

Marvellous Me

Autumn 1	
Class	Identity
	<p>Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another.</p> <p>Understanding that we are all different but all special means that we can live and work in harmony.</p>
R	Marvellous Me Identity and belonging
Y1	Shelford Stars Identity and belonging, my story so far
Y2	The Great Fire of London Identity of our country
Y3	What occurred in 1066? Identity of our country
Y4	The Romans: who were they and how did they change Britain? Identity of our country and culture
Y5	Space: Star Gazers
Y6	HMS Beagle - Why did it go where it went? The story of human and animal identity

Communication and Language:

Listening to stories and rhymes (about ourselves / our school / our homes / our community)
 Show and tell - Sharing a special skill (developing speaking and listening skills)
 Engaging in role play
 Planning and reviewing our activities
 Talking about our activities

Physical Development:

Music and movement
 - 'Dance till you drop'
 Spatial awareness /
 Ring games
 Look what I can do! -
 Exploring new skills

Personal, Social and Emotional Development:

Myself and My Relationships: 'Beginning and Belonging'

- Rules and behaviour
- Going for goals
- Self-awareness and self-confidence - being special

Family and friends

- Working together

Maths:

Getting to know you / Just like Me (sorting, matching, comparing sets)
 Number rhymes and songs to 5, then 10
 Rote and rational counting to 10
 Recognising, writing and ordering numbers to 10
 - developing 1:1 correspondence / subitising skills / constructing 'sets'
 Verbal word problems

Understanding the World:

My home my school/where I live
 Birthdays / celebrations and my family -
 Where do we come from?
 My body and my senses / exploring changes since we were babies
 Finding out about ourselves, our families and our communities - what makes us special?

We will also be learning:

- RE: Harvest Festival / Incarnation Unit
- Forest School: Autumnal changes / exploring outdoors
- Computing: Using equipment, taking photos and videos
- SSM: 2D and 3D shapes / time / introduction to capacity - full and empty

Expressive Arts and Design:

Drawing and painting me / my family / my home (inc self-portraits & handprints)
 Printing and collage (using autumnal colours / natural collections)
 Exploring junk modelling and construction toys - Look what I can do!
 Topic songs, rhymes, dance and role play

Literacy:

Phonics - 'Letters and Sounds'
 Phase 1 revision and Phase 2
 Handwriting - 'Letterjoin'

- Pencil control/making patterns writing letters and our names

Stories about starting school / ourselves / keeping healthy

Great and Little Shelford



Neurons:

- Prior Learning - YN: Experiences prior to school to share
- Future Learning - Y1: Shelford Stars - Identity and Belonging; My story so far