

## Home Learning Guidance

### March 2020

Dear Parents and Carers,

As you will be aware, school staff have been planning support materials and activities for your children to complete at home, as Great and Little Shelford CE (A) Primary School is required by the government to close from 23/3/2020.

Firstly, I would like to thank you for your continued support of the school. I can say that I am very proud of the manner in which our community has drawn together. In particular, our staff have worked exceptionally hard to support your children's learning during this unprecedented situation.

Below, you will find some guidance on the logistics and the way in which we will communicate daily home learning.

Communication	Staff	Illness
<ul style="list-style-type: none"> <li>The school has set up class specific email addresses. These detailed below.</li> <li>If you need to contact for queries about activities, please try to summarise all queries for the day's activities in one email. This means staff can then tweak guidance on the website / reply to all concerns at once.</li> <li>Y1-Y6 pupils will have five activities per day, one of which will be marked. They will need to submit this by email by 3:00pm. Staff will respond to these by the end of the next school day.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will be available to contact on the class emails.</li> <li>Staff will not always be able to respond instantly to your queries. <b><u>Please bear in mind that the whole community is juggling a variety of work and family demands. In addition, some staff will be working in school face-to-face with pupils.</u></b></li> </ul>	<ul style="list-style-type: none"> <li>If your child is unwell, please email the class teacher on the new class email. We will not expect a pupil to complete their learning activities that day, although they might feel able to complete some.</li> <li>Likewise, if your class teacher is unwell, there may be a delay in work being set. There is a bank of activities in our <a href="#">Family Learning Menu</a>.</li> </ul>

Thank you for your continued support. The office will remain staffed during partial-closure, if possible. General communication or queries can continue to go through the office. Class-specific items should go to the new class email addresses. As this is an unprecedented situation, during the partial closure of the school, you can also reach me directly for specific queries at:

[head@shelford.cambs.sch.uk](mailto:head@shelford.cambs.sch.uk)

With best wishes,  
Chris Grey, Headteacher



[This page](#) on our school website gives a summary of our guidance.

### Summary;

Here is a summary of how we will structure our home learning for the week commencing 23/3/2020. This approach will be reviewed by teachers and leaders on a weekly basis.

Year 2 - Year 6:

Monday	Tuesday	Wednesday	Thursday	Friday
Y2-Y5: Spelling test at home and submit to teacher to mark  Y6 spellings out	Spellings out and practise (suggested activities available)	Practise spellings	Practise spellings	Y2-Y5 Practise spellings  Y6 – Spelling test
English activity	English activity	English activity	English activity	English activity
Maths activity	Maths activity	Maths activity	Maths activity	Maths activity
1 other subject	1 other subject	1 other subject	1 other subject	1 other subject
Reading	Reading	Reading	Reading	Reading

The 'other subject' will either be set by your teacher as a specific activity, or time allocated for you to choose from a menu on your class page / from the [Family Learning Menu](#).

**Year 1** - the routine will be as above, but 'spelling' will be replaced with a daily phonics focus.

**Reception** will follow a similar pattern:

- One activity from the carousel;
- One Phonics focus;
- One maths activity;
- One rainbow challenge (from a choice, that will include writing, RE and Personal, Social and Emotional Development skills);
- Reading.

General enquiry – [office@shelford.cambs.sch.uk](mailto:office@shelford.cambs.sch.uk)

Class email addresses:

[reception@shelford.cambs.sch.uk](mailto:reception@shelford.cambs.sch.uk) ; [year1@shelford.cambs.sch.uk](mailto:year1@shelford.cambs.sch.uk) ;

[year2@shelford.cambs.sch.uk](mailto:year2@shelford.cambs.sch.uk) ; [year3@shelford.cambs.sch.uk](mailto:year3@shelford.cambs.sch.uk) ;

[year4@shelford.cambs.sch.uk](mailto:year4@shelford.cambs.sch.uk) ; [year5@shelford.cambs.sch.uk](mailto:year5@shelford.cambs.sch.uk)

