
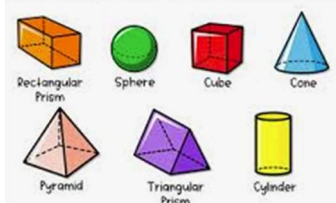







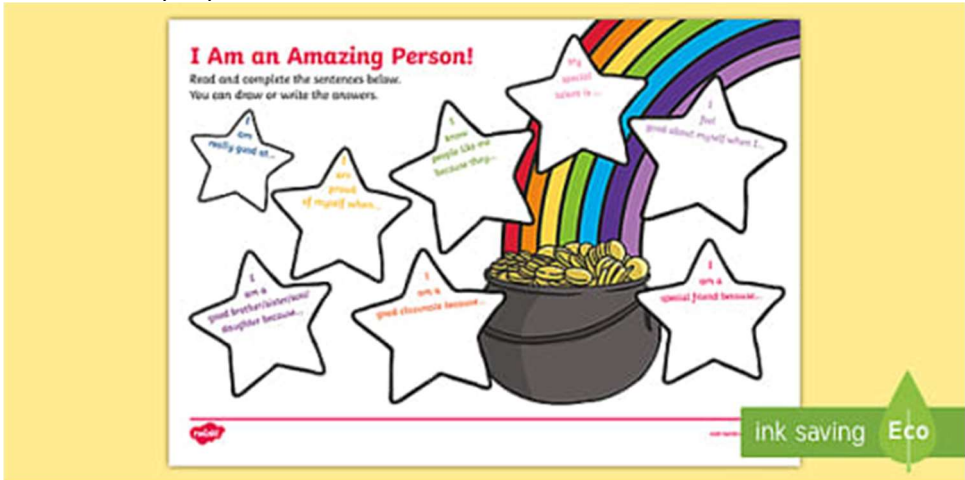
Year 3 Weekly Timetable Sum 2 Week 7: w/b 13.07.20 (Mon – Fri)


Day	Subject	Activity	Submission
Monday 13th July	Reading	Quiet Reading for 15 minutes	
	Spelling	<p>Spell check – the last one for this year!</p> <p>Sentence, separate, special, straight, strength, therefore, thought, various, women</p> <p>Or: salad, sentence, similar, soap, summer, thinking, thought, vase, women</p> <p>Plus the 3 others that you chose to learn to spell.</p>	
	Literacy	<p>Learning Objective: I can complete a quiz based on Year 3 learning</p> <p>Thank you for the questions you sent in last week. I have chosen 1 from each of you and added in some from your teachers to create a Year 3 quiz. Good Luck!</p> <p>As part of our Zoom meeting this afternoon, I would like us to go through your questions so you can give the answers, so be sure to have the quiz and your answers handy.</p> 	We will go through this together this afternoon as part of the Zoom meeting
	Numeracy	<p>Learning Objective: I can identify and use the language of 3-D shape</p> <p>3-D stands for 3-dimensional. This means shapes which have height and width and length (3 dimensions) as opposed to those which have just height and length (2 dimensions) which we call 2-D shapes.</p> <p>Some examples of 3-D shapes are set out on the attachment, for example: pyramids, spheres, cubes, cuboids, cylinders, cones, rectangular prisms, and triangular prisms. I would like you to find 4 different regular shaped (like those on the attached examples) 3-D objects in your home, draw them in your Home Learning book and label them using the language of shape: vertices (or corners), edges and faces (including naming the shapes of faces), and saying how many of each your objects have.</p> 	

