

Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107 Fax: 01223 841441

office@shelford.cambs.sch.uk www.shelfordschool.org.uk

live and work in harmony with love for one another so we can achieve our potential within a community of life-long learns Headteacher: Mr. Chris Grey PGCE, MEd

Wednesday 6th March 2020

Dear parents and carers,

I hope that you and your families are well and able to find some time to get out and enjoy the lovely weather. It is amazing to stop and take notice of the changes around us in nature at the moment. Everything seems to be bursting into life day-by-day.

During this week, I hope you have been able to strike a good balance for you and your family. We know that this situation continues to remain uncertain and it is still safest for everyone to stay at home. We hope that you continue to enjoy the variety of home learning activities. It has been fantastic to see and hear about your creativity. When I was last in school, Mr. Cuff was telling me about the fantastic Olympic Opening Ceremony videos mentioned in our last Celebration Worship. I was very impressed to hear how many families have been enjoying the different challenges together. Last week, Year 4 created some spectacular responses to their river topic (see the collage below). On another art theme, Year 2 recreated famous art. You can see some spectacular responses here and right.

Governors met last Thursday through a video meeting. You can see a summary from our Vice-Chair, Anna Caroe, below.

Each week, we celebrate acts of kindness in our Celia and Cyril awards. Please send nominations for Celia and Cyril by email to year2@shelford.cambs.sch.uk .

Don't forget to keep an eye on the vlog – we are continuing to add items on there over time, including our recent Hello from Shelford Staff video. Thank you to Mrs. Alderson for coordinating that.

As you will know, this Friday marks the 75th Anniversary of Victory in Europe. We would love to know how all members of the community are marking and celebrating VE Day 2020. Please share your photos with us via office@shelford.cambs.sch.uk .

With best wishes, Chris Grey, Headteacher

Newsletter in 60 seconds!

The video version of our Newsletter in 60s can be found here.

Take notice.

Be curious. Notice the changing seasons. Be aware of the world around you. Savour the





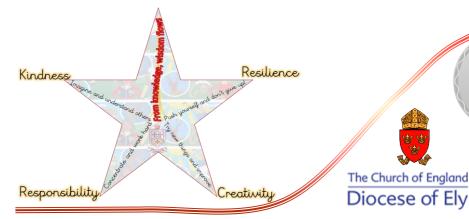




















Partner School





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Headteacher: Mr. Chris Grey PGCE, MEd **Update from Governing Board**

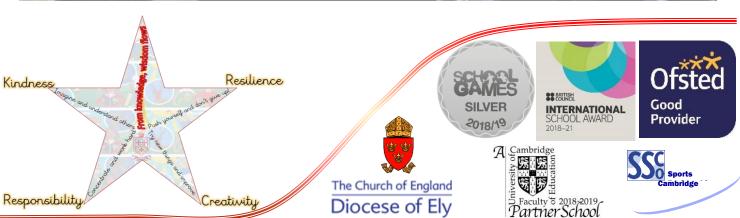
Last week the governors assembled online for our 5th scheduled Full Governing Board meeting of the year. After years of traditional meetings in the Think Tank Room, it should have felt strange, but online meetings are now the norm and we managed very few technological hitches and no-one appeared in their pyjamas or was interrupted by a toddler!

As it was a Thursday, we took a short break at 8pm to clap for the carers, but also attended to crucial school items like approving the budget. Our thanks go to Mrs Ward for her tireless efforts to ensure it balances in a very tough financial climate. We also took time to consider feedback from the Communications Survey which was administered last term, and noted that a good deal has changed since then!

It was enormously encouraging to hear about the positive feedback from so many parents in support of the adaptations the staff have had to make in recent weeks. Home learning has been a challenge for those of us now locked down with our children, but even more so for school staff who are having to suddenly reshape the way they have worked for their entire careers. We know that great teachers always have the best interests of the children at heart and we don't take for granted the hard work, care and sacrifices made by those both on and off site during these times, to ensure the pupils have motivating learning opportunities and to uphold the community spirit of Shelford School.

