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Class	Summer 2		10
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	rision sets out that we aspire I of us in our community to		ho Live
achieve our potential Being			
	ious enables us to ask and	20	/
explore questions, wonder and		0	/
	n. We aim for this to form	How	v do needs
found	ations for all of us to become	119	v uo neeus
	life-long learners. Magnificent Machines		
R	How does it work?	hab	itats? 🥢
		11	
	Let's Explore	100	
УI	What do I wonder about our world?	JA	
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		C	1200
	Seaside		
У2	Is the seaactually blue?		
/ _	1.5 G to scittatility Dute!		rt- Architecture and buildin
		m	aking a clay relief tile of a
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	Who lives here? How do needs link to		
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	Turbutut.	Ba	asil's cathedral, cross hatch
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	Planet Earth What can we do to	P	
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1	and developed since WW2?	Ba B	The second
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Shelford

## **Lives Here?**

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Farm

needs link to Freville

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cture and buildingsy relief tile of a ing at famous he Taj Mahal and St edral, cross hatching with pencil and pen

> moving monstersestigating pneumatic tems

English- Aesop's fables, Writing a narrative from a different viewpoint- The Star in the Jar

PE- swimming, sports day

Neurons

Prior learning- Year 2 Growth in plants,

Future learning - Year 4 The Fens, Looking after our Earth, Year 5 Space

Geography- the 8 points of the compass, map making using sketch maps in plan view, designing keys, co-ordinates, human and physical features of the villages

> We will also be learning...

- RE- Islam
- PSHE- drug education and SRE
- Maths -time, shape, mass and capacity
- French days of the week, fruit and food
- Computing programming events and actions
- Science living things and habitats

Great and Little She

Responsibility

Kindness



Resilience