	Other	Zoom Transition Meeting at 1.40 - 2.10pm	
Tuesday 14 th July	Reading	Quiet Reading for 15 minutes	
	Numeracy	<p>Learning Objective: I can measure mass Week 11, Lesson 1; Please follow this link https://whiterosemaths.com/homelearning/year-3/</p> <ul style="list-style-type: none"> • Watch the video clip for Week 11 lesson 1: this will help to consolidate your previous learning and help to explain the task. This week, as usual the videos include opportunities to pause. • Complete the worksheet questions on the learning attached for Tuesday called "Measure Mass". You can either print it off or write your answers in your Home Learning numeracy book. Complete as many as you are comfortable with. • Check over your work <p>Mark your work using the 'Tuesday - Measure Mass answers' sheet attached.</p> 	
	Literacy	<p>Learning Objective: I can use punctuation correctly in writing sentences</p> <p>Over the year, we have worked on different types of punctuation you might use when writing sentences. By way of a review, I have attached two levels of challenge where you need to look at sentences and include the correct punctuation. Choose the appropriate level of challenge for you. Either print out the sheet and record your answers on the sheet, or write out the sentences in your Home Learning book. The correct punctuation is also attached.</p>	
	Science	<p>Learning Objective: I understand the role of plant parts in the health of plants</p> <p>As you know, we have been looking at plants and the different roles that their parts play. This week, you are going to play a game which hopefully brings together all that you have learnt this half term about plants.</p>	

		<p>Watch the Plant Parts powerpoint, then play the game with a parent/brother/sister/all of these! You will need a set of Flower Power game pieces for each player.</p>		
Wednesday 15 th July	Reading	Quiet Reading for 15 minutes		
	Literacy	<p>Learning Objective: I can introduce myself to Miss Nairac Can you write a paragraph introducing yourself to your Year 4 teacher Miss Nairac? You might want to tell her about who is in your family, any pets that live with you, your favourite colour, animal, food, subjects you enjoy at school and so on.</p>	<p>Please submit this work by 3pm today so that I can share it with Miss Nairac.</p>	
	Numeracy	<p>Learning Objective: I can measure capacity Please complete the White Rose worksheets</p>		
	Art	<p>Learning Objective: I can draw a picture on a computer Famous Artists such as David Hockney are enjoying making art using ipads. For our final Art lesson, explore the art making section of Purple Mash- 2Paint and 2Paint a picture. Can you work out how to paint with thick and thin lines? Can you see all the different colours you can use? If you save your work I will be able to see it too. I don't mind what your painting is about- something in your home, a favourite toy or animal, a landscape picture of the countryside or seaside or maybe something sci-fi- an alien from our</p>		

		 <p>planets project or a space rocket.</p> 	
Thursday 16 th July	Reading	Quiet Reading for 15 minutes	
	Literacy	Learning Objective: I can describe my perfect picnic The Perfect Picnic What would be your perfect picnic? What food would you pack?- think of all your favourite picnic food. Where would you go for your picnic?- on the beach, in a forest, by a lake or stream, at the top of a mountain, at a zoo? Who would you take with you?	

		<p>Can you write a description of your perfect picnic?</p> 	
	Numeracy	<p>Learning Objective: I can compare capacity Please complete the White Rose worksheets</p>	
	PSHE	<p>Learning Objective: I can reflect on what makes me special I am an amazing person Mrs Scott and Mrs Ashton think you have all been absolutely amazing during the past months. We have been delighted with all that you have sent and shared with us. Please have a go at filling in the sheet. Give some thought as to what makes you an amazing person. Colour in the rainbow and see if you can put this poster up somewhere where you can see it every day.</p> 	
Friday 17 th July	Reading	Quiet Reading for 15 minutes	
	Literacy	<p>Learning Objective: I can plan a menu To round off our mini topic on food, can you design a new school dinner menu for our school? You will need to think of two choices for main meals (one must be vegetarian) and two choices of pudding. Can you make the menu look attractive and complete it for one</p>	

		week of school dinners? Try to make sure there is a good variety of meals using different ingredients.	
	Numeracy	<p>Learning Objective: I can estimate and measure capacity</p> <p>You will need to have a measuring jug for this activity.</p> <p>Draw a table in your book with one column for estimates and one column for actual capacity. Find some different shaped or sized containers and estimate how much water they will hold. Then fill them with water and pour the water into a measuring jug to see</p>  <p>how much they actually hold.</p>	
	Other	Choose an activity from the Family Learning Menu	