Anna Caroe - Vice Chair







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We are the month of life-long learner to the community of life-long l

Announcements

RE Competition:

Get involved in the 2020 Spirited Arts competition! (4 year olds – 19 year olds)

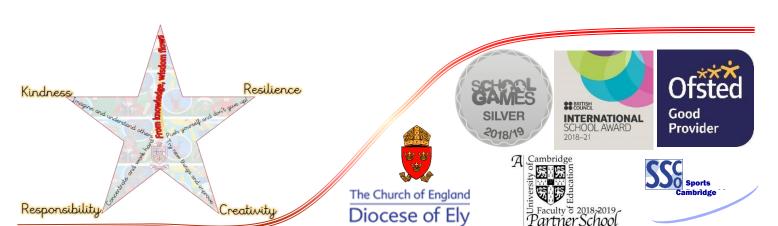
Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! We welcome entries in (almost!) any artform you can think of, including: Art (painting, drawing, sketching etc); Poetry; Photography; Dance; Music; Drama; Sculpture.

Winning entries will provide a good response to one of the 5 themes (below), and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE?

To enter, pupils should create a piece of artwork related to the themes below and write a short summary of their work (prompt to support writing below).

Entries should be submitted to year6@shelford.cambs.sch.uk by 30th June 2020.

Picturing Faith (Photo section!)	This is an innovation for our Art in Heaven competition. Pupils are invited to select up to 4 photographs from a visit to a place of worship (or another trip connected to RE) – preferably those taken by themselves, and give a brief commentary on the pictures to say what was great and what they learned from their visits. Comments about the emotions and the purpose of the place, not just 'labels and captions' are best. We suggest they are sent in a PPT presentation (or similar). If you have another way of responding to the theme 'Picturing Faith' then that is fine, please do send it in!
God's good earth?	Are we spoiling God's good earth? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God's hands won't win!
Inspiring!	What inspired you? A song? A quote? Another person's life? A place? Religion offers people inspiration to live. Sometimes an inspirational life, a person's example, a text or a piece of music crystallizes our inspiration. In this theme, you are invited to identify what inspired you from a religion – it doesn't have to be your own faith, as inspiration tends to spill over the edges of religions. Explain through your art and text what connects your inspiration to spiritual or religious life.
Holy Words!	What words are holy for you? Select a saying or story you really love about peace, faith, unity, prayer or some other religious theme. Incorporate your holy words into your design or art and express the value and meaning of the words you have chosen in the images and art that you make. This theme has a close connection to the study of holy books and teaching from 2 or more different scriptures can be used, so get reading from the Torah and the Gospel, the Qur'an and the Gita, the Dhammapada or the Guru Granth Sahib. And add some words from a non-religious source of wisdom too if you like.
Where is God?	Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where's God? In your heart, in prayer, in the temple or the universe? Or is she hiding? Is he not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'god-detector? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people? This popular 'Art in Heaven' theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts.





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Prompts for pupils' writing

Pupils might use a selection of these. Approximately 8 makes a good set, but please don't use them all!

Adapt them freely for different age groups and in any way suitable. Written commentary on artwork should be under 400 words.

- The title I chose is ... because .
- The deepest thing about my work is ...
- The religion that inspired my work is ...
- My RE art work ...
- This art work is spiritual because ...
- I think my work connects to religion because ...
- A quote from a holy book that fits with my work
- I've been investigating ...
- This picture is all about ...
- My 'Art is Heaven' work is about ...
- In RE it is good to explore ... so ...
- Doing this work has made me think ...
- I've tried to show my thoughts/ideas/vision/feelings by ...

- I've discovered ...
- In my picture, you can see ...
- What I like best about my work is ...
- I hope people will notice ...
- This work has helped me to realise ...
- If you look carefully at the work, you will see ...
- My vision is ...
- To make the image, what I did was ...
- I like the theme I have been working on because ...
- My main ideas are ...
- My inspiration came from ...
- While I was making this, I thought a lot about ... and I would like to say ...

Free School Meals

Those families entitled to free school meals are currently being provided with vouchers through the national voucher scheme. The school has completed all the necessary requests, but the system is not currently able to meet the demand. Therefore there is some delay to these coming out each week.

Home from Home Class

Please let us know if you no longer require a day or provision. We are working with a rolling rota of staff and can adjust who needs to be in school if you keep in contact.

