Friday 3 rd April 2020 - Reception Home Learning reception@shelford.cambs.sch.uk			
Our focus story this week is: Mr Impossible and the Easter Egg Hunt (see video on the class page) N.B. Some activities will be linked to this, or you might like to use it to do some activities of your own.			
Subject	Activity	Submission	
Phonics/	Warm up: Sing some songs from the <u>Phonics Songs Menu</u> (or you can sing some of your own!)		
Handwriting	Phonics focus: Tricky Words Revision Choose one / two of these activities:		
(Approx. 20- 30 mins)	 Play the game <u>Iricky Word Trucks</u> at <u>Phonics Play</u>. Make your own set of <u>Phase 2 and 3 Iricky words flash cards</u>. Make your own game of <u>Iricky Word Bingo</u>. Make a Tricky Word Hunt (the children can explain the game!) Watch the <u>Iricky Word PowerPoint</u> and read the words as fast as you can! Apply: Reading Focus. Depending on their level, you can then play games to challenge children to apply their skills and write their own words / captions / sentences. Today choose one or two activities from the <u>Phonics Reading Menu</u>. 		
Carousel	ICT:		
(Up to 30 mins)	Please access <u>Purple Mash</u> (UN: intakel9, PW: intakel9) and enter 'Mini Mash'. Can you see the Easter egg drawing template on the washing line? Click here to decorate an Easter egg. Explore using different colours and patterns. Can you describe them, e.g. multi-coloured, spotty, stripy, zig-zags? Can you make repeating or alternating patterns?		
Maths	Warm up: Sing some songs from the Maths Songs Menu (or you can sing some of your own!)		
(Approx. 20-30 mins)	Main Activity: Watch the video 'Starting with a Story: Decorating Eggs and more, at https://whiterosemaths.com/homelearning/early-years/ (or you can access it offline) and follow the activities within 'Get the Activity'. o You can choose to do any of the activities suggested which you haven't already completed (decorating eggs / egg and spoon races / bunny tails and making chocolate nests) OR Choose an activity from our Maths Menu.		

Reading	Try and find a time each day to practise the sounds and words that you know in your reading record.	Please submit a photo of your
(Approx. 15-20 mins)	Then read a reading book / share a story book with your parents. Add a comment to your daily reading log. You could tell us:	'Reading' activity to your <u>EExAT</u> account by 3pm (if possible) today.
	 How you got on - was it easy / hard? What was your favourite part? Draw a picture or write a comment Today, for your photo submission, perhaps you could send us a photo of something 'different' you have 	Please include the title 'Reading' in your comment along with any other observations / comments you
	Today, for your photo submission, perhaps you could send us a photo of something 'different' you have been reading? This might be one of your favourite books from home, a poster, leaflet or possibly even a newspaper! What did you learn from reading it?	would like to add.
Rainbow Challenge	Please see separate 'Rainbow Challenge' sheet which you can use for the whole week.	
(Open ended)		