


Monday 22nd June 2020 - Year 4 Home Learning
Year4@shelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<p><u>This week's list: Irregular past tenses 2</u></p> <p>Most verbs gain 'ed' when in the past tense, but these verbs are irregular.</p> <p>bend → bent send → sent lend → lent spend → spent</p> <p>Copy this list into your home learning book in your neatest handwriting.</p>	none required
Literacy/ Topic	<p><u>Rainforest Animals</u></p> <p>Warm up: recap your knowledge of the different rainforest layers with the 'Layers of the Rainforest' game on Purple Mash. I have set this as a 2do for you.</p> <div data-bbox="236 792 1224 1008">  <p>2do: Layers of the Rainforest</p> <p>Can you name the different layers of the rainforest before time runs out?</p> <p>(Assigned to everyone in class: Year 4. Set by: Miss Nairac)</p> <p>Edit Close View Folder</p> </div> <p><u>This week's challenge - mini book of rainforest animals</u></p> <p>This week in literacy, your challenge is to create a 'mini book' about rainforest creatures. You will have 5 lessons to do this.</p> <p>Rainforests are home to a huge variety of species, so there will plenty of animals to choose from! Your mini book can be made out of folded paper. There are several videos available online about how to make different paper books, or you can make up your own design.</p> <p>Your book should include:</p> <ul style="list-style-type: none"> • information about at least 5 different animals • a drawing of each animal • facts about each animal, written in full sentences and organised into sections by subheadings <p>Suggested facts to include about each animal:</p> <ul style="list-style-type: none"> • which rainforest(s) it can be found in • which layer of the rainforest it lives in • diet (what it eats) • predators (other animals which eat it) • appearance (what it looks like) • conservation status (is it endangered?) • other interesting facts <p>Where to find your information:</p> <ul style="list-style-type: none"> • The 'Rainforest Layers Plants and Animals' sheet has a list of some rainforest animals separated into the different layers they live in - you 	none required

	<p>could chose some of these and then use a search engine or any books you have at home to find out information about them.</p> <ul style="list-style-type: none">This section of the Rainforest Alliance Website has information about many different species: https://www.rainforest-alliance.org/species?page=0																				
Numeracy	<p><u>Maths fluency lesson - rounding</u></p> <p>Warm up: practise your 10 AND 11 x tables ready for a check <u>next Monday</u>.</p> <p>1) Remember the rules we have learnt in class about rounding to the nearest 10, 100 and 1,000:</p> <div><div><h3>Rounding</h3><p>Look at the place value column to the right of the value you are rounding to. If this digit is a 4 or less, round down. If the digit is a 5 or more, round up.</p><p>Rounding to nearest 10</p><table><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table><p>← round down round up →</p><p>Rounding to the nearest 100</p><table><tr><td>200</td><td>249</td><td>250</td><td>300</td></tr></table><p>← round down round up →</p><p>Rounding to the nearest 1000</p><table><tr><td>2000</td><td>2499</td><td>2500</td><td>3000</td></tr></table><p>← round down round up →</p></div><p>2) EITHER, practise your rounding to the nearest 10 and 100 with this rounding game: https://www.topmarks.co.uk/maths-games/rocket-rounding ,</p><p>OR choose or ask and adult to choose some 3- and 4- digit numbers, then practise rounding them to the nearest 10, 100 and 1,000.</p></div>	20	21	22	23	24	25	26	27	28	29	30	200	249	250	300	2000	2499	2500	3000	none required
20	21	22	23	24	25	26	27	28	29	30											
200	249	250	300																		
2000	2499	2500	3000																		
Other	<p>Choose an activity from the: <u>Family learning menu</u>. OR <u>Music home learning menu</u></p>	none required																			
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	none required																			

Tuesday 23rd June 2020 - Year 4 Home Learning

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Subject	Activity	Submission
Spelling	<p><u>This week's list: Irregular past tenses</u></p> <p>Most verbs gain 'ed' when in the past tense, but these verbs are irregular.</p> <p>bend → bent send → sent lend → lent spend → spent</p> <p>Practise your spellings using your choice of strategy from the KS2 Spelling Menu. This can be found in the home learning - key resources section of the class page.</p>	none required
Literacy/ Topic	<p><u>Mini book of rainforest animals</u></p> <p>Carry on with your mini book of rainforest animals. For a reminder of what to include and where to find your information, see Monday's lesson. Remember you have until the end of Friday's lesson to complete this.</p>	none required
Numeracy	<p><u>Maths revision lesson - Estimate Answers</u></p> <p>Resources: Tuesday Maths Activity & Tuesday Maths ANSWERS</p> <p>Warm up: practise your 10 AND 11 x tables ready for a check next Monday.</p> <p>1) Please follow this link https://vimeo.com/430335306 and watch the video lesson on estimating answers. 2) Complete the 'Tuesday Maths Activity' sheet. 3) Check over your work 4) Mark your work using the 'Tuesday Maths ANSWERS' sheet.</p>	none required
French	<p><u>Ma famille - revision and song</u></p> <p>1) Recap the vocabulary we looked at last lesson:</p> <p>Tu as des frères ou des sœurs? = Do you have brothers or sisters? Comment s'appellent-ils? = What are they called? Oui, j'ai un frère qui s'appelle... = Yes, I have one brother who is called... Ma sœur s'appelle... = My sister is called...</p> <p>2) Listen to this song in which different members of a family are introduced: https://www.youtube.com/watch?v=MFk9YmJv-jc</p> <p>3) Play the song again and sing along!</p>	none required
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	none required

