

Kindness

Responsibility

Dear members of the Great and Little Shelford community,

It is hard to believe that we are bringing this half term to a close this week. Reflecting on the challenges we have all faced has helped us to realise how important our Shelford Star Values (*right*) are. In fact, not only has the pandemic cemented their importance, but we have witnessed them in abundance!

Of course, the first value that springs to mind is resilience. We don't have to look very far or hard to find numerous examples of that in our school community and beyond! I have been most struck by

the resilience of our wonderful children and families in how amazingly they have adapted to the school closure again. Likewise, the staff have similarly dealt with ever-changing guidance and scenarios.

Again, responsibility has been abundant amongst children and families with their home learning. Our governors also continue to support, monitor and challenge to ensure the best for our community. Staff have demonstrated a profound level of responsibility in maintaining safety on the school site with many preventative measures and routine testing. Alongside this, continuing to connect and engage with families at home and in school has been another significant responsibility. We also take our responsibility for wellbeing incredibly seriously and are planning some screen-free days for after half term.

Creativity has been flowing in through children's submissions and through the creativity families and staff have applied to both home learning and ways to keep our community connected! You can see this in last week and this week's home learning photographs! This is further promoted by our annual Arts Day that has gone virtual this year and our upcoming World Book Day on 4th March will do too! See below for further details.

Finally, some have said that the pandemic has brought out the best and worst in people. We are so fortunate to have experienced so much kindness in our community. One incredible example of this has been the exceptionally thoughtful, considerate and deeply-meaningful card that was sent from families to school staff this week. This was so well-received and we as a staff team were truly touched by the kindness and gratitude families expressed in their words.

Thinking about last week's theme of light and hope, the card - and many other messages of support and thanks - have certainly brought plenty of light to the school community! More signs of hope and light have been shown in the joyful exploration of the recent snow and the signs of spring – like theses snowdrops (*right*) in St. Mary's churchyard that a governor spotted and snapped! Not only do they show us their resilience amongst the snow, but remind us that the lightness and hope of spring is around the corner. I wish you all a wonderful half term.

Wednesday 10th February 2021

Newsletter in 30s:

- Star Values
- Thanks

Resilience

Creativity

- Arts Day and
 World Book Day
- Home Learning
 Photographs





Chris Grey, Headteacher



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You can listen to Gus' retelling of his Fenland Story here Zachary's monster, the Dragon-Dog

> Year 5: carina for our local environment with a litter pick!



Year 6: exploring the life of those who lived in our environment a long time ago!







Celebration Worship - 5th February 2021

As pupils joined the Zoom call, we shared <u>this video</u> around the achievements of Captain Sir Tim Moore. This was linked to the themes of light and hope we explored earlier this week through Candlemas and Collective Worship.

We opened the celebration worship with our signed gathering statement linked to our school vision:

Leader: We live and work in harmony Response: With love for one another

We started by sharing our certificate as the Runner up for the Languages World Changer Award.

We went on to share Max M's **initial Flute exam certificate**, which he passed with Merit. Max gave us a summary of how he completed this during lockdown and what was required of him!

Star Writer Awards:

Hannah B - for a fantastic story called 'Dragon Saves the Day', which included great spelling, handwriting and punctuation. Heateacher's Awards:

- **Rufus M** for creating a fabulous story book amazing effort and great use of the diagraph.
- Hannah P for such an enthusiastic approach to learning 100% effort at all times!
- Alexa J for all round effort and enthusiasm, supporting good progress. Additionally, for a wonderful narwhal model!
- Harrison P for super effort, enthusiasm and progress with phonics at home great blending!
- Zoe K for a fantastic Ice Rescue Investigation! The planning and recording of the investigation were wonderful.
- Jemima M for an excellent story, 'Uni the Unicorn'. This included great language choices and carefully planned ideas.
- Henry R for super science over the past few weeks. This included great patience and observation skills.
- Lumi A, Alice M-T, Felix M, William L, Cora C, Flossie P, Isla A, Eddie H, Elliot M, Lola S, Harry C, Charlotte C
 All for their wonderful, clear and fluent readings for our Candlemas Service.
- Lily-Rose O-R for excellent progress in reading and a particularly inclusive and kind approach to all children.
- Issy H-W for a beautiful, effective and accurate geographic collage of mountains.
- Lily E for a lovely mountain range drawing that included all the important geographic features.
- Mia R-G for a stunning still life piece of artwork that focused on shadows.
- The Murray Family for their commitment to their art project on still life with all members of the family taking part!
- Will C For a fantastic Iron Man model, which was nearly as tall as Will. It also included colour-changing eyes!
- **Simone Q** for a fantastic Zoom show and tell around your shell and fossil collection, this included fascinating facts and wonderful technical vocabulary.

