


Thursday 23rd April 2020 - Year 4 Home Learning
Year4@shelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<p><u>This week's list: long 'a' sound (spelt 'ei', 'eigh' and 'ey')</u></p> <p>vein reign foreign weigh weight sleigh neighbour grey prey they obey survey</p> <p>Choose a tricky word that you would like to practise. Make up a mnemonic to help you remember its spelling, e.g. :</p> <p>Sneaky Ladybirds Eat In Green Houses</p>	<p>none required</p>
Literacy	<p><u>This week we are learning about: instruction texts</u></p> <p>Tomorrow, I will be asking you to write your own instruction text for a fun task that can be carried out at home. If you want to, you will then be able to share your instruction text with the rest of the class by asking Miss Nairac to post it on the website.</p> <p>Today, I would like you to plan your instruction text. You may use the planning sheet at the bottom of this sheet, or create your own plan in your home learning book.</p> <p>You will need to include:</p> <ul style="list-style-type: none"> - An introduction - A list of what you need - The steps noted down in chronological order - A conclusion <p>Extension challenge: note down some time connectives (e.g. next, after) which you can use in your writing tomorrow.</p>	<p>none required</p>
Numeracy 	<p><u>Maths core lesson - Decimals - Hundredths as decimals</u></p> <p>Please follow this link https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is <u>Week 2 Lesson 3 - Hundredths as decimals</u></p> <p>Please note - we are not in the summer term lessons yet. Today's lesson should look like this:</p>	<p>Please email a photo of your work to the email address above</p>

Lesson 3 - Hundredths as decimals



Get the Activity

Lesson 3 - Y4 Spring Block 4 WGS Hundredths as decimals 2019

Get the Answers

Y4 Spring Block 4 ANGS Hundredths as decimals 2019

- 1) Watch the video clip; this will help to explain the task.
- 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.)
- 3) Check over your work
- 4) Mark your work using the 'Get the answers' tab.

Extension task: practise your times tables or explore the [NRICH](https://nrich.maths.org/) website (<https://nrich.maths.org/>)

Other



Science - Plants - Pollination

- 1) Watch this clip which explains the process of pollination <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j>

- 2) Draw a comic strip with labels to explain the process of pollination. You may wish to use these sentences to label your pictures, or explain using your own words.

The flower petal's bright colours and fragrant scents attract an insect.

The insect arrives on the flower to collect nectar.
This is a sweet liquid which makes perfect insect food.

As the insect is gathering the nectar it rubs
against the anthers which rub pollen onto the insect.

When the insect gets hungry again, it gets attracted
to another flower's bright colours and fragrant scent.

	<p>As the insect feeds on the nectar in this new flower, the pollen stuck to the insect from the first flower rubs off onto the female parts of the second flower (the stigma).</p> <p>Part of this pollen travels down the style and then into the ovary.</p> <p>The tiny piece of pollen joins onto an ovule in the ovary. The plant has now been fertilised.</p> <p>The ovary of the flower turns into seeds which will then be dispersed so that new plants will be able to grow somewhere else.</p>	
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p> <p>Optional extra reading challenge for this week: choose a book you have enjoyed reading while at home. Write a book review, summarising what the book is about, and whether or not you would recommend it to others in the class and why. You may use the template at the bottom of this sheet, or choose your own layout. <i>If you would like your book review to be shared on the class page so that others can read it, please email a copy to Year4@shelford.cambs.sch.uk</i></p>	none required

Instruction Text Planning Sheet

Introduction (what the instructions are about, why you might need to do it, persuade the reader to try the instructions):

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What you need (equipment list):

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What to do (list the steps to be taken in the correct order):

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Closing statement (e.g. have a go, what you can do with the finished product):

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