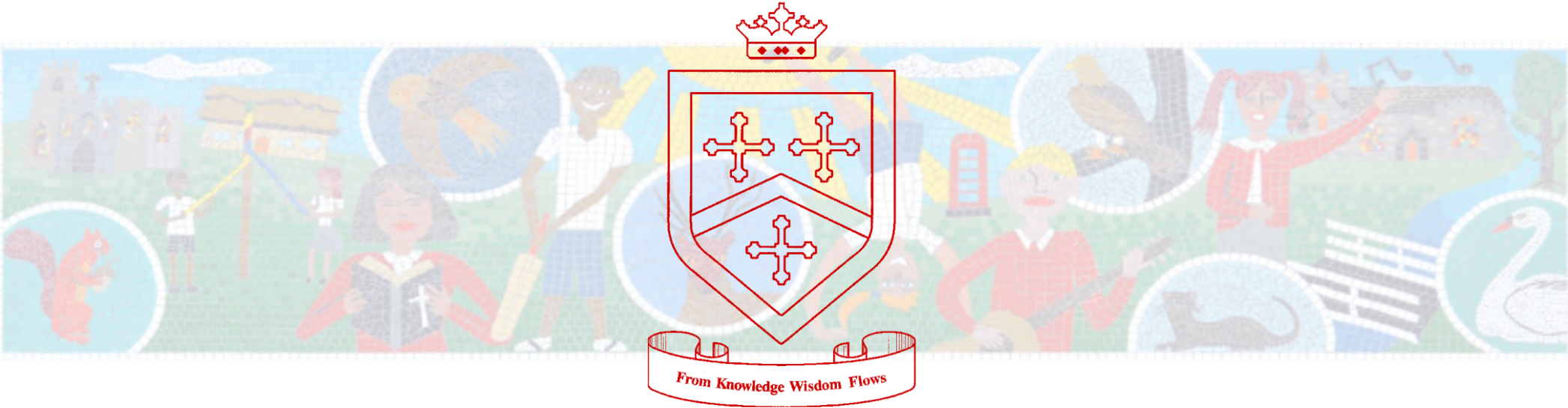


Great and Little Shelford C of E Primary School



School Development Plan

2019-2020



We live and work in harmony
with love for one another
so we can achieve our potential
within a community of life-long learners

What does the school need to improve further?

Target 1: Continue to embed school's already strong approach to Anglican teaching in the school.

Rationale: Ensure the school's already strong approach to teaching and learning in all aspects of spirituality and faith flourish in a manner that supports the spiritual development of its learners.

- Develop a consistent structure and approach to high quality collective worship.
- Embed the newly-agreed approach to assessment in RE.
- Evaluate and enhance the variety and range of challenges on offer for pupils to develop and represent their learning in RE.
- Embed a fully inclusive culture with all stakeholders.

Target 2: Continue to enhance the school's approach to mental health and wellbeing for all.

Rationale: The school has seen an overall improvement in wellbeing and wishes to continue to prioritise mental health and wellbeing for all members of the school community.

- Continue and develop specific strategies and systems to promote the wellbeing and mental health of all staff.
- Continue and develop specific strategies and systems to promote the wellbeing and mental health of all pupils.
- Investigate how to promote the wellbeing of all Governors and parents.
- Set clear expectations with respect to communication for staff.

Target 3: Develop a high-quality approach to the use of research in school in order to safeguard the school's future as a continuously improving school.

Rationale: The school has successfully developed some research in practice and has seen the positive impact for pupils and staff. Allowing time for this kind of high-quality CPD with a directly-translatable focus on our learners ensures our next steps are tailored to the needs of our learners.

- Develop the schools approach to research already completed and the research that could take place in school.
- Conduct pupil perspectives on specific areas to gain an insight into potential areas to research.
- Develop the Lesson Study cycle into termly triads – each teacher to complete once per year.
- Share the research undertaken in school with others to aim to maximise its positive impact.
- Investigate possible research projects with support from the Faculty of Education.

Target 4: Align the school's curriculum and provision with the school's new vision.

Rationale: The school has successfully developed a new vision with input from all stakeholders. A review of the curriculum and our approach to the curriculum is required to ensure it meets the vision and Shelford Star.

- Continue to develop a culture of professional trust to enable all class teachers to have autonomy around the creative blocking and timetabling of curriculum subjects, in order to maximise pupil progress and ensure an efficient use of time in school.
- Evaluate how the current curriculum meets the school's vision.
- Formalise the school's curriculum intent; expectation and approach to evaluating implementation; and approaches to measuring impact.
- Develop specific adaptations for SEND learners, with a particular focus on: sensory needs; dyslexia and ASD.
- Develop specific approaches to priority subjects in the school.

Target 5: Develop leadership skills of all staff.

Rationale: During 2018-2019, several approaches to leadership in school have been developed (following significant changes in key personnel) – some approaches requiring embedding to ensure they are most effective.

- Continue to embed a culture of distributed leadership, ensuring all staff understand and carry out their responsibilities as a leader.
- Ensure a clear and shared strategic direction is led by SLT and owned by all staff.
- Continue to embed the school's approach to subject leadership that has commenced during 2018-2019.

Key for leading area of the Vision and Shelford Star:

Live and work in harmony & Responsibility Love for one another & Kindness achieve our potential & Resilience community of life-long learners & Creativity

Review Key:

Not started

Started, not complete

Complete, objective achieved

Complete, desired outcome not achieved