Wednesday 6 th May 2020 - Year L. Home Learning <u>Yearl Oshelford cambs schuk</u>									
Subject		Submission							
Spelling	This (and	none							
	Singular	Plural	Singular	Plural	Singular	Plural	required		
	cat's	cats'	church's	churches'	Singular cargo's	cargoes'			
	key's	keys'	lish's	lishes'	hero's	heroes'			
	pig's	pigs'	boss's	bosses'	echo's	echoes'			
	toy's	toys'	fox's	foxes'	potato's	potatoes'			
	book's	books'		,	tomato's	tomatoes'			
	These, snel								
	These spellings are linked to yesterday's lesson on possessive apostrophes. Please practise by writing sentences including the words which show plural possession from this week's words, e.g. "The tomatoes' skins were removed before I put them in the pan."								
Literacy/ Topic	Reading comprehension - The Water Cycle 1) Read the document Water Cycle explanation text. 2) Answer the questions from the Water Cycle comprehension questions sheet, referring back to the explanation text to help you. 3) Check your answers using the Water Cycle comprehension ANSWERS sheet.								
Numeracy	Maths core lesson - Decimals - Order Decimals Warm up: practise your 4 x table ready for a check on Thursday.						none required		
	Please follow this link https://whiterosemaths.com/homelearning/year-4								
	Today's lesson is 'Summer Term - Week I' Lesson 4 - Order Decimals Please note - we are not in the week commencing 4th May yet as we have been using a different time scale to that on the website. Today's lesson should look like this: Lesson 4 - Order decimals								
	2) Calculate 7 +	value of the underlined digit?	Lesson 4	et the Activity I - Y4 Summer Block 1 WD4 Order dece et the Answers I - Y4 Summer Block 1 ANS4 Order dec	¥				
	1) Watch the video clip; this will help to explain the task. 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.) 3) Check over your work						,		

	4) Mark your work using the 'Get the answers' tab.					
RE	RE - Judaism - Passover	Please send a photo of				
	1) Watch this clip explaining how Solly's family celebrate the Jewish festival of Passover. https://www.bbc.co.uk/programmes/p02n2kt9					
	2) Explore this web page to find out more about the Passover festival, paying particular attention to the information about the Seder Plate. https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382					
	3) Choose ONE of the following activities:					
	a) With an adult's permission, see if you can recreate a Seder plate using similar ingredients from your kitchen. Add labels to explain how each element of the plate links to the story of Passover.					
	b) Using any craft materials you have or household items you can borrow, make a model of a Seder plate. Add labels to explain how each element of the plate links to the story of Passover.					
	c) Draw a picture of a Seder plate, adding labels to explain how each element of the plate links to the story of Passover.					
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required				