



Monday 30<sup>th</sup> March 2020 - Year 1 Home Learning

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\*\*\*Star of the Day - Evie\*\*\*

Subject	Activity	Submission
<b>Phonics</b>  	<p>Please spend 5 - 10 minutes on <a href="https://www.phonicshero.com/">https://www.phonicshero.com/</a></p> <p>Ask your child to read sounds at the top of the weekly phonics sheet and the Year 1 common exception words that can be found in the back of their spelling folders.</p> <p>Alternate spellings of 'air' (a combination of reading and writing - remind children to use cursive letter formation)</p> <p>'air' is often written 'air' - h<sup>air</sup>, st<sup>air</sup>, p<sup>air</sup>, f<sup>air</sup>, st<sup>ar</sup></p> <p>You could play <a href="https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html">https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html</a> - Select Phase 3 +air</p> <p>Ask your child to write the sentence: Look at his hair.</p> <p>Phonics Play are offering free access during the school closures with the details below.</p> <p>Username: march20</p> <p>Password: home</p>	
<b>English</b>	<p><b>Our Current Unit: Julia Donaldson</b></p> <p>Handwriting - practise writing <i>it, ill, till, lit</i> Remember all lower case letters start on the line!</p> <p><b>Collecting Rhymes</b></p> <p>Look at the titles of 'The Snail and the Whale' and 'Room on the Broom'. Identify the rhyming words in these titles. Notice that the spelling of 'snail' and 'whale' are different but the endings of the words sound the same.</p> <p>Using the 'Collecting Rhymes' sheet (or you can write these words onto paper or post it notes) sort the words from the two stories into rhyming pairs. Again, support your child to recognise where alternate spellings still make the same sounds.</p> <p>If you have these stories at home you may like to read them too, looking out for the rhyming words.</p>	<p>Please submit this activity to the email address above by 3pm today.</p>
<b>Maths</b>  	<p><a href="https://play.numbots.com/?#/account">https://play.numbots.com/?#/account</a> Please play Numbots in story mode for 5 minutes OR select an activity from the maths warm up menu.</p> <p><b>Measures: Capacity</b></p> <p>Lesson 1 - Step 6 - Compare Capacity</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>This is the final lesson in the capacity unit. Start by watching the video and then complete the activity next to it. You can check your answers when you are finished.</p> <p>It may be helpful to download the worksheet in advance. Don't worry if you are not able to print the sheet your child can still work through it, discussing their answers.</p>	
<b>Other</b>	<p><b>Family Learning</b></p> <p>Select an activity from the Family Learning Menu on the Home Learning page of the school website.</p>	
<b>Reading</b>	<p>Read a book to an adult.</p> <p>Afterwards, have a go at re-telling the story. Think carefully about re-telling events in order and adding detail about the events.</p>	