Housepoints: this week's winning house is the house of courage - domus fortium - The Stags (second week running)!

Announcements

Arts Day

We hope that everyone is now aware that we are holding a whole school Art Competition running over the next two weeks. Our theme is making some Art using **recycled materials** and there will be small prizes for the two winning entries from each class, kindly donated by the PTA. The PTA have also generously offered to pay for an Art themed book for each class to enjoy.

You might enjoy looking at <u>this website</u> as a starting point. It has a large number of great ideas about possible materials or themes you might use.

All classes have been given this project as a home learning activity this week. Those children in school have had the opportunity to look at the website and to plan what they might like to make and what materials they might like to use. Due



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e and work in harmony with love for one another so we can achieve our potential within a community of life-long lear Headteacher: Mr. Chris Grey PGCE, MEd

to the recycling theme of the project and the range of materials that would need to be collected, we would be very grateful if children in school could make their artwork during the week of half term.

On Monday 22nd February, class teachers would like to receive a photo of your child's Art and we will upload them onto the website. The judging panel will be our link Governor Mrs Lazarus, Mrs Stewart, Mr Grey and myself and the prize winners will be announced in Celebration Worship.

World Book Day

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We will be marking and celebrating World Book Day as we usually do! Further details on creative and exciting events will follow. This year's £1 voucher will be sent by email.

Safer Schools Newsletter

This month's Safer Schools Newsletter from Cambridge Constabulary can be found here.

Wildflowers for Critical Workers!

Do you know an amazing Key worker who deserves some colourful wildflowers in their life? Share this opportunity with them and help us to spread wildflower joy all over the UK.

Fundraising for School

We have joined up to My School Fund which is a scheme where parents can link purchases with participating retailers (currently Sainsbury's and Argos) and earn 2% cashback for themselves and 1% for the school. If you'd like to help please link to our school via: https://www.myschoolfund.org - registering is free. Many thanks for your support.

Raise funds while you shop!

AmazonSmile is a website operated by Amazon that has the same products, prices and service as Amazon.co.uk BUT when you shop on AmazonSmile Amazon donates 0.5% of the purchase price to your chosen charity. There is **no extra cost to you** - the donation is made by Amazon. When you visit AmazonSmile you simply choose Great and Little Shelford School PTA as your chosen charity. And then start all your Amazon shops on <u>smile.amazon.co.uk</u> to support the PTA.

With **easyfundraising** you can raise free donations for the PTA whenever you buy anything online. There are over 4,000 shops and sites – including eBay, Argos, John Lewis, ASOS, Booking.com and M&S – and it won't cost you a penny extra to help us raise funds. All you need to do is sign up on the easyfundraising website and visit the site before you shop online.

You can find out everything you need to know about using both websites <u>here</u>. Every penny raised through these websites will help raise valuable funds for the PTA to support the school's activities and equipment.

Home Learning Costs

Two very kind donors in Little Shelford have offered to support costs of home learning. Therefore if are finding the costs of paper, ink etc. a burden financially, please contact us via <u>office@shelford.cambs.sch.uk</u>. We can then pass on details sensitively and support where possible.

Shelford COVID Support Group

The Shelford COVID Support group has been created to help people access basic amenities (shopping, prescriptions, post etc.) should they become unable to do so as a result of COVID. We have a network of 78 volunteers who ensure every street in Great Shelford has at least one key, local contact who are willing to give their time to do this. In the first instance, touch base with Chris Smith - <u>Christopher.i.smith3@gmail.com</u> and you will receive details of your local volunteer.





Saffron Centre for Young Musicians

The Saffron Centre for Young Musicians is always looking for new musicians to join and are currently operating via Zoom (details *below*).

