

Class	Summer 2
	<b>Curiosity</b>
	Our vision sets out that we aspire for all of us in our <b>community</b> to <b>achieve our potential</b> . Being curious enables us to ask and explore questions, wonder and learn. We aim for this to form foundations for all of us to become <b>life-long learners</b> .
R	Magnificent Machines How does it work?
Y1	Let's Explore What do I wonder about our world?
Y2	Seaside Is the sea actually blue?
Y3	Who lives here? How do needs link to habitats?
Y4	Planet Earth What can we do to help look after our world and all its inhabitants?
Y5	The Olympics Why did the Olympics start?
Y6	Brilliant Britain How has Britain changed and developed since WW2?

# Who Lives Here?

## How do needs link to habitats?

**Geography**- the 8 points of the compass, map making using sketch maps in plan view, designing keys, co-ordinates, human and physical features of the villages

**Art**- Architecture and buildings- making a clay relief tile of a house, looking at famous buildings- The Taj Mahal and St Basil's cathedral, cross hatching and shading with pencil and pen

**English**- Aesop's fables, Writing a narrative from a different viewpoint- The Star in the Jar

**PE**- swimming, sports day

**DT**- moving monsters- investigating pneumatic systems

**Music**- the environment and buildings- songs about places

We will also be learning...

- RE- Islam
- PSHE- drug education and SRE
- Maths -time, shape, mass and capacity
- French - days of the week, fruit and food
- Computing - programming events and actions
- Science - living things and habitats

Neurons

- Prior learning- Year 2 Growth in plants,
- Future learning -Year 4 The Fens, Looking after our Earth, Year 5 Space

Great and Little Shelford

