





Subject	Activity	Submission						
Spelling	<p><u>This week's list: Homophones: long 'o'</u></p> <p>moan groan toad road mown grown towed rowed loan lone thrown throne</p> <p>Choose an activity from the KS2 Spelling Menu (this can be found in the 'home learning - key resources' section of the class webpage).</p>	none required						
Topic	<p><u>Geography - The journey of a river</u></p> <p>Yesterday, we started learning about the journey rivers take from their source to the sea, and the names of the different features we see along this journey.</p> <p>During today's and tomorrow's Topic sessions, I would like you to create a labelled diagram or a model of a river, which includes the following key features:</p> <table><tr><td>source</td><td>meander</td></tr><tr><td>bank</td><td>floodplain</td></tr><tr><td>waterfall</td><td>mouth</td></tr></table> <p>If you are feeling ambitious, you could also include other features, such as: delta, oxbow lake, tributary, valley, gorge.</p> <p>You may present your river as a drawing, painting or model using anything you have at home. Be as creative as you like, but remember to label the key features.</p> <p>To help you, you may wish to look again at yesterday's video clips: https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8 (main information) https://www.youtube.com/watch?v=M48ANM3hAQ (more detailed information)</p> <p>There is also a labelled diagram at the bottom of this sheet which you may use to help. If you are planning on building a model, here are some ideas to get you started:</p> <div></div>	source	meander	bank	floodplain	waterfall	mouth	none required
source	meander							
bank	floodplain							
waterfall	mouth							



Warm up: practise your 3 x table ready for a check on Friday.

Please follow this link <https://whiterosemaths.com/homelearning/year-4/>

Today's lesson is Week 2 Lesson 5 - Divide 1 or 2-digits by 100

Please note - we are not in the summer term lessons yet. Today's lesson should look like this:

Lesson 5 - Divide 1 or 2-digits by 100

Get the Activity

Lesson 5 - Y4 Spring Block 4 WOI0 Dividing 1 and 2 digits by a hundred 2019

Get the Answers

Y4 Spring Block 4 ANS10 Dividing 1 and 2 digits by a hundred 2019

82 ÷ 100 =

04:43

- 1) Watch the video clip; this will help to explain the task.
- 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.)
- 3) Check over your work
- 4) Mark your work using the 'Get the answers' tab.

Extension challenges:

6b. True or false? Affan and Jude's statements are correct.

Affan

0.39 is 100 times smaller than 39.

Jude

39 ÷ 100 = 3900

Convince me!


☆

8a. Hassan has used the chart below to divide a 2-digit number by 100. He has put counters over the numbers in his answer.

10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09

What was Hassan's original number?
Explain how you know.

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<p>RE</p> 	<p>RE - an introduction to Judaism</p> <p>This term, we will be learning about Judaism.</p> <p>1) Please read the information and watch the short video clips on this web page to discover some key facts and ideas about Judaism. https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</p> <p>2) In your home learning book, write a summary of what you have learnt today by recording 5 facts about Judaism which you think are important.</p> <p>Extension challenge: there are a lot of interesting photographs on the webpage. Have a go at sketching some of them in your home learning book.</p>	<p>Please email a copy of your work to the email address above.</p>
<p>Reading</p>	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	<p>none required</p>

Labelled diagram of a river

