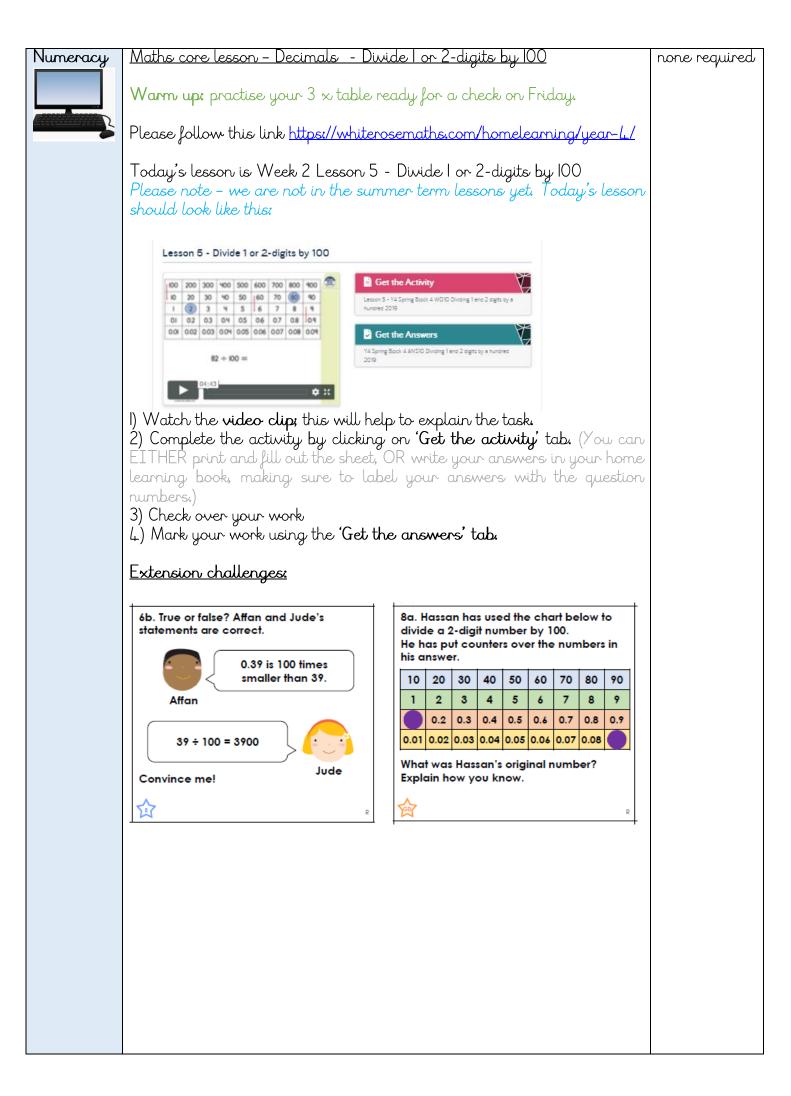
| Wednesday 29 th April 2020 - Year 4. Home Learning <u>Yearloshellord.cambs.sch.uk</u> | | | |
|---|--|------------|---------------|
| Subject | Activit | Submission | |
| Spelling | This week's list: Homophones: long 'o' | | none required |
| | moan groan toad road mown grown towed rowed loan lone thrown throne Choose an activity from the KS2 Spelling Menu (this can be found in the 'home learning - key resources' section of the class webpage). | | |
| Topic | Geography – The journey of a river | | none required |
| | Yesterday, we started learning about the journey rivers take from their source to the sea, and the names of the different features we see along this journey. During today's and tomorrow's Topic sessions, I would like you to create a labelled diagram or a model of a river, which includes the following key features: | | |
| | source m | reander | |
| | bank fl | oodplain | |
| | waterfall m | routh | |
| | If you are feeling ambitious, you could also include other features, such as: delta, oxbow lake, tributary, valley, gorge. You may present your river as a drawing, painting or model using anything you have at home. Be as creative as you like, but remember to label the key features. To help you, you may wish to look again at yesterday's video clips: <u>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8</u> (main information) <u>https://www.youtube.com/watch?v=_M48ANM3hAQ</u> (more detailed information) | | |
| | There is also a labelled diagram at the bottom of this sheet which you may use to help. If you are planning on building a model, here are some ideas to get you started: $\widetilde{vot} = vot = $ | | |
| | | | |



| RE | <u>RE - an introduction to Judaism</u> This term, we will be learning about Judaism. I) Please read the information and watch the short video clips on this web page to discover some key facts and ideas about Judaism. <u>https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</u> 2) In your home learning book, write a summary of what you have learnt today by recording 5 facts about Judaism which you think are important. <u>Extension challenge:</u> there are a lot of interesting photographs on the webpage. Have a go at sketching some of them in your home learning book. | Please email a copy of your work to the email address above. |
|---------|---|---|
| Reading | Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time! | none required |

Labelled diagram of a river

