

Great and Little Shelford CE (A) Primary School Curriculum Project - Year R Spring Term 2  
Big start: Story hook: (Fruit tasting) Big finish: Fantastic Feast

**Phonics** Letters and Sounds: Reading and writing 2 syllable words, reading and writing tricky words. Revision of Phase 2 and Phase 3 phonics

**Handwriting** -cursive writing  
Writing simple sentences

**RE:** Salvation Unit - Why do Christians put a cross a cross in an Easter Garden?

**Expressive Arts and Design**

Music: rhythm and pitch  
Singing; cross curricular opportunities / nursery rhymes and songs  
Daily access to musical instruments  
Drawing and painting from observation  
Manipulating clay and playdough  
Developing collages and multimedia pictures

**Communication, Language and Literacy**

Listening to stories, recreating stories, using small world - 'The Gingerbread Man'/'The Runaway Chapatti'/'Handa's Surprise'/'Oliver's Vegetables'/'Oliver's Fruit Salad'. Sequencing stories, showing understanding of characters. Writing and acting out stories, writing poems, lists and labels

**Maths**

**Number and Place Value:**

Counting to 20 forwards and backwards  
Counting on (by 2,3,4,5 etc)  
Counting back (by 2,3,4,5 etc)  
Counting in 2s, 5s and 10s  
Recognising and writing numerals to 20 and beyond  
Ordering numerals and missing numerals 10-20  
Using more and less to compare numbers

**Calculation:**

Subtraction and Addition problems to 10  
Doubling, halving and sharing

**Applying:**

Creating and solving own mathematical problems  
Written and verbal word problems

**Shape, space and measure**

Weighing (cooking), capacity (water play), size & height  
Repeating patterns / spatial awareness / 3D and 2D shapes  
Money - buying fruit up to 10p and beyond

**Physical Development**

Fine motor and cutting skills  
Keeping Fit and Healthy  
Ball skills  
Gymnastics  
Unit: 'Gym in the Jungle'

Opportunities for **ICT:**

Top marks games  
Choosing ICT for a purpose e.g. cameras / lightbox  
Developing competence in using 'Mini-mash' (Purple Mash) to explore and record

**Personal, social and Emotional Development**

Healthy and Safer Lifestyles:  
Exploring how we keep ourselves safe & who we can turn to for help / Talking about safe places to play when out and about including road safety  
Exploring 'Conflict Resolution' - "Let's not fall out, let's talk"

**Yuk or Yummy?**

**Understanding the World**

Similarities, differences, patterns and change (materials, places, growth)  
Celebrations: ongoing  
Exploring Life in Kenya (comparing to the Polar regions/home)  
Fairtrade fortnight  
Forest School (fortnightly)  
Weekly Picture News  
Shelford Science Week