

**Great and Little Shelford C E (A) Primary School,**  
Church Street, Great Shelford, Cambridge, CB22 5EL  
*From Knowledge Wisdom Flows*

Tel: 01223 843107  
Fax: 01223 841441  
[office@shelford.cambs.sch.uk](mailto:office@shelford.cambs.sch.uk)  
[www.shelfordschool.org.uk](http://www.shelfordschool.org.uk)


We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.

Headteacher: Mr. Chris Grey PGCE, MEd

### Suggested Core Subject Reception to Year 6 Activities

If you have more than one child at school, you might like to consider these activities that have been suggested. These can be accessed at different stages of learning.

<b>English - Reading</b> <ul style="list-style-type: none"> <li>List all the different things you read each day – from packets to recipes to books.</li> <li>Phoneme spotter – where can you find the split diagraphs (a_e, e_e, i_e, o_e,u_e)</li> <li>Explore a favourite author... e.g. <a href="#">Oliver Jeffers</a> <a href="#">Roald Dahl</a> <a href="#">Julia Donaldson</a> / <a href="#">Gruffalo</a> <a href="#">Michael Morpurgo</a> <a href="#">Jill Murphy</a></li> <li>Watch out for authors that share daily reads online!</li> <li>A book review – (verbal, blog on Purple Mash, written)</li> <li><b>Competition</b> – extreme reading challenge photo! Email to <a href="mailto:year5@shelford.cambs.sch.uk">year5@shelford.cambs.sch.uk</a></li> </ul>	<b>English – Speaking and Listening</b> <ul style="list-style-type: none"> <li>Play a game of 20 questions – one person has an animal / object in their head and the other asks yes/no questions to find out what it is.</li> <li>Play a game of ‘fortunately, unfortunately’. This is a story-telling game for multiple people. One person starts, at the end of their contribution they say ‘fortunately’, the next person continues and ends with ‘unfortunately’ repeat ending with fortunately / unfortunately to create a funny story.</li> <li>Pick a topic to debate!</li> <li><b>Competition</b> – prepare a talk about a hobby, interest or special item. Video it! Email to <a href="mailto:year5@shelford.cambs.sch.uk">year5@shelford.cambs.sch.uk</a></li> </ul>	<b>Maths – Shape, space, measure</b> <ul style="list-style-type: none"> <li>Apply your understanding of measure by following a recipe.</li> <li>Shape hunter - Make sketches of the different shapes around your home... how many circular faces are there in your kitchen etc.?</li> <li>Select six different items around the home. Make a prediction on which is the heaviest to the lightest. Then check with scales!</li> <li>Select a table / surface measure the width and length. Can you work out the perimeter and area?</li> <li><b>Competition</b> – Create a collage of shape, space and measure. It might be of photos around your home, drawings of how we use shape, space and measure in life or photos of the activities you have completed. Email to <a href="mailto:year1@shelford.cambs.sch.uk">year1@shelford.cambs.sch.uk</a></li> </ul>
<b>English – Writing</b> <ul style="list-style-type: none"> <li>World Poetry Day – 21/3/20 - Share some poems (from a book or <a href="#">here</a>).</li> <li>Learn a poem by heart to recite.</li> <li>Feeling inspired? Write some of your own poems.</li> <li>Explore some of <a href="#">Michael Rosen's guidance videos</a> to inspire your own writing or listen to some of his poems.</li> <li><b>Competition</b> – perform a poem and video it! Email to <a href="mailto:year5@shelford.cambs.sch.uk">year5@shelford.cambs.sch.uk</a></li> </ul>	<b>RE – Read / Watch the Easter Story:</b> <ul style="list-style-type: none"> <li>Retell it (verbally, drawn, written);</li> <li>Character focus – what are they feeling throughout the events? (verbally, drawn, written);</li> <li>Freeze Frame! Re-enact parts of the story and photograph;</li> <li>Research the Seder Meal (Passover that Jesus shared at the Last Supper - <a href="#">resource</a>);</li> <li>Using the garden of Gethsemane as inspiration, create your own place to pray – inside / outside;</li> <li>Make Easter cards to celebrate the resurrection.</li> </ul> <b>Competition</b> – share a response to the Easter Story. Email to <a href="mailto:year6@shelford.cambs.sch.uk">year6@shelford.cambs.sch.uk</a>	<b>Maths – Number</b> <ul style="list-style-type: none"> <li>Explore the maths tools and games on <a href="#">Purple Mash</a>;</li> <li>Explore Timestables Rockstars (Y2-Y6)</li> <li>Explore the games <a href="#">here</a> and <a href="#">here</a>.</li> <li>Food fractions – cut up fruit / pizzas / cakes into fractions to help you understand how they compare.</li> <li><b>Competition</b> – Number Hunter - find as many examples of number around you. This might be numerals, arrays or pictures that show numbers. Write, list, draw or photograph what you find! Email to <a href="mailto:year1@shelford.cambs.sch.uk">year1@shelford.cambs.sch.uk</a></li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Observe the weather and how this changes through each day and over each day. How do the clouds change? What about the temperature? You could note your findings in a table or plot a graph.</li> <li>Select 12 items from around the home – how could you group and classify these by their materials?</li> <li>If you have a garden, you could look for patterns, similarities and differences between the different plants.</li> <li><b>Competition</b> – choose something scientific to (<a href="#">Science</a>) share! Email to <a href="mailto:reception@shelford.cambs.sch.uk">reception@shelford.cambs.sch.uk</a></li> </ul>		



**Great and Little Shelford C E (A) Primary School,**  
Church Street, Great Shelford, Cambridge, CB22 5EL  
*From Knowledge Wisdom Flows*

Tel: 01223 843107  
Fax: 01223 841441  
[office@shelford.cambs.sch.uk](mailto:office@shelford.cambs.sch.uk)  
[www.shelfordschool.org.uk](http://www.shelfordschool.org.uk)

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.

