



Monday 23rd March 2020 - Year 1 Home Learning
Year1@shelford.cambs.sch.uk

Subject	Activity	Submission									
Phonics 	<p>Ask your child to read sounds at the top of the weekly phonics sheet and the Year 1 common exception words that can be found in the back of their spelling folders.</p> <p>Alternate spellings of 'ar' (a combination of reading and writing - remind children to use cursive letter formation)</p> <p>car<u>d</u>, m<u>ar</u>ket, p<u>ar</u>k, c<u>ar</u>, st<u>ar</u></p> <p>f<u>a</u>ther, p<u>a</u>th, gr<u>a</u>ss, l<u>a</u>ther, r<u>a</u>ther, l<u>a</u>st, <u>a</u>fter, br<u>a</u>nch (for some words this will be dependent on accent)</p> <p>Ask your child to write the sentence: I would rather play on the grass.</p> <p>Complete the 'Placement Test' on https://www.phonicshero.com/ Login details we send home of Friday. Please email if you have not received yours.</p>										
English	<p>Our Current Unit: Julia Donaldson</p> <p>Handwriting - practise writing cursive ladder letters (see letter join website or letter families' link on the class page) Remember all lower case letters start on the line!</p> <p>Create a plan for a new story inspired by one of the Julia Donaldson stories we have read, such as Superturtle. Your plan could take the form of a story map or be in a table (we have used both of these methods in school). You could use a combination of pictures and words. Remember it is just a plan though so only use a few words and quick drawings. You can add more detail when you write the story later in the week.</p> <p>Here is an example.</p> <table border="1"> <thead> <tr> <th align="center" colspan="3">Super Elephant</th> </tr> <tr> <th align="center">Beginning Introduce setting and main character</th><th align="center">Middle There's a problem...</th><th align="center">End The problem is resolved</th></tr> </thead> <tbody> <tr> <td>Setting - Jungle Main character - Super Elephant who liked to help other animals</td><td>Jake Snake sends her evil Parrot to capture Super Elephant.</td><td>The animals work together to capture Jake Snake and rescue Super Elephant.</td></tr> </tbody> </table> <p>Parents - encourage your child to talk about their ideas before writing their plan.</p>	Super Elephant			Beginning Introduce setting and main character	Middle There's a problem...	End The problem is resolved	Setting - Jungle Main character - Super Elephant who liked to help other animals	Jake Snake sends her evil Parrot to capture Super Elephant.	The animals work together to capture Jake Snake and rescue Super Elephant.	
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Maths 	<p>Consolidation: Addition and Subtraction</p> <p>Numbots - Story Mode (5 mins) https://play.numbots.com/?#/account Login details we send home of Friday. Please email if you have not received yours.</p> <p>Count from 0 - 50 and 50 - 0</p> <p>Make a set of number cards with numerals from 0 - 10. Turn them upside down. Select 2 cards and add them together. Think about what method you will use. Take care with number formation too!</p> <p>This knowledge organiser may help to recap some of the methods introduced in school: https://www.twinkl.co.uk/resource/year-1-addition-and-subtraction-to-20-maths-knowledge-organiser-t-m-30527</p>	<p>Please submit this activity to the email address above by 3pm today.</p>									
Other	<p>Geography: Weather</p> <p>Create a chart to help you to record the weather over the coming weeks. Have a look at the symbols that the weather forecasters use, maybe watch the weather forecast for the week. Could you use the symbols when you are recording the weather? Record the weather each day and look for any changes.</p> <p>This resource might help you with symbols: https://www.twinkl.co.uk/resource/t-c-627-weather-symbol-cut-outs</p>										
Reading	<p>Re-read a book you have read before. This will help to build your fluency. Make sure that you pay attention to the punctuation in the book and try to add expression as you read.</p>										