**Year 5 outline weekly timetable Sum 2 Week 7: w/b 13.07.20**

Daily requirements; Reading (30minutes). Monday’s submission will be submitting a ‘marked spelling test and score to Mr Paduano.

**Spelling: NO NEW SPELLING LIST TO LEARN THIS WEEK!**

**Numeracy:** Follow the link<https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You may also like to try the extension activity. **Part of Monday’s lesson requires a protractor (see instructions for Monday). When completing work from the independent numeracy folder, I suggest you complete the ‘Varied Fluency’ before the ‘Problem Solving’ for each concept.**

**Submissions:** There will be a maximum of 2 submission requests per week. Please submit requested work to Year5@shelford.cambs.sch.uk;

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| Day | Subject  | Activity  | Submission |
| **Monday** | Numeracy | **Summer Week 10; Lesson 1 – Measuring with a protractor** I SUGGEST GOING THROUGH ALL POWERPOINTS TODAY.Part of this lesson requires a protractor. If you don’t have access to one, please complete the questions you can answer WITHOUT a protractor along with an activity from the independent numeracy folder.  | **Submit your marked spelling test to Mr Paduano (with list title; 1 or 2)**Year5@shelford.cambs.sch.uk |
| Spelling Test  | You will be tested on last week’s words:puzzle decimal comprehension challenge ceremony coordinates subtracting multiplying puzzling president meeting organised activity axis grid |
| Literacy - SPAG | Here is SPAG SAT paper with a difference! There is a lot of it (50 questions) so you may want to do it in smaller chunks over a few days. I hope that you like the jokes! They are as good (or bad) as the ones from last week! I have attached an answer sheet so that you can check your work and revise areas that you found especially tricky. There is a typo in number 35 where he first sentence should use the word loses not lose. |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |
| **Tuesday** | Numeracy | **Summer Week 10; Lesson 2 – Drawing lines and angles accurately** You may like to try one an activity from the independent numeracy folder to challenge yourself further |  |
| Literacy |  **Learning Passport**In preparation for Year 6, please complete the Learning Passport. You may like to type or hand write this. Please draw a self - portrait on the front cover. | **Please can this piece of work be kept and brought to school in September.** |
| OtherPE | Complete both activities 1. Please choose one of the 60 second challenges from the link below: <https://www.youthsporttrust.org/60-second-physical-activity-challenges>

You may also like to track your progress using the Tracker – previously distributed.1. PE; Joe Wicks. Body Coach – Undertake today’s PE with Joe. The link is below:

 <https://www.youtube.com/user/thebodycoach1> |  |
| **Wednesday** | Numeracy | **Summer Week 10; Lesson 3 – Calculating angles on a straight line**You may like to try one an activity from the independent numeracy folder to challenge yourself further |  |
| Literacy | **Shoe Box (or any box) Portrait Planning and Organising**Tomorrow, I would like you to submit a video or audio clip of you revealing items from a box that would give Mrs Alderson, your classmates and the year 6 staff a greater understanding of your interests (please think about in school and at home). Think about what you would put in a box and what each item would tell about you. Today is a chance for you to get organised – you may like to collect the items or create a list of items? You may like to use your learning passport form Tuesday to help you choose your items.Thursday’s video/audio clip has a maximum time limit of 90 seconds. Therefore, please think very carefully about the items you choose (ad explain).  |  |
| Other | **Art: Year 5 Collage / Art Work Planning**Tomorrow, I would like you to create a piece of art that encapsulates Year 5. This can be presented how you wish; collaging, digitally, drawing, painting – it’s your choice. Please think very carefully about everything that needs to be included:* Active Learning Spaces
* Curriculum Days
* Our different topics; Space, Ancient Egypt, Ancient Greece, Volcanoes & Earthquakes, Olympics
* Bikeability
* Burwell
* Home Learning
* Anything else you would like to include from the past academic year (learning in school and at home)

Therefore, today – I would like you to plan this piece of art. The plan may take the form of one of the following:* A draft piece
* A list
* A mind map
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| **Thursday** | Numeracy | **Summer Week 10; Lesson 4 – Calculating angles around a point**You may like to try one an activity from the independent numeracy folder to challenge yourself further |  |
| Literacy | **Shoe Box Portrait**Today, please record an audio clip or video (no longer than 90 seconds) for your Shoe Box Portrait | **Please submit your audio or video clip to**Year5@shelford.cambs.sch.uk |
| Other | **Art: Year 5 Collage / Art Work Planning**Today, please use your plan to complete your final piece of artwork (A4) |   |
| **Friday** | Numeracy | **Cartoon Coordinates** Please choose at least two characters to re-create from the Cartoon Coordinates document found within the Friday folder and Independent Numeracy Activities folder. |  |
| Literacy | Towards the start of ‘Partial School Closure’ I asked you to compare and contrast School Learning vs Home Learning. Today, I want you to reflect on that previous piece of work and update your opinion (this may have changed; it may have stayed the same).Please write a piece that is no longer than 3 paragraphs (no shorter than 2 paragraphs) outlining your preference. Do not forget, you need to include reasons WHY! If possible, include examples to support your preference and ideas.  |  |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |  |