

Class	Autumn 2 <i>Our Story, So Far</i>
	As Shelford's vision explains, we aspire for all members to understand how our community of life-long learners has come to be as it is now.
R	Tell me a Story <i>Story telling - Nativity</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	Famous Queens <i>Our country's story</i>
Y3	How does Cambridge Compare? <i>Our locality's story - another locality's story</i>
Y4	The Romans: who were they and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Space: Star Gazers
Y6	The Maya Civilisation - What is the significance of their legacy? <i>Marvelous tales of history, mystery & modern day.</i>

Physical Development:
 Music and movement - 'Dance till you drop'
 Spatial awareness / Ring games
 Look what I can do! - Exploring new skills
 Balanceability

Communication and Language:
 Listening to topic related stories and rhymes Pumpkin Soup / Bonfire Night / Rama and Sita / We're Going on a Bear Hunt / The Rainbow Fish / The Christmas Story / Stories about Christmas
 Recreating and retelling stories (using small world equipment and drama) - showing understanding of the characters
 Show and tell - Sharing a special skill (developing speaking and listening skills)
 Engaging in role play / Planning and reviewing our activities / Talking about our activities

We will also be learning:

- RE: Incarnation Unit: Why do Christians Perform Nativity Plays at Christmas? / Festivals of Light - Bonfire Night / Diwali / Hanukkah / St.Lucia
- Forest School: **Developing independence** / Exploring similarities and differences
- Computing: Using equipment, taking photos and videos
- SSM: 2D and 3D shapes / time / positional languages / pattern

Personal, Social and Emotional Development:
 'My Emotions'
 • Understanding and managing feelings
 Family and friends
 • Working together; exploring cooperation / developing friendship skills

Tell Me A Story

Literacy:
 Phonics - 'Letters and Sounds' Phase 2 - Blending and segmenting CV / CVC words / High Frequency Word Focus
 Handwriting - 'Letterjoin'
 • Pencil control/making patterns, writing letters and our names
 Creating lists and recipes / character posters and descriptions / applying phonic knowledge to writing

Understanding the World:
 Exploring traditions, festivals and celebrations in our families / around the world, now and in history
 Exploring seasonal changes (inc animals and hibernation) / changes to materials e.g. in cooking

Expressive Arts and Design:
 Drawing and painting from observation using pencils, paints and pastels e.g. pumpkins
 Printing patterns and creating collages; animals and celebration pictures / 3D models
 Weaving and clay work
 Exploring junk modelling and construction toys - Look what I can do!
 Making dens - big and little / Seasonal cookery
 Topic songs, rhymes, dance and role play / traditional Christmas Music

Maths:
 It's Me 1,2,3 / Light and Dark
 Representing, comparing, creating and writing numbers / identifying one more one less.
 Rote and rational counting to 10- developing 1:1 correspondence / subitising skills / constructing 'sets'
 Ordering numbers
 Continues: Number rhymes and songs to 5, then 10
 Verbal word problems

Neurons:

- Prior Learning - YN: Stories I have read / Celebrations I have enjoyed
- Future Learning - Y1: Shelford Stars - Identity and Belonging; My story so far

