

Year 5 outline weekly timetable Sum 2 Week 2: w/b 08.06.20

Daily requirements; Reading (30minutes). Spelling practice (15 minutes). Monday's submission will be submitting a 'marked spelling test and score to Mr Paduano.

Spelling words: For this week's words please choose one of the lists to learn:

(List 1) aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong

privilege recognise yacht OR

(List 2) happy happily angry angrily gentle gently simple simply second secondly

Numeracy: Follow the link <https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You may also like to try the extension activity.

Submissions: There will be a maximum of 2 submission requests per week. Please submit requested work to Year5@shelford.camb.sch.uk

Day	Subject	Activity	Submission
Monday	Numeracy	<u>Summer Week 4; Lesson 4 - Compare and order fractions less than one.</u> There are two extra challenges (both have answers provided) you may like to try after completing this work. 1. Differentiated Year 5 work 2. Year 6 Challenge Cards	Submit your marked spelling test (with list title; 1 or 2 to Mr Paduano.
	Spelling Test	You will be tested on <u>last week's</u> words: (List 1) understandable, compliment, repetitious, superstitious, truancy, practice, knowledge, thorough, comprehension, summer OR (List 2) enclosure, creature, decorate, extension, mention, position, immature, supermarket, missed, school, summer.	
	Literacy	SPAG: The search for the culprit continues with conjunctions. You already know that half the diners (those with umbrellas) left the restaurant. Can you now remove half of the suspects that are left by solving the conjunctions puzzle? You do not need to submit anything and I will post the answer later in the week so that you can check your work. Take care - it's tricky!	
	Other	Please choose an activity from a school Family Menu	
Tuesday	Numeracy	<u>Summer Week 5; Lesson 1: Add and subtract fractions</u> There is an extra challenge (answers provided) you may like to try after completing this work.	
	Literacy	Pop the Question! Usually, we have to think of answers to questions. Today, I would like you to do the opposite. Using the Pop the Question document - I would like you to think of, and write down appropriate questions for the given answers.	

	Other PE	<p>Complete both activities</p> <ol style="list-style-type: none"> 1. Please choose one of the 60 second challenges (see separate documents). You may also like to track your progress using the Tracker. 2. PE; Joe Wicks. Body Coach - Undertake today's PE with Joe. The link is below: https://www.youtube.com/user/thebodycoach/ 	
Wednesday	Numeracy	<p><u>Summer week 5 Lesson 2: Add fractions</u></p> <p>There is an extra challenge (answers provided) you may like to try after completing this work.</p>	
	Literacy	<p>Derrick Redmond Barcelona Olympics '92.</p> <p>Please follow the link below https://www.youtube.com/watch?v=t2G8KVzTwfw and watch the video of a British Olympic athlete competing during the Barcelona Games in 1992.</p> <p>Once you have watched the video (you may like to do this more than once), please read the Derrick Redmond Barcelona Olympics '92 document. This explains his story, I would then like you to imagine that you're a reporter for BBC Sport, your job is to think of ten questions that you would like to ask him following the 400m event in the Barcelona Games. You may like to re-watch the video and create questions based on certain parts or events that took place.</p>	
	Other	<p><u>Science - Science at Work: Meet the engineers.</u></p> <p>Please read the two documents; 'Meet The Engineers' and 'Engineering Project'. Once you have read both, please complete tasks/questions 1 and 2 on the 'Meet The Engineers' document page 2.</p>	
Thursday	Numeracy	<p><u>Summer week 5 Lesson 3: Add mixed numbers</u></p> <p>There is an extra challenge (answers provided) you may like to try after completing this work.</p>	
	Literacy	<p>Derrick Redmond Barcelona Olympics '92.</p> <p>Following yesterday's activity - you are going to play the part of Derrick Redmond. Today, I would like you to answer the questions you created and posed. This work may be done in one of the following forms:</p> <ul style="list-style-type: none"> - Written answers - Audio - Video <p>Try to really think how you would be feeling in Derrick Redmond's position. You may like to re-read yesterday's text or re-watch yesterday's video to support you in this activity.</p>	
	Other ART	<p>Recreating an Olympic Symbol. Using the document titled 'Logos and designs of the Summer Olympic Games, which includes some of the Summer Olympic Games logo designs, I would like you to re-create one of the logos or designs. This activity can be undertaken by using natural materials (from the outdoors) or household items (you can find in your house). Please take a photograph and submit it to Year5@shelford.cambs.sch.uk</p>	Submission required!

Friday	Numeracy	<u>Summer week 5 Lesson 4: Subtract Mixed Numbers</u> There is an extra challenge (answers provided) you may like to try after completing this work.	
	Literacy	<u>Interviewer or Interviewee?</u> Following this week's activities, I would like you to create a short piece. This is to explain which you preferred - being the interviewer or interviewee. Please try to give as many reasons 'why' as possible. This can be done via audio, video or in writing. If you choose to write this down please try to contain your answer within 2-3 paragraphs. Do not forget to use a range of sentence starters and lots of appropriate vocabulary.	
	Other	Please choose an activity from a school Family Menu or complete the portrait from Wednesday.	