Wednesday 24th June 2020 - Year 4 Home Learning
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Subject	Activity	Submission
Spelling	<p><u>This week's list: Irregular past tenses</u></p> <p>Most verbs gain 'ed' when in the past tense, but these verbs are irregular.</p> <p>bend → bent send → sent lend → lent spend → spent</p> <p>Practise your spellings using your choice of strategy from the KS2 Spelling Menu. This can be found in the home learning - key resources section of the class page.</p>	none required
Literacy/ Topic	<p><u>Mini book of rainforest animals</u></p> <p>Carry on with your mini book of rainforest animals. For a reminder of what to include and where to find your information, see Monday's lesson. Remember you have until the end of Friday's lesson to complete this.</p>	none required
Numeracy	<p><u>Maths revision lesson - Checking Strategies</u></p> <p>Resources: Wednesday Maths Activity & Wednesday Maths ANSWERS</p> <p>Warm up: practise your 10 AND 11 × tables ready for a check next Monday.</p> <p>1) Please follow this link https://vimeo.com/430335670 and watch the video lesson on Checking Strategies. 2) Complete the 'Wednesday Maths Activity' sheet. 3) Check over your work 4) Mark your work using the 'Wednesday Maths ANSWERS' sheet.</p>	none required
Science	<p><u>Teeth and Digestion - Digestive system introduction</u></p> <p>1) Follow this link, and watch the second video clip on the page, called 'Food's Incredible Journey': https://www.stem.org.uk/resources/elibrary/resource/36133/digestive-system</p> <p>2) Answer the following questions in your home learning book. You may wish to re-watch the video and pause it at certain moments to find the answers:</p> <p>a) What is meant by the term: 'digestion'? b) What is the technical term for the chemicals within saliva which help to break up food in the mouth? c) What is the oesophagus? d) What happens in the stomach? e) At which point in the digestive system are nutrients absorbed?</p>	none required
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	none required

Thursday 25th June 2020 - Year 4 Home Learning
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Subject	Activity	Submission
Spelling	<p><u>This week's list: Irregular past tenses</u></p> <p>Most verbs gain 'ed' when in the past tense, but these verbs are irregular.</p> <p>bend → bent send → sent lend → lent spend → spent</p> <p>Practise your spellings using your choice of strategy from the KS2 Spelling Menu. This can be found in the home learning - key resources section of the class page.</p>	none required
Literacy/ Topic	<p><u>Mini book of rainforest animals</u></p> <p>Carry on with your mini book of rainforest animals. For a reminder of what to include and where to find your information, see Monday's lesson. Remember you have until the end of Friday's lesson to complete this.</p>	none required
Numeracy	<p><u>Maths core lesson - Estimating Money</u></p> <p>Resources: Thursday Maths Activity & Thursday Maths ANSWERS</p> <p>Warm up: practise your 10 AND 11 x tables ready for a check next Monday.</p> <p>Please follow this link: https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is 'Summer Term - Week 9' Lesson 3 - Estimating Money</p> <ol style="list-style-type: none"> 1) Watch the video clip; this will help to explain the task. 2) Complete the 'Thursday Maths Activity' sheet. 3) Check over your work 4) Mark your work using the 'Thursday Maths ANSWERS' sheet. 	none required
Art	<p><u>Rainforest Art - Oenone Hammersley and Henri Rousseau</u></p> <p>Resource: Rainforest Art</p> <ol style="list-style-type: none"> 1) Spend some time looking at the pictures of artworks on the 'Rainforest Art' sheet. All of these artworks were inspired by the rainforest. The top two are by Oenone Hammersley and the bottom two by Henri Rousseau. 2) Answer these questions in your home learning book: <ol style="list-style-type: none"> a) Which is your favourite artwork, and why? b) What is similar and different between the two Oenone Hammersley artworks? c) What is similar and different between the two Henri Rousseau artworks? 	none required

	<p>d) How would you describe each artist's style?</p> <p>e) Who/ what do you think is 'surprised' in the last painting, and why do you think this is?</p> <p>Extension Activities:</p> <p>1) Next week, you will be asked to create your own rainforest artwork in a style of your choice. Today, you could start practising and experimenting with some techniques, such as: sketching one or part of one of the artworks from the sheet; creating vibrant colours; drawing leaf shapes and patterns; drawing rainforest animals; depicting rainy weather.</p> <p>2) Find out more about Oenone Hammersley and Henri Rousseau.</p> <p>3) See if you can find out about any other art inspired by rainforests.</p>	
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Friday 26 th June 2020 Year 4 Home Learning Year4@shelford.cambs.sch.uk		
Subject	Activity	Submission
Spelling	<p><u>This week's list: Irregular past tenses</u></p> <p>Most verbs gain 'ed' when in the past tense, but these verbs are irregular.</p> <p>bend → bent send → sent lend → lent spend → spent</p> <p>Ask an adult or a brother/ sister to test you on the list above. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week.</p>	none required

Literacy/ Topic	<p><u>Mini book of rainforest animals</u></p> <p>Today I would like you to finish your mini book of rainforest animals. For a reminder of what to include and where to find your information, see Monday's lesson.</p> <p>If your book has many pages, you could choose a few favourite pages to photograph and submit.</p>	Please submit a copy of your work to the email address above.
Numeracy	<p><u>Maths core lesson - Solve Problems with Money</u></p> <p>Resources: Thursday Maths Activity & Thursday Maths ANSWERS</p> <p>Warm up: practise your 10 AND 11 x tables ready for a check next Monday.</p> <p>Please follow this link: https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is 'Summer Term - Week 9' Lesson 4 - Solve Problems with Money</p> <ol style="list-style-type: none"> 1) Watch the video clip; this will help to explain the task. 2) Complete the 'Friday Maths Activity' sheet. 3) Check over your work 4) Mark your work using the 'Friday Maths ANSWERS' sheet. 	none required
Other	Choose an activity from the: Family learning menu, OR Music home learning menu	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required