


Monday 30<sup>th</sup> March 2020 - Reception Home Learning

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Our focus story this week is: **Mr Impossible and the Easter Egg Hunt** (see video on the classpage)

*N.B. Some activities will be linked to this, or you might like to use it to do some activities of your own.*

Subject	Activity	Submission
<b>Phonics / Handwriting</b>  (Approx. 20-30 mins)	<p>Today, the children will continue to revise their skills learnt. Below is a suggested structure of how you could do this.</p> <p><b>Warm up:</b> Sing some songs from the <u>Phonics Songs Menu</u> (or you can sing some of your own!)</p> <p><b>Phonics focus:</b> Revision</p> <ul style="list-style-type: none"> <li>On a Monday, take some time to practise and revise phonemes and tricky words learnt. Choose one or two activities from the 'Phonics Revision Menu' to see what they can remember E.g. Tricky Word Trucks / Flashcards</li> </ul> <p><b>Apply:</b> Reading skills</p> <ul style="list-style-type: none"> <li>Depending on their level, you can then play the attached 'Race to the Finish' reading game to challenge children to apply their skills and read their own words. N.B. You can make your own version by writing out the words to make a 'ladder' or using flashcards. If you don't have a dice, place numbers in a pot and pick them out.</li> </ul>	
<b>Carousel</b>  (Up to 30 mins)	<p><b>Art: Easter Baskets</b></p> <p>Today your challenge is to create an 'Easter Basket'. You might need this (or lots of these!) over the next few days for the 'treasure hunts' that we have planned!</p> <ul style="list-style-type: none"> <li>Prepare some strips of paper in two colours (one piece of paper for each colour cut into approximately 8 long strips)</li> <li>Place one set of strips next to each other and start to 'weave' (one at a time) the other colour across at right angles. <i>Tip:</i> If you secure the first strip in place it will be easier to add some more below</li> <li>Weave the second strip across, remembering to create an 'opposite' weaving pattern and continue until you have used all the strips.</li> <li>Gather together each set of loose ends and fix together with a stapler / glue / paper clip.</li> <li>Add a handle (or two) and add decorations (if you want to).</li> </ul> <p>Watch a video here if you like: <a href="https://www.youtube.com/watch?v=qv7SlglLkA">https://www.youtube.com/watch?v=qv7SlglLkA</a></p> <p>OR You may have an idea of your own as to how to create an Easter basket with the resources that you have available at home e.g. old cereal boxes</p>	 <p>Please submit a photo of your 'Art' activity to your EExAT account by 3pm (if possible) today.</p> <p>Please include the title 'Art' in your comment along with any other observations / comments you would like to add.</p>
<b>Maths</b>  (Approx. 20-30 mins)	<p><b>Baskets</b> <a href="https://nrich.maths.org/9716">https://nrich.maths.org/9716</a></p> <p><b>Warm up:</b> Sing some songs from the <u>Maths Songs Menu</u> (or you can sing some of your own!)</p> <p><b>Activity:</b> Today's activity build's on the 'collection' activity you might have done last week and encourages children to think about 'where' items are hidden and the 'properties' of the objects they find.</p> <ul style="list-style-type: none"> <li>Collect together a selection of objects (the ones you used last week, some that your child has collected or some you have created yourself. Use the basket you've made (or any other containers you have handy) OR Pick and choose from the <u>Maths Menu</u></li> </ul>	

<p>Reading</p> <p>(Approx. 15-20 mins)</p>	<p>Try and find a time each day to practise the sounds and words that you know in your reading record. Then read a reading book / share a story book with your parents and maybe add a comment to your reading log. You could tell us:</p> <ul style="list-style-type: none"> <li>• How you got on - was it easy / hard?</li> <li>• What was your favourite part? OR</li> <li>• You could draw a picture or write a comment about your book.</li> </ul> <p>N.B. If you want some ideas for 'keeping reading alive' whilst at home, why not choose a 'reading activity' from our 'Phonics Reading Menu'.</p>	
<p>Rainbow Challenge</p> <p>(Open ended)</p>	<p>Please see separate 'Rainbow Challenge' sheet which you can use for the whole week.</p>	