


Monday 23rd March 2020 - Year 4 Home Learning

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Subject	Activity	Submission
Spelling	<p><u>This week's list: ch, gue, que (sounding sh, g, k)*</u></p> <p>chef machine brochure parachute vague plague dialogue plaque cheque antique unique league</p> <p>Copy this list into your home learning book. This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence!)</p> <p>(*some of us started looking at these in school last week, but we're all going to have another week to learn them!)</p>	
Literacy 	<p><u>This week we are learning about: performance poetry</u></p> <p>Task: Watch these two short videos of poems being performed:</p> <p>1) 'Chocolate Cake' by Michael Rosen https://www.youtube.com/watch?v=7BxQLITdOOc</p> <p>2) 'Jabberwocky' by Lewis Carroll https://www.bbc.co.uk/bitesize/clips/z378q6f</p> <p>Answer the following questions about the performances EITHER in your home learning book OR by answering the 2do on Purple Mash.</p> <p>1) Which performance do you prefer? Why? 2) Which one uses a bigger range of vocal expression (e.g. high and low sounds, loud and quiet sounds) 3) Which one uses more facial expression (e.g. raised eyebrows) and gestures (e.g. moving hands)? 4) Why do you think the actors have chosen to perform the poems in such different ways?</p>	<p>Submit your answers to the questions EITHER by emailing a photo of your work to the email address above, OR by responding to the 2do in Purple Mash</p>
Numeracy	<p><u>Maths fluency practice - times tables and fractions</u></p> <p>Please complete both of these activities to improve your maths fluency.</p> <p>1) Practise your times tables for 20 minutes. You may choose from this list of activities, or find your own way to practise!</p> <ul style="list-style-type: none"> - write out a table you still find tricky then ask someone to test you - use your times table booklets - TT rockstars - Find related facts for a times table fact (e.g. 3×4 is 12, so 3×40 is 120, and $1,200 \div 3 = 400$ etc.) <p>2) Copy and complete these sequences into your home learning book:</p> <p> $2 \quad 2\frac{1}{4} \quad 2\frac{2}{4} \quad \square \quad 3 \quad \square \quad 3\frac{2}{4} \quad 3\frac{3}{4} \quad \square \quad 4\frac{1}{4} \quad 4\frac{2}{4}$ $1\frac{3}{5} \quad \square \quad 2 \quad 2\frac{1}{5} \quad 2\frac{2}{5} \quad \square \quad 2\frac{4}{5} \quad \square \quad 3\frac{1}{5} \quad \square \quad 3\frac{3}{5}$ </p>	

	$0, \frac{2}{8}, \frac{4}{8}, \square, 1, \square, \square, 1\frac{6}{8}, 2 \dots$ $0, \frac{3}{7}, \frac{6}{7}, \square, 1\frac{5}{7}, \square, \square, 3 \dots$ Extension challenge: my sequence starts at $\frac{2}{6}$, and ends at 3. Overall, there are 9 numbers in the sequence. Can you work out what they are?	
Other	Choose an activity from the Family Learning Menu	
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	