

# Great and Little Shelford CE (A) Primary School Curriculum Project - Year R Spring Term 1

Big start: Frozen Water in the garden

Big finish: Let's be Explorers!! (handling boxes)

**Handwriting** - cursive letters; linked with phonics and in handwriting letter families. Writing captions and simple sentences

**RE:** Celebrations  
Understanding Christianity: Salvation

## Expressive Arts and Design

Watercolours

Dance; 'The Snowman'

Music - Dynamics, snow music

Pencil crayon technique, in style of Raymond Briggs.

Making tones, using paint

Collage: different textures in white/blue

Clay work

## Phonics; Letters and Sounds Phase 3

## Communication, Language and Literacy

Understanding and responding to the main parts of a story e.g. 'The Snowman'. Acting out their own stories - developing expressive vocabulary  
Non-fiction; Exploring Antarctica and The Arctic; animals and ways of life

## Maths

**Number and Place Value:** Number rhymes and songs to 20 (forwards and backwards)

Rote beyond 20 and 20-0 backwards

Counting on & back (from numbers other than 1) / Counting in 10s

Finding 1 more / 1 less than a number (to 10 then 20)

Recognising and writing numerals 0-20 and beyond

Doubling and Halving

Ordinal language

**Calculation:** Solving addition and subtraction equations

**Applying:** Ordering numbers to 20

Finding missing numbers (up to 20)

Creating and solving their own mathematical problems through role play

**Shape, Space and Measure**

2D and 3D shape vocab.

Comparative language - Cooking (weighing & time), height, length, weight and capacity

Money - buying fruit using 1p 2p 5p 10p coins

Numberblocks games and resources

## Physical Development-

Music and Movement ; responding to 'The Snowman' music.

Running and chasing games

Gymnastics: Making 'fun' shapes

Fine motor skills (craft activities linked to topic)

## It's Freezing/ Winter

## Opportunities for ICT:

Beebots and Beebot app on iPad

ICT games: Maths

E-News Picture resources

Purple Mash (Mini Mash topic related resources)

## Understanding the World

Consider similarities and differences between hot and cold places.

Understand about different cultures (mutual respect and tolerance).- Chinese New Year

Investigate heating and cooling;

Using senses in the school grounds

## PSED

**Identity and Diversity:** Valuing difference / Our beliefs and Ways of life

**Me and My World:** At home, At school, In the neighbourhood, Caring for living things / Financial capability

Works of art: Different artists depicting winter International Dimension: Antarctica Study ('March of the Penguins')

Trips out/visitors in: What's it like to be an Explorer? (Handling Boxes from Polar Museum)

Use of grounds: A trip to 'Antarctica' - storytelling/building a tent to live in

Please note that not all activities on this sheet will necessarily be covered