Great and Little Shelford C E (A) Primary School, Church Street, Great Shelford, Cambridge, CB22 5EL From Knowledge Wisdom Flows

Tel: 01223 843107 Fax: 01223 841441 office@shelford.cambs.sch.uk www.shelfordschool.org.uk

e live and work in harmony with love for one another so we can achieve our potential within a community of life-long b Headteacher: Mr. Chris Grey PGCE, MEd

## Critical Incident Plan: COVID-19 w/c 16/3/20

Reviewed 15/3/20

#### **Preventative Measures:**

## Hygiene:

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- Handwashing:
  - Minimum Frequency:
    - On arrival at school
    - After break and sports
    - Before eating
    - Before lunch
    - Before leaving school
  - o Technique:
    - As per revised posters (*right*) to be put up on Monday 16<sup>th</sup> March
    - Technique to be revisited on Tuesday 17<sup>th</sup> March by Dr. Dias with pupils at 1:00pm worship
  - Visitors and volunteers to wash hands upon arrival and before leaving.
- Cleaning schedule:
  - Continued prioritisation of tables, surfaces and door handles in all areas of the school

     potential reduction of frequency of hoovering carpeted areas that pupils do not sit on to allow for this (soft-surfaces lower risk)

## Number of people gathering at once:

- Cancellation of events:
  - 16/3 High 5s Netball Cancelled.
  - 20/3 Y5 Class Briefing to be postponed
- Investigate staggering lunchtimes with LTS
- Liaise with clubs about distancing and handwashing expectations.
  - Reduce number of Collective Worship Sessions:
    - Monday 16<sup>th</sup> and Tuesday 17<sup>th</sup> to go ahead, consider cancelling 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>
    - $\circ$  Celebrations CG could visit each class to share awards and news on 20/3.





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#### **Reactive Measures:**

#### Hypothetical Scenarios: Confirmed cases:

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- Confirmed case of a pupil at the school:
  - Contact LA / PHE to seek advice;
  - Potential closure of the school for deep cleaning.
  - Confirmed case of staff member at the school:
    - Contact LA / PHE to seek advice;
    - Potential closure of the school for deep cleaning.
- Confirmed case of person in contact with the school (e.g. family member, professional):
  - Contact LA / PHE to seek advice;
  - Potential closure of the school for deep cleaning.
- Confirmed case in the wider community around the school:
  - All members of the community to continue to follow the current advice: as of 15/3/20, people should self-isolate if they have:
    - A temperature of 37.8' or above;
    - A new, continuous cough.
  - Continued communication with families to remind of the current advice from DfE / PHE.

## **Isolation Initiated:**

- Isolation of pupils / families:
  - Liaise with families and support with learning tasks as appropriate;
  - Ensure contact takes place daily with the family;
  - Ensure symptoms are clear before returning;
  - Monitor upon return for signs of symptoms and isolate / send home;
  - Clean areas this person is likely to have been in contact with.
  - Isolation of staff member:
    - Regular liaison
    - Cover roles (diagram below)
    - Clean areas this person is likely to have been in contact with.
    - Review if number of staff members absent becomes challenging.





### **School Closure Plan:**

Communication regarding closure will be by direct email, class list and a notice on the school's website.

# Should the school be required to close due to deep-cleaning, advice from PHE or the government, the following are / will be in place:

- Regular staff liaison by email / Teams / other communication to ensure wellbeing is maintained;
- Pupil tasks and work communicated by class pages on website and this might signpost 'todos' on Purple Mash;
- CG has requested class email accounts to be set up by the ICT Service to allow parents a means of contact.
- Office has requested the ICT Service to grant Headteace access to office@shelford.
- Regular whole-school updates to parents e.g. Newsletter and other updates.
- Consider how collective worship could become virtual e.g. a PowerPoint / links to video clips of key messages to keep the school's vision alive.
- Consider whole-school competitions during the closure e.g. extreme reading closure challenge photos, Science around home competition etc.

