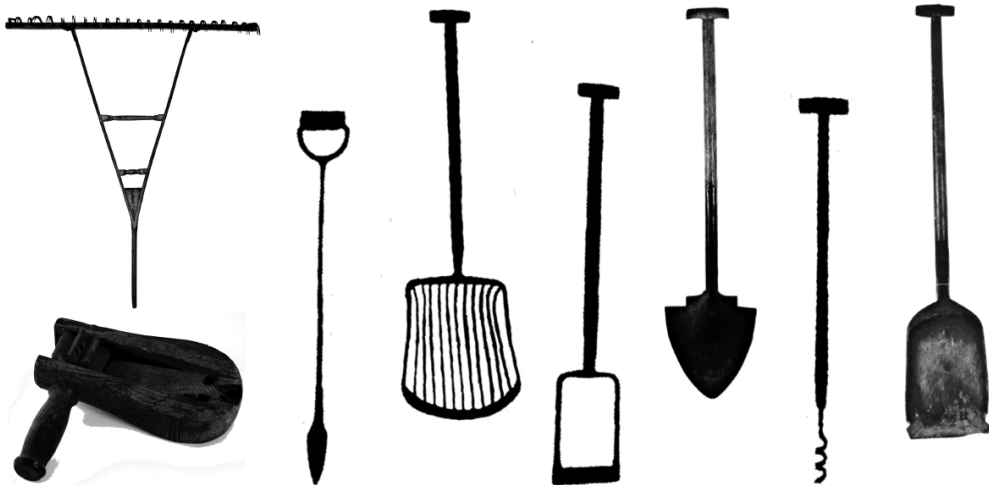


Subject	Activity	Submission																																																
Spelling	<u>This week's list: Possessive apostrophes (2)</u>	none required																																																
	<table><tr><th>Singular</th><th>Plural</th><th></th><th>Singular</th><th>Plural</th><th></th><th>Singular</th><th>Plural</th></tr><tr><td>baby's</td><td>babies'</td><td></td><td>leaf's</td><td>leaves'</td><td></td><td>man's</td><td>men's</td></tr><tr><td>berry's</td><td>berries'</td><td></td><td>knife's</td><td>knives'</td><td></td><td>person's</td><td>people's</td></tr><tr><td>city's</td><td>cities'</td><td></td><td>loaf's</td><td>loaves'</td><td></td><td>mouse's</td><td>mice's</td></tr><tr><td>story's</td><td>stories'</td><td></td><td>hoof's</td><td>hooves'</td><td></td><td>tooth's</td><td>teeth's</td></tr><tr><td>puppy's</td><td>puppies'</td><td></td><td></td><td></td><td></td><td>child's</td><td>children's</td></tr></table>		Singular	Plural		Singular	Plural		Singular	Plural	baby's	babies'		leaf's	leaves'		man's	men's	berry's	berries'		knife's	knives'		person's	people's	city's	cities'		loaf's	loaves'		mouse's	mice's	story's	stories'		hoof's	hooves'		tooth's	teeth's	puppy's	puppies'					child's	children's
	Singular		Plural		Singular	Plural		Singular	Plural																																									
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puppy's	puppies'					child's	children's																																											
<p>Choose a matching pair of words from the list (e.g. city's and cities') and write two sentences, one with the singular version and the other with the plural version.</p> <p>e.g.</p> <p>1) I like living in Cambridge because of the city's history.</p> <p>2) In several parts of the USA, some of the cities' buildings are skyscrapers.</p>																																																		
Topic	<u>The Fens - Traditional Fenland farming</u>  Look at these historical Fenland farming tools from Ely museum.  1) Without looking at the descriptions on the next page, can you predict what the tools might have been used for? Write down your ideas.	none required																																																

# Fen Tools with Ely Museum

Take a look at these Fenland tools. Thinking about their shape, what job do you think they did? Then turn over the page and see if you can match them to their description!



2) Now look at the descriptions below. Can you match the descriptions with the photographs above? Were you close with any of your predictions?

# Fen Tools with Ely Museum

## Potato Spoon

Used for scooping potatoes into sacks. The slots would allow soil and small stones to fall through.

## Pig Tail Weeder

The screw shaped end lets you twist into the root of the weed and pull it out.

## Hay Rake

With sharp teeth and a long handle, this rake was used to gather the hay after it had been cut.

## Bird Scarer

This rattle makes a loud noise & was used to scare the birds away and stop them stealing the seeds.

## Clay Spade

Used for digging clay. The hole would reduce the weight of the tool and clay is sticky enough not to fall through.

## Bean Dibber

Used for making a small hole to plant seeds that need to be planted underground rather than sown on top of the soil.

## Sharp Shovel

A sharp shovel, sometimes known as a Hodding spade, is used for cutting ditches and rivers to drain the fields.

## Slubber

A slubber, also known as a water scoop is used to scoop the "slub" (a build up of wet clay) from ditches and dykes to keep them flowing.

## Numeracy



## Maths core lesson - Money - Ordering money

**Warm up:** practise your 6 x table ready for a check on Friday.

Please follow this link <https://whiterosemaths.com/homelearning/year-4/>

Today's lesson is 'Summer Term - Week 2' Lesson 4 - Ordering money  
Please note - we are not in the week commencing 18<sup>th</sup> May yet as we have been using a different time scale to that on the website. Today's lesson should look like this:

### Lesson 4 - Ordering money



### Get the Activity

Lesson 4 - Y4 Summer Block 2 W02 Ordering money 2020

### Get the Answers

Lesson 4 Y4 Summer Block 2 ANS2 Ordering money 2020

- 1) Watch the video clip; this will help to explain the task.
- 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.)
- 3) Check over your work
- 4) Mark your work using the 'Get the answers' tab

none required



- 1) Follow this link <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty>
- 2) Watch the video clip and read the information to find out about the life cycle of plants. (You will recognise a lot of this information from previous lessons where we have looked at different aspects of plants.)
- 3) EITHER print out this diagram and add labels OR draw your own diagram with labels into your home learning book.

## The Flowering Plant Life Cycle

Complete by writing a title and explanation for each stage.

