini Mash' online learning platform
- Picture News: discussing weekly topical news

### Literacy:

Phonics - 'Letters and Sounds' Phase 3 - Blending and segmenting single syllable CVC words (including Phase 3 digraphs)

Handwriting - 'Letterjoin'

- Developing confidence forming cursive letters in letter families

Writing captions / simple sentences / applying phonics knowledge to writing

# It's Freezing!

### Maths:

Alive in 5! / Growing 6,7,8 / Building 9 and 10

(Representing, comparing, creating and writing numbers / making pairs and combining 2 groups. Exploring number bonds to 10)

Consolidate rote and rational counting to 10 and beyond, ordering numbers and identifying missing numbers, solving simple equations / verbal word problems

Continue number rhymes & songs to 10

SSM: Comparing Mass and Capacity / measuring length and height / exploring time, 3D shapes and pattern