[year6@shelford.cambs.sch.uk](mailto:year6@shelford.cambs.sch.uk)

Further enquiries during partial-closure – [head@shelford.cambs.sch.uk](mailto:head@shelford.cambs.sch.uk)



## Class Page Information

Your teacher will list your activities for each day on your class page. Teachers will use this template to communicate your activities:

Monday 23 <sup>rd</sup> March 2020 – Year N Home Learning		
Subject	Activity	Submission
<b>Spelling</b>	<p><u>Mondays</u>: the list of words to practise will be here.</p> <p><u>Mondays – Thursdays</u>: Your teacher will signpost you to some activities to practise your spellings like you do in school.</p> <p><u>Fridays</u>: you will need to complete your spelling test.</p>	Your teacher will ask you to submit your spelling test on a Friday – they will explain if this need to be marked by a home adult of for the teacher to mark.
<b>English</b>	Teachers will outline an activity here. They may also link to other resources and provide supporting guidance or success criteria.	Your teacher will let you know here if you need to submit this work for marking.
<b>Maths</b>	Teachers will outline an activity here. They may also link to other resources and provide supporting guidance or success criteria.	Your teacher will let you know here if you need to submit this work for marking.
<b>Other</b>	<p>Your teacher will either:</p> <ul style="list-style-type: none"> <li>• Give you instructions for an activity in this box;</li> <li>• Ask you to choose from a class menu of 'other activities';</li> <li>• Ask you to choose from the <a href="#">Family Learning Menu</a></li> </ul>	Your teacher will let you know here if you need to submit this work for marking.
<b>Reading</b>	Often, this might include reading a book from home, an online article or text. Teachers may also ask you to read something specific and respond.	Your teacher will let you know here if you need to submit this work for marking.

See below for what an example activity summary will look like for Years 2-6:



Monday 23 <sup>rd</sup> March 2020 – Year 0 Home Learning <u><a href="mailto:CLOSURE CLASS EMAIL ADDRESS@SHELFORD...">CLOSURE CLASS EMAIL ADDRESS@SHELFORD...</a></u>		
Subject	Activity	Submission
Spelling	Here is your spelling list for this week. For today, please select an activity from <a href="#">this spelling menu</a> to practise your words. <ul style="list-style-type: none"> <li>Live; work; harmony; love; one; another; achieve; potential; community; life-long; learners</li> </ul>	
English	Our current topic is: Spring Our current text type is: poetry Explore: <a href="https://childrens.poetryarchive.org/">https://childrens.poetryarchive.org/</a> Read several poems and choose one of your favourites about nature. Key learning: 3 Poetic Features <ul style="list-style-type: none"> <li><b>Rhyme</b> – words that rhyme have the same middle and end sounds</li> <li><b>Repetition</b> – words or phrases that are used more than once on purpose</li> <li><b>Rhythm</b> – a beat like in music – the syllables in words help this</li> </ul> For the poem you have chosen, write what you notice about the rhyme, repetition and rhythm. Explain what drew you to this poem.	You need to submit your response to this activity today to the email above.
Maths	Our current unit is: multiplication <b>Starter</b> – you will need a dice, or make number cards for 1-6. Roll the dice three times / select three cards at random. What is the smallest number you can make / what is the largest number you can make? <b>Activity</b> - we have practised short multiplication in school. A summary of the method can be found <a href="#">here</a> . Use the dice / cards to generate 8 of your own multiplication equations. Example: <div style="text-align: right; margin-top: 10px;"> <math display="block">\begin{array}{r} 431 \\ \times 3 \\ \hline 1293 \end{array}</math> </div>	
Other	Choose from the <a href="#">Family Learning Menu</a>	
Reading	Choose a book from home to read – either the whole or part of it. Tell someone about it! What were your favourite parts? What made you choose it? Have you read something by the same author? Can you find three examples of interesting vocabulary?	

**NB – the format for Y1 and Reception will be the same with alterations to the left column.**