

Class	Autumn 2
	Our Environment: Local and Global
In line with our prioritization of internationalism, we recognize that we belong to a local and global community of life-long learners.	
R	It's Freezing Here! <i>Our local environment</i>
Y1	Wonderful Weather <i>Is the weather the same all over the world?</i>
Y2	Chinese New Year <i>International comparisons</i>
Y3	Why is Cambridge Flat? <i>Physical geography comparisons</i>
Y4	Europe <i>How does life vary across our continent?</i>
Y5	Life on the Nile <i>Physical geography</i>
Y6	The Anglo-Saxons - Where did the Anglo-Saxons settle and how do we know? <i>Studying settlements made by the Saxons and Scots.</i>

Neurons:

- Prior Learning - YN: Exploring my school and beyond
- Future Learning - Y1: Wonderful Weather - Exploring areas of the world which are similar / different

Physical Development:
Gymnastics: Jumping Jacks and Rock and Roll
Running and chasing games
Fine Motor Skills (craft activities linked to topic)

Personal, Social and Emotional Development:
Identities and Diversity

- Family and friends; valuing difference / our beliefs and ways of life
Me and My World
- At school, at home and in the neighbourhood; Caring for living things

Understanding the World:
Caring for our environment / exploring the weather outside and the polar regions.
Investigating materials and how they change when heated / cooled
Exploring spring traditions, festivals and celebrations in our families / around the world e.g. Chinese New Year

Communication and Language:

Understanding and responding to the main parts of a story - The Snowman / The Snowdog / Not Quite Narwhal or non-fiction texts about Antarctica and The Arctic / Polar Animals
Acting out stories (developing expressive vocabulary)
Using talk to clarify ideas e.g. when exploring the Arctic / Antarctica / planning and reviewing our activities
Show and tell - developing confidence talking to an audience

It's Freezing!

Expressive Arts and Design:

Drawing and painting 'icy scenes' / story maps and characters. Looking at winter scenes by Gauguin and exploring pencil techniques
Exploring symmetry through printing
Creating textured collages; snowy scenes and arctic animals
Sculpting using clay and modelling using junk
modelling and construction toys
Topic songs, rhymes, dance and role play / responding to 'The Snowman' music

We will also be learning:

- **RE:** Understanding Christianity - Salvation Unit: How can we help others when they need it?
- **Forest School:** developing confidence exploring the environment independently
- **Computing:** recording discoveries using equipment / Exploring 'Mini Mash' online learning platform
- **Picture News:** discussing weekly topical news

Literacy:

Phonics - 'Letters and Sounds' Phase 3 - Blending and segmenting single syllable CVC words (including Phase 3 digraphs)
Handwriting - 'Letterjoin'

- Developing confidence forming cursive letters in letter families

Writing captions / simple sentences / applying phonics knowledge to writing

Maths:

Alive in 5! / Growing 6,7,8 / Building 9 and 10
(Representing, comparing, creating and writing numbers / making pairs and combining 2 groups. Exploring number bonds to 10)
Consolidate rote and rational counting to 10 and beyond, ordering numbers and identifying missing numbers, solving simple equations / verbal word problems
Continue number rhymes&songs to 10
SSM: Comparing Mass and Capacity / measuring length and height / exploring time, 3D shapes and pattern

Great and Little Shelford

