Clas	Autumn I	Autumn 2
s.	Identity	Our Story So Far
Linkir	ng to the school's	As Shelford's
vision, we aspire for all		vision explains,
members to achieve their		we aspire for all
potential as individuals, members to		
while showing love for		understand how
one another.		our community of
Understanding that we		life-long learners
are all different but all		has come to be
special means that we as it is now.		
can live and work in		
harmony.		
	Marvellous Me	Tell us a Story
R	Identity and	Story telling -
	belonging	Nativity
	Shelford Stars	
Yl Identity and belonging, my story . far		onging, my story so
		far
	The Great Fire	Famous Queens
\/2	of London	Our country's
У2	Identity of our	story
	country	
		How does
	What occurred	Cambridge
УЗ	in 1066?	Compare?
	Identity of our	Our locality's
	country	story - another
	0	locality's story
	The Romans: who were they and	
ΥL		change Britain?
, 4	Identity of our country and culture	
<i>Y</i> 5	Space: Star Gazers	
		The Maya
	HMS Beagle –	Civilisation -
У6	Why did it go	What is the
	where it went?	significance of
	The story of	their legacy?"
	human and	Marvelous tales of
	animal identity	history, mystery &
		modern day.
		7

Shelford Stars:

Art:

Drawing and painting. Self-portraits. - Picasso

Identity and belonging, my story so far

Maths Links:

Routines, telling the time/ sequencing, pictograms, measuring

Geography:

features, local

Human

fieldwork

PE:

Fundamentals; Athletics; Dance ourselves

Music:

Ourselves: exploring sounds Our bodies: beat

Science:

Animals, including humans

DT:

Fruit

Faces

English Links:

Stories in familiar settings

History:

Changes in living memory; Local History -Hobson's Conduit and Remembrance Day

We will also be learning...

- RE Who made the world? Why does Christmas matter to Christians?
- PSHCE: Beginning and Belonging; Antibullying; Family and Friends.
- Computing Online safety; Grouping and sorting; Pictograms; Technology outside of school.

Neurona

- Prior Learning Reception: Marvelous Me, It's Freezing Here.
- Future Learning Year 3: How does Cambridge compare?

Great and Little Shelford