Headteacher: Mr. Chris Grey PGCE, MEd

### **Suggested Foundation Subject Reception to Y6 Activities**

If you have more than one child at school, you might like to consider these activities that have been suggested. These can be accessed at different stages of learning.

<b>Geography</b> <ul style="list-style-type: none"> <li>Explore where you live on a map – what human and physical features are around you? What's to the north / south / east / west of your home?</li> <li><b>Competition</b> – create your own map of the area you live in. Email photos of your maps to <a href="mailto:year3@shelford.cambs.sch.uk">year3@shelford.cambs.sch.uk</a></li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>What's the oldest thing in your home? What story does it tell? Would you be able to buy it now or has it been replaced or superseded?</li> <li><b>Competition</b> – choose a period of time to explore and research. Present what you've learnt any way you like! Email responses to <a href="mailto:year3@shelford.cambs.sch.uk">year3@shelford.cambs.sch.uk</a></li> </ul>	<b>PSHCE</b> <ul style="list-style-type: none"> <li>Give a compliment to a family member or friend – what are their strengths?</li> <li><b>Competition</b> – design a poster for what makes a good friend. Email responses to <a href="mailto:year3@shelford.cambs.sch.uk">year3@shelford.cambs.sch.uk</a></li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Listen to three different types of music – which was your favourite and why?</li> <li><b>Competition</b> – use instruments, pots, pans and other items to compose your own piece of music. Give it a title – what inspired it? Does it have lyrics too? Email videos or responses to <a href="mailto:year4@shelford.cambs.sch.uk">year4@shelford.cambs.sch.uk</a></li> </ul>	<b>Art</b> <ul style="list-style-type: none"> <li>Draw / sketch, paint, create sculptures, research significant architects and artists.</li> <li><b>Competition</b> – with the theme of our environment, create a response through art. Email responses to <a href="mailto:year3@shelford.cambs.sch.uk">year3@shelford.cambs.sch.uk</a></li> </ul>	<b>Take 5 – Wellbeing</b> <ul style="list-style-type: none"> <li>Take Notice – spend 5 minutes looking in your garden / out the window at the changing seasons – what did you notice?</li> <li>Be active! Choose something from the PE section, go for a walk, run, skip, hop etc. or play a favourite sport.</li> <li>Connect – speak with friends and family – catch up!</li> </ul>
<b>DT</b> <ul style="list-style-type: none"> <li>Food Technology – evaluate a product, design your own / select a savoury recipe that would improve it. Create it and test it.</li> <li><b>Competition</b> – design, make and evaluate your own product. DT products have to have a purpose (which makes it distinct from art). Ideas: moving models, board games, textiles etc.) email to <a href="mailto:year2@shelford.cambs.sch.uk">year2@shelford.cambs.sch.uk</a></li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Keep an active diary! Log your steps, sports, walks and physical activity in a diary.</li> <li>Measure your pulse before an activity and shortly after to compare!</li> <li><b>Competition</b> – design a physical game that most pupils could play to keep active. You can use a maximum of one piece of equipment! Email to <a href="mailto:year1@shelford.cambs.sch.uk">year1@shelford.cambs.sch.uk</a></li> </ul>	<b>Internationalism</b> <ul style="list-style-type: none"> <li>Explore the world map – colour in the countries you have visited one colour, the countries your parents have visited another colour. You could also colour countries that you have relatives and friends.</li> <li><b>Competition</b> – create a 'welcome' poster for your class that celebrates the international diversity of our school. Email responses to <a href="mailto:reception@shelford.cambs.sch.uk">reception@shelford.cambs.sch.uk</a></li> </ul>
<b>MFL</b> <ul style="list-style-type: none"> <li>How many different languages are spoken by the people who live in your home?</li> <li><b>Competition</b> - Find out at least 5 different ways to say 'Hello' represent your findings how you like! <a href="mailto:reception@shelford.cambs.sch.uk">reception@shelford.cambs.sch.uk</a></li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Explore <a href="#">Purple Mash</a> coding units and other elements like blogging.</li> <li><b>Competition</b> – computer hunt! There are many items in your house that contain a computer – see how many you can find! Email to: <a href="mailto:year2@shelford.cambs.sch.uk">year2@shelford.cambs.sch.uk</a></li> </ul>	<b>Forest School</b> <ul style="list-style-type: none"> <li>Gather sticks to make an Easter cross with natural materials.</li> <li>Make your own bug hotel.</li> <li>Spend time lying down and watching the changing clouds.</li> <li><b>Competition</b> – a photo of your Forest School activity! Email to <a href="mailto:reception@shelford.cambs.sch.uk">reception@shelford.cambs.sch.uk</a></li> </ul>



**Great and Little Shelford C E (A) Primary School,**  
Church Street, Great Shelford, Cambridge, CB22 5EL  
***From Knowledge Wisdom Flows***

Tel: 01223 843107  
Fax: 01223 841441  
[office@shelford.cambs.sch.uk](mailto:office@shelford.cambs.sch.uk)  
[www.shelfordschool.org.uk](http://www.shelfordschool.org.uk)

*We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.*

Headteacher: Mr. Chris Grey PGCE, MEd